Çanakkale Onsekiz Mart University
2015-2016 Academic Year - School of Foreign Languages Preparatory Programme
Mol. Biology&Env. Engineering Prep I&Q Classses Course Description and Curriculum for Skills

Coursebook	Richard O'Neill;Unlock Reading&Writing Skills, 2014. Cambridge University Press.
Proficiency level	Pre- Intermediate
Curriculum pedagogy	Process-based approach, inductive and collaborative learning, communicative approach
Assessment procedures	2 midterms % 50 + 3 quizzes (1.quiz %10; 2.quiz %10; 3.quiz %10) + performance %20(in one term)
Hours per week	8
Course goals and objectives	Upon successful completion of this course, the students will be able to: • Understand academic texts as well as the vocabulary needed to comprehend the text itself. • Identify a different angle on the topic in a different genre. • Recognize new words and explain them by using the target language. • Build new words by adding prefixes and suffixes. • Use new vocabulary in a different context. • Evaluate and complete analytical tasks as preparation for the writing task. • Practice grammatical structures and features needed for the writing task. • Practice all the writing skills needed for the writing task. • Assess how well they mastered the skills covered in each unit. • Have opportunity to use all the language skills they have learnt. • Bring their own knowledge, experiences and opinions to the topics covered. • Identify the most common errors learners make. • Analyze a wide variety of authentic text types. • Build vocabulary and consolidate grammar from a variety of real reading sources. • Discuss about a text in the classroom. • Practice in planning, organizing, writing and checking. • Practice grammar and vocabulary in guided writing tasks.

2015- 2016 AKADEMİK YILI
SKILLS COURSE DERS PLANI

DÖNEMİ : BAHAR   **SINIF: ÇEVRE-MOL. BİY. HAZIRLIK**   **DERS: SKILLS**   **HAFTALIK DERS SAATİ: 8**

HAFTA	TARİH	EXAMS	UNIT	READING	VOCABULARY	GRAMMAR	CRITICAL THINKING	WRITING
1	22-26 Şubat 2016		Unit1 R1.Endangered Species R2.Losing the battle for survival	Reading for detail Understanding key vocabulary Skimming	Academic adjectives Common ,healthy ,endangered	Comparative Adjectives Word Order, using and but whereas	Analyze a diagram Evaluate info from a diagram	Punctuation Write two comparison paragraphs
2	29 Şubat -04 Mart 2016		Unit 2 R1.Customs around the world R2.A British Wedding	Scanning to predict content Previewing Skimming Making inferences	Academic Adjectives Brief, certain, obvious	Can and tend to Adverbs of frequency Adding detail for interest Prepositional Phrases	Analyze a description Identify the structure of a description	Essay structure Writing descriptive paragraphs
3	07-11 Mart 2016		Unit 3 R1.Museum Brochures R2.Should we teach history?	Identifying purpose and audience Using your knowledge to predict content	Academic Vocabulary display, document, period	Making suggestions Stating opinions Linking contrasting sentences	Analyze different opinions Organize ideas in chart	Write an introduction Write a balanced opinion essay
4	14-18 Mart 2016		Unit 4 R1.Masdar:The future of cities R2.Solving traffic congestion	Using visuals to predict content Reading for main ideas Reading for detail	Collocations: congestion, public transport, rush hour Academic synonyms: Prevent, select, consider	First Conditional Using if…. not and unless	Analyze an essay question Evaluate advantages and disadvantages	Write a conclusion Write a problem solution essay
5	21-25 Mart 2016		Unit5 R1.Our Changing Planet R2.What are the causes of deforestation	Scanning to find information Identifying purpose Previewing	Academic Vocabulary: annual, issue, predict Topic Vocabulary: Deforestation, climate, change, flood	Cause and effect Using because and because of	Evaluate ideas and examples using an ideas map Create your own ideas	Write a topic sentence Write cause-effect paragraphs
6	28 Mart -01 Nisan 2016		Unit6 R1.Keep Fit R2.Tackling Obesity	Reading for detail Understanding key vocabulary Skimming	Academic Vocabulary: Injure, suffer, encourage	Giving reasons, giving examples with such as, for instance, for example,	Understand and subdivide arguments	Write supporting sentences,

				Using key vocabulary	Collocation: life expectancy, serious illness, junk food	especially		
7	04-08 Nisan 2016		Unit7 R1.The Magic of Mimicry R2.The World of tomorrow	Scanning to predict content Skimming Reading for details	Understanding Prefixes: mis-, under- ,un-	Making predictions with will, could and won't Relative Clauses	Remember ideas by listing Advantages and disadvantages	Edit for common errors Write an advantage-disadvantage essay
8	11- 15 Nisan 2016	**MIDTERM I (ARA SINAV I)**						
9	18-22 Nisan 2016		Unit 8 R1.Is fast fashion taking over**?**	Distinguishing fact from opinion Using your knowledge to predict content	Hyponyms: fashion and clothing, beauty products and cosmetics	Prepositional Phrases: apart from, rather than	Evaluate Arguments and counter arguments	Cohesion Coherence
10	25-29 Nisan 2016		Unit 8 R2.Offshore production.	Reading for main ideas Reading for detail	Homonyms: approach, volume, goal	Counter Arguments: argue, claim, insist, state	Evaluate Arguments and counter arguments	Write a balanced opinion essay
11	2-6 Mayıs 2016		Unit9 R1.How should you invest your money?	Skimming Understanding key vocabulary Reading for main ideas	Academic Vocabulary: economy, finance, industry	Describing graphs-noun phrases and verb phrases	Understand and interpret visual information	Writing a description of a graph
12	9-13 Mayıs 2016		Unit9 R2. How times have changed?	Identifying purpose Reading for detail Making inferences from the context	Synonyms: purchase and buy, domestic and household	Using prepositions, conjunctions to add data Writing approximations of numerical data	Analyze a graph	Write an explanatory paragraph describing a graph

13	16-20 Mayıs 2016		Unit 10 R1.Tricks played by the brain	Previewing Skimming Reading for detail	Medical Language Surgery, vaccination, treatment	Passive (in narrative tenses and with modal verbs	Analyze a diagram to understand a process	Writing a description of a process
14	23-27 Mayıs 2016		Unit 10 R2. Mind Control	Making inferences from the text Scanning to predict content	Academic verbs recover, care, confirm	Passive (in narrative tenses and with modal verbs	Analyze a diagram to understand a process	Write a process paragraph
	23-27 Mayıs 2016	**MIDTERM II (ARA SINAV II)**						
	09-10 Haziran 2016	**FINAL EXAMS / EXEMPTION EXAMS (FİNAL/ YETERLİK SINAVLARI)**						