

**Çanakkale Onsekiz Mart University**

**School of Foreign Languages Molecular Biology & Environmental Engineering Preparatory Programme**

**Course Description and Curriculum for Main Course**

**2015-2016 Academic Year**

<b>Coursebook</b>	Doff, A.&Thaine, C.&Puchta,H. &Stranks,J &Lewis-Jones, P. 2015. Empower. Cambridge: University Printing House.
<b>Proficiency level</b>	A2 (Elementary), B1 (Pre-Intermediate) , B1+ (Intermediate) , B2 (Upper-Intermediate)
<b>Curriculum pedagogy</b>	Process-based approach, inductive and collaborative learning, communicative approach
<b>Assessment procedures</b>	2 midterms % 50 + 4 quizzes %30 (1.quiz %7; 2.quiz %7; 3.quiz %8; 4. Quiz %8) + performance %20 (for a term)
<b>Hours per week</b>	18
<b>Course goals and objectives</b>	<p>Upon successful completion of this course, the students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify new grammar structures and put known grammar into practice as identifying new structures.</li> <li>• Analyze contexts for new structures and practice new structures in controlled and freer contexts.</li> <li>• Recognize new words and explain them by using the target language.</li> <li>• Build new words by adding prefixes and suffixes.</li> <li>• Use appropriate rhythm and intonation.</li> <li>• Identify pronunciation of difficult sounds and practice them with correct stress in speaking activities.</li> <li>• Interpret a text by using the target language.</li> <li>• Discuss about a topic by using key words and phrases necessary.</li> <li>• Use accurate and fluent language.</li> <li>• Interpret integrated listening material and longer listening.</li> <li>• Detect a wide variety of accents</li> <li>• Practice listening within authentic and colloquial spoken language.</li> <li>• Analyze a wide variety of authentic text types.</li> <li>• Build vocabulary and consolidate grammar from a variety of real reading sources.</li> <li>• Discuss about a text in the classroom.</li> <li>• Practice in planning, organizing, writing and checking.</li> <li>• Practice grammar and vocabulary in guided writing tasks.</li> </ul>

**SPRING TERM- A2 Classes**

<b>Week</b>	<b>Date</b>	<b>Exam</b>	<b>Unit</b>	<b>Grammar Content</b>	<b>Vocabulary Content</b>
1	22-26 Feb.		<b>EMPOWER B1+</b> Unit 4A-4B-4D Review Part Unit 5A-5B-5D Review Part	Modals and phrases of ability Articles Future forms Zero Conditional and First Conditional	Ability -ed / -ing adjectives; Personality adjectives Environmental Issues The natural world
2	29 Feb.-4 Mar.		<b>EMPOWER B1+</b> Unit 6A-6B-6D Review Part Unit 7A-7B-7D Review Part	Modals of obligation Comparatives and superlatives  Modals of deduction Quantifiers	Compound nouns; Multi- word verbs Describing food Buildings Verbs and prepositions
3	7-11 Mar.		<b>EMPOWER B1+</b> Unit 8A-8B-7D Review Part Unit 9A-9B- 9D Review Part	Reported speech Verb patterns  The passive Defining and non-defining relative clauses	The news Shopping; Reporting verbs  Cinema and TV Music; Word-building (nouns)
4	14-18 Mar.		<b>EMPOWER B1+</b> Unit 10A-10B-10 D Review Part. <b>EMPOWER B2</b> Unit 1A-1B- 1-D Review Part	Second conditional Third conditional  Review of tenses Questions	Sport; Adjectives and prepositions Expressions with <i>do, make and take</i> Character adjectives Trying and succeeding
5	21-25 Mar.		<b>EMPOWER B2</b> Unit 2A-2B- 2D Review Part	Narrative tenses Future time clauses and conditionals	Expressions with <i>get</i> Animals and the environment
6	28 Mar.-1 Apr.		<b>EMPOWER B2</b>  Unit 3A-3B-3D Review Part	Multi-word verbs Present perfect simple and continuous	Ability and achievement Words connected with sport
7	4-8 Apr.		<b>EMPOWER B2</b> Unit 4A-4B-4D Review Part	Used to and would Obligation and permission	Cause and result Talking about difficulty
8	11-15 Apr.	<b>1<sup>st</sup> midterm</b>	<b>EMPOWER B2</b> Unit 5A-5B-5D Review Part	Future probability Future perfect and future continuous	Adjectives describing attitude The natural world

9	18-22 Apr.		Unit 6A-6B-6D Review Part	Gerunds and infinitives The passive	Travel and tourism Describing change
10	25-29 Apr.		<b>EMPOWER B2</b>  Unit 7A Unit-7B-7D Review Part	Too / enough; so / such Causative <i>have / get</i>	Describing life in cities Film and TV; Houses
11	2-6 May		<b>EMPOWER B2</b>  Unit 8A-8B-8D Review Part	First and second conditionals Third conditional; should have + past participle	Money and finance Crime
12	9-13 May		<b>EMPOWER B2</b>  Unit 9A-9B-9D Review Part	Relative clauses Reported speech; reporting verbs	Health Verbs describing thought and knowledge
13	16-20 May		<b>EMPOWER B2</b>  Unit 10A-10B- 10 D Review Part	Past modals of deduction Wishes and regrets	Adjectives with prefixes Verbs of effort
14	23- 27 May	<b>2<sup>nd</sup> midterm</b>	<b>Revision</b>		
<b>9-10 Haziran 2016 FİNAL SINAVLARI</b>					