

Çanakkale Onsekiz Mart University

School of Foreign Languages Molecular Biology & Environmental Engineering Preparatory Programme

Course Description and Curriculum for Main Course

2015-2016 Academic Year

<b>Coursebook</b>	Doff, A.&Thaine, C.&Puchta,H. &Stranks,J &Lewis-Jones, P. 2015. Empower. Cambridge: University Printing House.
<b>Proficiency level</b>	A2 (Elementary), B1 (Pre-Intermediate) , B1+ (Intermediate) , B2 (Upper-Intermediate)
<b>Curriculum pedagogy</b>	Process-based approach, inductive and collaborative learning, communicative approach
<b>Assessment procedures</b>	2 midterms % 50 + 4 quizzes %30 (1.quiz %7; 2.quiz %7; 3.quiz %8; 4. Quiz %8) + performance %20 (for a term)
<b>Hours per week</b>	18
<b>Course goals and objectives</b>	<p>Upon successful completion of this course, the students should be able to:</p> <ul style="list-style-type: none"><li>• Identify new grammar structures and put known grammar into practice as identifying new structures.</li><li>• Analyze contexts for new structures and practice new structures in controlled and freer contexts.</li><li>• Recognize new words and explain them by using the target language.</li><li>• Build new words by adding prefixes and suffixes.</li><li>• Use appropriate rhythm and intonation.</li><li>• Identify pronunciation of difficult sounds and practice them with correct stress in speaking activities.</li><li>• Interpret a text by using the target language.</li><li>• Discuss about a topic by using key words and phrases necessary.</li><li>• Use accurate and fluent language.</li><li>• Interpret integrated listening material and longer listening.</li><li>• Detect a wide variety of accents</li><li>• Practice listening within authentic and colloquial spoken language.</li><li>• Analyze a wide variety of authentic text types.</li><li>• Build vocabulary and consolidate grammar from a variety of real reading sources.</li><li>• Discuss about a text in the classroom.</li><li>• Practice in planning, organizing, writing and checking.</li><li>• Practice grammar and vocabulary in guided writing tasks.</li></ul>

**SPRING TERM – A1 Classes**

<b>Week</b>	<b>Date</b>	<b>Exam</b>	<b>Unit</b>	<b>Grammar Content</b>	<b>Vocabulary Content</b>
1	22-26 Feb.		<b>EMPOWER B1+</b> Unit 1A-1B-Review Part  Unit 2A-2B-Review Part	Subject and object questions Present simple and present continuous  Present perfect simple and past simple Present perfect simple and present perfect continuous	Communication Gradable and extreme adjectives  Work Technology
2	29 Feb.-4 Mar.		<b>EMPOWER B1+</b> Unit 3A-3B- Review Part  Unit 4A-4B-Review Part	Narrative tenses used to, usually  Modals and phrases of ability Articles	Relationships Family; Multi-word verbs  Ability -ed / -ing adjectives; Personality adjectives
3	7-11 Mar.		<b>EMPOWER B1+</b> Unit 5A-5B-Review Part  Unit 6A-6B- Review Part	Future forms Zero Conditional and First Conditional  Modals of obligation Comparatives and superlatives	Environmental Issues The natural world  Compound nouns; Multi- word verbs Describing food
4	14-18 Mar.		<b>EMPOWER B1+</b> Unit 7A-7B-Review Part  Unit 8A-8B- Review Part	Modals of deduction Quantifiers  Reported speech Verb patterns	Buildings Verbs and prepositions  The news Shopping; Reporting verbs
5	21-25 Mar.		<b>EMPOWER B1+</b> Unit 9A-9B-Review Part  Unit 10A-10B- Review Part.	The passive Defining and non-defining relative clauses  Second conditional Third conditional	Cinema and TV Music; Word-building (nouns)  Sport; Adjectives and prepositions Expressions with <i>do, make and take</i>
6	28 Mar.-1 Apr.		<b>EMPOWER B2</b> Unit 1A-1B-Review Part  Unit 2A	Review of tenses Questions  Narrative tenses	Character adjectives Trying and succeeding  Expressions with <i>get</i>
7	4-8 Apr.		<b>EMPOWER B2</b> Unit 2B-Review Part  Unit 3A-3B- Review Part	Future time clauses and conditionals  Multi-word verbs Present perfect simple and continuous	Animals and the environment  Ability and achievement Words connected with sport
8	11-15 Apr.	<b>1<sup>st</sup> midterm</b>	<b>EMPOWER B2</b>  Unit 4A-4B- Review Part	Used to and would Obligation and permission	Cause and result Talking about difficulty

9	18-22 Apr.		<b>EMPOWER B2</b> Unit 5A-5B- Review Part	Future probability Future perfect and future continuous	Adjectives describing attitude The natural world
10	25-29 Apr.		<b>EMPOWER B2</b> Unit 6A-6B- Review Part Unit 7A	Gerunds and infinitives The passive  Too / enough; so / such	Travel and tourism Describing change  Describing life in cities
11	2-6 May		<b>EMPOWER B2</b> Unit 7B- Review Part Unit 8A-8B- Review Part	Causative <i>have / get</i>  First and second conditionals Third conditional; should have + past participle	Film and TV; Houses  Money and finance Crime
12	9-13 May		<b>EMPOWER B2</b> Unit 9A-9B- Review Part	Relative clauses Reported speech; reporting verbs	Health Verbs describing thought and knowledge
13	16-20 May		<b>EMPOWER B2</b> Unit 10A-10B- Review Part	Past modals of deduction Wishes and regrets	Adjectives with prefixes Verbs of effort
14	23- 27 May	<b>2<sup>nd</sup> midterm</b>	<b>Revision</b>		
<b>9-10 Haziran 2016 FİNAL SINAVLARI</b>					