

Çanakkale Onsekiz Mart University
2017-2018 Academic Year - School of Foreign Languages Preparatory Programme
ELT- ELL Prep Classes Course Description and Curriculum for Main Course

Coursebook	1. Lindsay Clandfield & Amanda Jeffries; Global Advanced Level 2016 Macmillan Education.
Proficiency level	Advanced (C1-C2)
Curriculum pedagogy	Collaborative Learning, CLA (Communicative Language Teaching Approach), Computer-Assisted Language Learning, Content-Based Instruction, Eclectic Approach
Assessment procedures	2 midterms % 50 + 3 quizzes (1.quiz % 10; 2.quiz % 10; 3.quiz % 10) + performance %20(in one term)
Hours per week	8
Course goals and objectives	<p>Upon successful completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> • Identify new grammar structures and put known grammar into practice as identifying new structures. • Analyze contexts for new structures and practice new structures in controlled and freer contexts. • Recognize new words and explain them by using the target language. • Build new words by adding prefixes and suffixes. • Use appropriate rhythm and intonation. • Identify pronunciation of difficult sounds and practice them with correct stress in speaking activities. • Interpret a text by using the target language. • Discuss about a topic by using key words and phrases necessary. • Use accurate and fluent language. • Interpret integrated listening material and longer listening. • Detect a wide variety of accents • Practice listening within authentic and colloquial spoken language. • Analyze a wide variety of authentic text types. • Build vocabulary and consolidate grammar from a variety of real reading sources. • Discuss about a text in the classroom. • Practice in planning, organizing, writing and checking. • Practice grammar and vocabulary in guided writing tasks.

COURSE WEEKLY SCHEDULE

TERM : Spring

DEPARTMENT: ELT- ELL PREP

LESSON: MAIN COURSE

Spring Term Units: 5-6-7-8-9-10 (Global)

WEEK	DATE	EXAMS	UNIT	CONTENT
1.	19-23 Feb.		Unit 5 Participle Clauses	Gr: Participle Clauses (Study Pack)
2.	26-2 March		Unit 6 Part 1 and Part 2	Vocab: Change&Exchange Freedom&Slavery (Reading P.) Gr: The Passive (Study Pack)
3.	5-9 March		Unit 6 Part 3 and Part 4 Function Globally Global Voices	Vocab: Problems (Reading P) Gold&golden (Reading P.) Gr: Cleft Sentences Workbook Unit 6
4.	12-16 March		Unit 7 Part 1 and Part 2	Vocab: Reading P. Vocab: Collocations with heart and Reading P 2 Gr:Articles Gr: Unreal Conditionals 1
5.	19-23 March		Unit 7 Part 3 and Part 4	Vocab: Reading P (Mindfulness) Vocab Nature vs. Nurture Gr: Gerund&Infinitive
6.	26-30 March		Unit 7 Function Globally Global English Unit 8 Part 1	Workbook Unit 7 Gr: Real Conditionals Vocab: chance (Reading P.)

GRADING SCALE

Quiz 1: 10%

Quiz 2: 10%

Quiz 3: 10%

Mid-Term 1: 25%

Mid-Term 2: 25%

Performance:

10% (assignments)

10% (class participation)

Quizzes and Mid-Terms
include:

Grammar Focus

(Global last pages)

Global Workbook

Global

Writing Sections at the end of
each unit are excluded.

Reading and Writing sections of
the workbook are excluded.

7.	2-6 April	MID-TERM 1		
8.	9-13 April		Unit 8 Part 2 and Part 3	Vocab: Words describing accidents Vocab: Describing Reactions Gr: Unreal Cond. 2
9.	16-20 April		Unit 8 Part 4 Function Globally Global Voices	Vocab: Reading P. Gr: Passive Reporting Workbook 8 Gr: Reported Speech (Study Pack)
10.	23-27 April		Unit 9 Part 1 and Part 2	Vocab: Reading Passages and collocations Gr: Unreal Past Time Gr: Quantifiers
11.	30-4 May		Unit 9 Part 3 and Part 4 Function Globally Global English	Vocab: Reading passages Formal and informal lg. Gr: Comparisons
12.	7-11 May		Unit 10 Part 1 and Part 2	Workbook: Unit 9 Vocab: Collocations and Reading P. Gr: Plurals and number
13.	14-18 May		Unit 10 Part 3-Part 4	Gr: Inversion Vocab: Technology Workbook: Unit 10
14.	21-25 May	MID-TERM 2		