Coursebook	Richard O'Neill; Unlock Reading &Writing Skills, 2014. Cambridge University Press.
Proficiency level	A2 – B1
Curriculum pedagogy	Process-based approach, inductive and collaborative learning, communicative approach
Assessment procedures	2 midterms % 50 + 3 quizzes (1.quiz %10; 2.quiz %10; 3.quiz %10) + performance %20(in one term)
Hours per week	8
Course goals and objectives	Upon successful completion of this course, the students will be able to: • Understand academic texts as well as the vocabulary needed to comprehend the text itself. • Identify a different angle on the topic in a different genre. • Recognize new words and explain them by using the target language. • Build new words by adding prefixes and suffixes. • Use new vocabulary in a different context. • Evaluate and complete analytical tasks as preparation for the writing task. • Practice grammatical structures and features needed for the writing task. • Practice all the writing skills needed for the writing task. • Assess how well they mastered the skills covered in each unit. • Have opportunity to use all the language skills they have learnt. • Bring their own knowledge, experiences and opinions to the topics covered. • Identify the most common errors learners make. • Analyze a wide variety of authentic text types. • Build vocabulary and consolidate grammar from a variety of real reading sources. • Discuss about a text in the classroom. • Practice in planning, organizing, writing and checking. • Practice grammar and vocabulary in guided writing tasks.

2017- 2018 AKADEMİK YILI
SKILLS COURSE DERS PLANI

DÖNEMİ: BAHAR **SINIF: ÇEVRE-MOL. BİY. HAZIRLIK** **DERS: SKILLS** **HAFTALIK DERS SAATİ: 8**

HAFTA	TARİH	UNIT	READING	VOCABULARY	GRAMMAR	CRITICAL THINKING	WRITING
1	19-23 Feb. 2017	MC					
2	26 Feb.-02 March 2017	MC					
3	05-9 March 2017	MC					
4	12-16 March 2017	MC					
5	19- 23 March 2017	Unlock 3 Unit 1: ANIMALS Reading 1: Endangered species Reading 2: Losing the battle for survival	Reading for main ideas Reading for detail Working out meaning from content Making inferences from the text	Academic adjectives 1	• Word order, using *and*, *but* and *whereas*	• Analyze a diagram for information • Evaluate information from a diagram	• Punctuation: capital letters, full stops, Commas *Writing task type*: Write two comparison paragraphs.
6	26-30 March 2017	Unit 2: CUSTOMS AND TRADITIONS Reading 1: Customs around the world Reading 2: A British wedding	Reading for detail Scanning to predict content Reading for main ideas Making inferences from the text Skimming Understanding discourse	Academic adjectives 2	• Adding detail for interest • Prepositional phrases	• Analyze a description • Identify the structure of a description	• Essay structure *Writing task type*: Write three descriptive paragraphs.

7	02-06 April 2017	**MIDTERM I (ARASINAV I)**					
8	9-13 April 2017	Unit 4: TRANSPORT Reading 1: Masdar: The future of cities? Reading 2: Solving traffic congestion	Using visuals to predict content Understanding key vocabulary Reading for main ideas Reading for detail Making inferences from the text	Collocation Academic synonyms	• First conditional • Using *if … not* and *unless*	• Analyze an essay question • Evaluate advantages and disadvantages • Create your own list of advantages and disadvantages	• Write a conclusion *Writing task type*: Write a problem–solution essay based on a map.
9	16-20 April 2017	Unit 5: ENVIRONMENT Reading 1: Our changing planet Reading 2: What are the causes of deforestation and what are its effects on the natural environment?	Scanning to find information Reading for main ideas Reading for detail Understanding key vocabulary Making inferences	Academic vocabulary Topic vocabulary	*Grammar for writing*: • Cause and effect • Using *because* and *because of*	• Evaluate ideas and examples using an ideas map • Create your own ideas and examples/evidence	• Write a topic sentence. *Writing task type*: Write two cause–effect paragraphs.
10	23-27 April 2017	Unit 6: HEALTH AND FITNESS Reading 1: Keep fit Reading 2: Tackling obesity	Reading for detail Understanding key vocabulary Skimming Reading for main ideas Using key vocabulary Making inferences from the text	Academic verbs and nouns Collocation	• Giving reasons • Giving examples with *such as, for instance, for example, especially*	• Apply subdivided arguments to the organization of an essay plan	• Write supporting sentences. *Writing task type*: Write a problem-solution essay
11	30 April-04 May 2017	Unit 7: DISCOVERY AND INVENTION Reading 1: The magic of mimicry Reading 2: The world of tomorrow	Scanning to predict content Skimming Reading for detail Making inferences from the text	Understanding prefixes	Making predictions with *will, could* and *won't* *Grammar for writing*: • Relative clauses • Advantages and disadvantages	• Understand an issue by finding reasons and evidence to support ideas	• Edit for common errors *Writing task type:* Write an advantage–disadvantage essay
12	07-11 May 2017	Unit 10: THE BRAIN Reading 1: Tricks played by the brain Reading 2: Mind control	Previewing Skimming Reading for detail Making inferences from the text Scanning to predict content	Medical language	• Passive (in narrative tenses and with modal verbs)	• Analyze a diagram to understand a process	• Writing a description of a process *Writing task type*: Write a process paragraph

13	14-18 May 2017	**Revision**					
14	21-25 May 2017	**MIDTERM II (ARA SINAV II)**					