



Prof. Dr. Hasan ARSLAN

Prof. Dr. Hasan Arslan lisans diplomasını Eğitim Yönetimi, Teftişi, Planlaması ve Ekonomisi alanında Hacettepe Üniversitesinden aldı. Yüksek lisans ve doktora diplomalarını da the American University, Wshington,D.C.'den aldı. 2008 yılından beri Çanakkale Onsekiz Mart Üniversitesinde çalışmaktadır. Eğitim bölümleri başkanlığını ve Uluslararası Sosyal Bilimler Araştırma Derneğinin başkanlığını yürütmektedir. Araştırma ilgi alanları eğitim yönetimi, yükseköğretimin yönetimi, öğrenci liderliği, çokkültürlü eğitim ve yükseköğretim politikasıdır.Prof. Arslan bazı çalışmaları şu şekilde sıralanabilir: Transformation in Higher Education: The Case of Kocaeli University, Journal of Alternatif Perspectives in the Social Science,2012, A Research of The Effect of Attitude, Achievement, and Gender on Mathematic Education, 2012, Teachers' Perceptions of Gender Discrimination on Elementary School Coursebooks, 2012. He conducted several research projects and his recent published books are Class Management, 2011, Roles of Principles in Preparing Students for Life, edited by G. Rata and M. Palacica Cambridge Scholars Publishing, 42-55, 2011, Current Approaches in Social Sciences edited by H. Arslan, Peterlang Academic Research 2015, Contemporary Approaches in Education edited by Hasan Arslan, Peterlang Academic Research, 2015, Contemporary Approaches in Humanities edited by Hasan Arslan, Peterlang Academic Research, 2016, Research on Cultural Studies edited by Hasan Arslan, 2016, Research on Social Studies edited by Hasan Arslan, Peterlang Academic Research, 2016.

Prof.Dr. Hasan ARSLAN has a MA in Educational Administration and PhD in Educational Science from the American University in Washington, D.C. (U.S.A.). He received BA degree in Educational Administration and Supervision from the Hacettepe University. He has been working as a Director of Department of Educational Administration and Supervision at the Canakkale Onsekiz Mart University and a Persident of International Social Science Research Association. He has experience of over 20 years in research and teaching practice. His research interests are in educational administration, student leadership, multicultural education, and higher education policy. The titles of his current articles are Transformation in Higher Education: The Case of Kocaeli University, Journal of Alternatif Perspectives in the Social Science,2012, A Research of The Effect of Attitude, Achievement, and Gender on Mathematic Education, 2012, Teachers' Perceptions of Gender Discrimination on Elementary School Coursebooks, 2012. He conducted several research projects and his recent published books are Class Management, 2011, Roles of Principles in Preparing Students for Life, edited by G. Rata and M. Palacica Cambridge Scholars Publishing, 42-55, 2011, Current Approaches in Social Sciences edited by H. Arslan, Peterlang Academic Research 2015, Contemporary Approaches in Education edited by Hasan Arslan, Peterlang Academic Research, 2015, Contemporary Approaches in Humanities edited by Hasan Arslan, Peterlang Academic Research, 2016, Research on Cultural Studies edited by Hasan Arslan, 2016, Research on Social Studies edited by Hasan Arslan, Peterlang Academic Research, 2016.