

**Çanakkale Onsekiz Mart University**  
**School of Foreign Languages Prep Programme**  
**Course Description and Curriculum for Main Course**

<b>Coursebook</b>	Latham-Koenig, C., Oxenden, C., Seligson, P. 2012. English File. United Kingdom: Oxford University Press.
<b>Proficiency level</b>	Elementary - Pre-intermediate - Intermediate
<b>Curriculum pedagogy</b>	Process-based approach, inductive and collaborative learning
<b>Assessment procedures</b>	2 midterms % 50 + 4 quizzes ( 1.quiz %7; 2.quiz %7; 3.quiz %8; 4. Quiz %8) + performance %20= %60 (for a term)
<b>Hours per week</b>	14
<b>Course goals and objectives</b>	<p>Upon successful completion of this course, the students should be able to:</p> <ul style="list-style-type: none"> <li>• Improve their vocabulary, grammar, listening and reading skills through in-class learning activities and self-study.</li> <li>• Understand and master the new grammar structures.</li> <li>• Understand English grammar and to develop the ability to further their knowledge of English grammar.</li> <li>• Locate unfamiliar words in a story and determine their meaning using a variety of strategies (e.g., prior knowledge, context clues, group discussion, media sources).</li> <li>• Acquire new vocabulary identified from the assigned text.</li> <li>• Enhance understanding of new vocabulary by making connections to related ideas and other words.</li> <li>• Aim to continually use the practiced strategies to enhance reading comprehension and acquire new vocabulary.</li> <li>• Practice effective reading strategies by making predictions and activating prior knowledge before reading, and making connections during and after reading.</li> <li>• Develop new strategies to enhance reading comprehension.</li> <li>• Understand the gist of what is being said in the listening passages.</li> <li>• Improve their listening comprehension and prediction skills by participating.</li> </ul>

**YILLIK DERS PLANI – NEW ENGLISH FILE- ELEMENTARY GROUPS**

DÖNEMİ : BAHAR

DERS: MAIN COURSE

HAFTALIK DERS SAATI: 14

HAFTA	TARİH	KONULAR	SINAVLAR	ADDITIONAL ACTIVITIES
1	22-26 Şubat	10A-10B-10C		OXFORD LIVING GRAMMAR – RELATED ACTIVITIES from T'S BOOK WORKBOOK
2	29 Şubat -04 Mart	11A-11B-11C		OXFORD LIVING GRAMMAR – RELATED ACTIVITIES from T'S BOOK WORKBOOK
3	07-11 Mart	12A-12B-12C		OXFORD LIVING GRAMMAR – RELATED ACTIVITIES from T'S BOOK WORKBOOK
4	14-18 Mart	New English File Intermediate 1A-1B		OXFORD LIVING GRAMMAR – RELATED ACTIVITIES from T'S BOOK WORKBOOK
5	21-25 Mart	2A-2B		OXFORD LIVING GRAMMAR – RELATED ACTIVITIES from T'S BOOK WORKBOOK
6	28 Mart -01 Nisan	3A-3B		OXFORD LIVING GRAMMAR – RELATED ACTIVITIES from T'S BOOK WORKBOOK
7	04-08 Nisan	4A-4B		OXFORD LIVING GRAMMAR – RELATED ACTIVITIES from T'S BOOK WORKBOOK
8	11- 15 Nisan	5A-5B	IST MIDTERM	OXFORD LIVING GRAMMAR – RELATED ACTIVITIES from T'S BOOK WORKBOOK
9	18-22 Nisan	6A- 6B		OXFORD LIVING GRAMMAR – RELATED ACTIVITIES from T'S BOOK WORKBOOK
10	25-29 Nisan	7A- 7B		OXFORD LIVING GRAMMAR – RELATED ACTIVITIES from T'S BOOK WORKBOOK
11	02- 06 Mayıs	8A- 8B		OXFORD LIVING GRAMMAR – RELATED ACTIVITIES from T'S BOOK

				<b>WORKBOOK</b>
<b>12</b>	09-13 Mayıs	<b>9A- 9B</b>		<b>OXFORD LIVING GRAMMAR – RELATED ACTIVITIES from T’S BOOK WORKBOOK</b>
<b>13</b>	16-20 Mayıs	<b>10A- 10B</b>		<b>OXFORD LIVING GRAMMAR – RELATED ACTIVITIES from T’S BOOK WORKBOOK</b>
<b>14</b>	23-27 Mayıs		<b>2ND MIDTERM</b>	<b>OXFORD LIVING GRAMMAR – RELATED ACTIVITIES from T’S BOOK WORKBOOK</b>
<b>09-10 Haziran 2015 FINAL EXAM</b>				