Çanakkale Onsekiz Mart University
2015-2016 Academic Year - School of Foreign Languages Preparatory Programme
Mol. Biology&Env. Engineering Prep Classses Course Description and Curriculum for Skills

Coursebook	Richard O'Neill;Unlock Reading&Writing Skills, 2014. Cambridge University Press.
Proficiency level	A2 – B1
Curriculum pedagogy	Process-based approach, inductive and collaborative learning, communicative approach
Assessment procedures	2 midterms % 50 + 3 quizzes (1.quiz %10; 2.quiz %10; 3.quiz %10) + performance %20(in one term)
Hours per week	8
Course goals and objectives	Upon successful completion of this course, the students will be able to: • Understand academic texts as well as the vocabulary needed to comprehend the text itself. • Identify a different angle on the topic in a different genre. • Recognize new words and explain them by using the target language. • Build new words by adding prefixes and suffixes. • Use new vocabulary in a different context. • Evaluate and complete analytical tasks as preparation for the writing task. • Practice grammatical structures and features needed for the writing task. • Practice all the writing skills needed for the writing task. • Assess how well they mastered the skills covered in each unit. • Have opportunity to use all the language skills they have learnt. • Bring their own knowledge, experiences and opinions to the topics covered. • Identify the most common errors learners make. • Analyze a wide variety of authentic text types. • Build vocabulary and consolidate grammar from a variety of real reading sources. • Discuss about a text in the classroom. • Practice in planning, organizing, writing and checking. • Practice grammar and vocabulary in guided writing tasks.

2015- 2016 AKADEMİK YILI
SKILLS COURSE DERS PLANI

DÖNEMİ : BAHAR   **SINIF: ÇEVRE-MOL. BİY. HAZIRLIK**   **DERS: SKILLS**   **HAFTALIK DERS SAATİ: 8**

HAFTA	TARİH	EXAMS	UNIT	READING	VOCABULARY	GRAMMAR	CRITICAL THINKING	WRITING
1	22-26 Şubat 2016		8 BUSINESS Reading 1: Are you ready for the world of work? Reading 2: You can choose yourgrandma!	Scanning to predict content Reading for main ideas Reading for detail Understanding key vocabulary Scanning to predict content Making inferences	Vocabulary to describe business	• Past and present tenses • C lauses with *when*	• Analyze a spider diagram • C reate a timeline to organize events	*Writing task type:* Write a narrative paragraph.
2	29 Şubat -04 Mart 2016		9 PEOPLE Reading 1: Respect! Reading 2: People I admire	Reading for detail Understanding key vocabulary Scanning to predict content Reading for main ideas Making inferences	Vocabulary to describe people	• Subject and object pronouns • Possessive adjectives	• Apply information to a category • Analyze photographs • C reate an idea wheel to categorize information	• Concluding sentences *Writing task type:* Write an explanatory paragraph.
3	07-11 Mart 2016		10 SPA CE AND THE UNIVERSE Reading 1: Alien Planet Reading 2: Life on other planets	Understanding key vocabulary Reading for main ideas Working out meaning Scanning to predict content Making inferences	Vocabulary to describe giving evidence and supporting an argument	• D eveloping sentence structure • Infinitive of purpose	• Analyze an essay question • Evaluate arguments for and against • C reate evidence and examples for arguments	• Essay organization *Writing task type:* Write a balanced opinion essay.

