

**Canakkale Onsekiz Mart University**  
**2017- 2018 Academic Year Spring Term**  
**School of Foreign Languages/ELT/ELL Prep Programme**  
**Course Description and Curriculum for Listening and Speaking**

<b>Coursebook</b>	Kisslinger Ellen, 2017, 4 <sup>th</sup> ed. Contemporary Topics 2, 21 <sup>st</sup> Century Skills for Academic Success
<b>Proficiency level</b>	B2 / Level 4
<b>Curriculum pedagogy</b>	Content-based approach, critical thinking, top-down and bottom-up listening strategies, collaborative learning
<b>Assessment procedures</b>	Class presentations, online studies and formal assessment 2 midterms % 50 + 2 quizzes %30 + performance %20= %50 (each term)
<b>Hours per week</b>	5
<b>Content of instruction</b>	<ul style="list-style-type: none"> <li>• Corpus- based vocabulary</li> <li>• Note-taking and Listening focus</li> <li>• Pronunciation</li> <li>• Discussion Strategy</li> <li>• Presentation</li> </ul>
<b>Course goals and objectives</b>	<p>Upon successful completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• understand main ideas</li> <li>• recognize key points from listening texts</li> <li>• practise several strategies with different listening texts</li> <li>• take notes from lectures</li> <li>• review and summarize lecture notes</li> <li>• give a presentation about related topics in units</li> <li>• give a public speaking</li> <li>• evaluate their interests</li> </ul>

Week	Date	UNIT	Corpus-based vocabulary	Note-taking and Listening focus	Pronunciation	Discussion Strategy	Presentation
1	19-23 Feb.	<b>1- Sociology</b>  Names	assignment classic discrimination gender generation image neutral prime symbol	Main ideas	Syllable stress	<b>Asking for clarification or confirmation</b>  Asking for opinions or ideas	Present on names, using an outline
2	26 Feb.- 2 Mar.	<b>2- Linguistics</b>  Global English	acknowledge communicate domain facilitate global retain unprecedented	Comparisons	Stressing words to focus the listener	<b>Disagreeing</b>  Agreeing	Present on varieties of English, using examples
3	5 – 9 March	<b>3- Psychology</b>  phobias	constant  duration  physical  psychologist  rational	Key words	Contractions	<b>Keeping a discussion on topic</b>  Asking for clarification or confirmation  Offering a fact or example	Present on overcoming a fear, using descriptive sensory details
4	12 -16 March	<b>4- Business</b> Success in the Global Economy	acquire  adapt  attribute  consumer  diverse  illustrate	Topics and subtopics	Reduced vowels	<b>Trying to reach a consensus</b>  Asking for clarification or confirmation  Paraphrasing	Present on a formula for success after developing an introduction

5	19 – 23 March	<b>5- Education</b> How we each learn best	accurately assess aware demonstrate logic mental notion option	Numbered lists	Final – s and –ed sounds	<b>Expressing an opinion</b> Asking for clarification or confirmation  Offering a fact or example	Present on learning strengths, using transitions
6	26- 30 March	<b>6- History</b>  The Silk Road	alternate  conflict  decade  decline  network  route	Dates and numbers	Thought groups	<b>Paraphrasing</b>  Asking for opinions or ideas  Offering a fact or example	Present on an impactful person, using a conclusion
7	2- 6 April		<b>1. MIDTERM EXAMS</b>				
8	9-13 April	<b>7- Social Psychology</b>  Sports Fans	appreciate bond commitment display integral motivate ongoing reinforce	Enumerating	Linked sounds	<b>Agreeing</b>  Asking for clarification or confirmation  Asking for opinions or ideas	Present on a special passion, using an attention-getting opener
9	16 – 20 April	<b>8- Architecture</b>  Frank Gehry	dynamic  foundation  objective  principle  stress	Emphasis	Intonation	<b>Acknowledging a point</b>  Asking for opinions or ideas  Disagreeing	Present on a beautiful building, using visual aids

			utilize				
10	23- 27 April	<b>9- Public Health</b> Global Epidemic	approximately  contribute  guidelines  implement  negative  shift	Symbols and abbreviations	emphasized words	<b>Offering a fact or example</b> Asking for opinions or ideas  Disagreeing	Present on healthy changes, using nonverbal communication
11	1- 4 May	<b>10- Urban Planning</b> 21 <sup>st</sup> Century Cities	ethnic expand fundamental initiate institute monitor project	Connected ideas	reduced and contracted words	<b>Focusing on a topic</b> Asking for clarification or confirmation  Expressing an opinion	Present on a great place to live while persuading the audience
12	7- 11 May	<b>Biology</b> DNA Testing	access concentrate extract identical medical reveal statistically	Graphic organizers	Stressing words to make ideas clear	<b>Getting a discussion started</b> Disagreeing Expressing an opinion	Present on a scientific advance, using quotations
13	14- 18 May	<b>Public Administration</b> Risk Management	allocate cooperate ignore minimize predict priorities target ultimately widespread	Questions	Key words in thought groups	<b>Asking for opinions or ideas</b> Agreeing Offering a fact or example	Present on a survivor's story and answer audience questions
14	21- 25 May		<b>2. MIDTERM EXAMS</b>				