4	14-18 Mart 2016		1 ANIMALS Reading 1: Endangered species Reading 2: Losing the battle for survival	Reading for main ideas Reading for detail Working out meaning from content Making inferences from the text	Academic adjectives 1	• Word order, using *and*, *but* and *whereas*	• Analyze a diagram for information • Evaluate information from a diagram	• Punctuation: capital letters, full stops, Commas *Writing task type*: Write two comparison paragraphs.
5	21-25 Mart 2016		2 CUSTOMS AND TRADITIONS Reading 1: Customs around the world Reading 2: A British wedding	Reading for detail Scanning to predict content Reading for main ideas Making inferences from the text Skimming Understanding discourse	Academic adjectives 2	• Adding detail for interest • Prepositional phrases	Analyze a description • Identify the structure of a description	• Essay structure *Writing task type*: Write three descriptive paragraphs.
6	28 Mart - 01 Nisan 2016		3 HI STORY Reading 1: Museum brochures Reading 2: Should we teach history?	Identifying purpose and audience Scanning to find information Skimming Reading for detail Making inferences from the text	Academic vocabulary	• Stating opinions • L inking contrasting sentences with *but, however, although* and *on the other hand*	Analyze different opinions • Evaluate the importance of information • O rganize ideas in a chart	• Write an introduction *Writing task type*: Write a balanced opinion essay.
7	04-08 Nisan 2016		4 TRANSPORT Reading 1: Masdar: The future of cities? Reading 2: Solving traffic congestion	Using visuals to predict content Understanding key vocabulary Reading for main ideas Reading for detail Making inferences from the text	Collocation Academic synonyms	• First conditional • Using *if ... not* and *unless*	• Analyze an essay question • Evaluate advantages and disadvantages • Create your own list of advantages and disadvantages	• Write a conclusion *Writing task type*: Write a problem–solution essay based on a map.
8	<mark>11- 15 Nisan 2016</mark>	<mark>**MIDTERM I (ARA SINAV I)**</mark>						
9	18-22 Nisan 2016		5 ENVIRONMENT Reading 1: Our changing planet Reading 2: What are the causes of deforestation and what are its effects on the natural environment?	Scanning to find information Reading for main ideas Reading for detail Understanding key vocabulary Making inferences	Academic vocabulary Topic vocabulary	*Grammar for writing*: • Cause and effect • Using *because* and *because of*	• Evaluate ideas and examples using an ideas map • Create your own ideas and examples/evidence	• Write a topic sentence. *Writing task type*: Write two cause–effect paragraphs.

10	25-29 Nisan 2016		6 HEALTH AND FI TNESS Reading 1: Keep fit Reading 2: Tackling obesity	Reading for detail Understanding key vocabulary Skimming Reading for main ideas Using key vocabulary Making inferences from the text	Academic verbs and nouns Collocation	• Giving reasons • Giving examples with *such as, for instance, for example, especially*	• Apply subdivided arguments to the organization of an essay plan	• Write supporting sentences. *Writing task type*: Write a problem-solution essay
11	02- 06 Mayıs 2016		7 DISCOVERY AND INVENTION Reading 1: The magic of mimicry Reading 2: The world of tomorrow	Scanning to predict content Skimming Reading for detail Making inferences from the text	Understanding prefixes	Making predictions with *will, could* and *won't Grammar for writing*: • Relative clauses • Advantages and disadvantages	• Understand an issue by finding reasons and evidence to support ideas	• Edit for common errors *Writing task type:* Write an advantage–disadvantage essay
12	09-13 Mayıs 2016		8 FA SHI ON Reading 1: Is fast fashion taking over? Reading 2: Offshore production	Distinguishing fact from opinion Reading for main ideas Reading for detail Making inferences from the text Skimming	Hyponyms	• Prepositional phrases • Counter-arguments	Evaluate arguments and counterarguments	• Cohesion • Coherence *Writing task type*: Write a balanced opinion essay.
13	16-20 Mayıs 2016		9 ECONOMICS Reading 1: How should you invest your money? Reading 2: How times have changed	Skimming Understanding key vocabulary Reading for main ideas Identifying purpose Making inferences from the text	Academic vocabulary	• Describing graphs – noun phrases and verb phrases • Using prepositions and conjunctions to add data • Writing approximations of numerical data	• Understand and interpret visual information • Analyze a graph	• Writing a description of a graph *Writing task type*: Write an explanatory paragraph describing a graph
14	23-27 Mayıs 2016		10 THE BRAI N Reading 1: Tricks played by the brain Reading 2: Mind control	Previewing Skimming Reading for detail Making inferences from the text Scanning to predict content	Medical language	• Passive (in narrative tenses and with modal verbs)	• Analyze a diagram to understand a process	• Writing a description of a process *Writing task type*: Write a process paragraph
	23-27 Mayıs 2016	<td colspan="8">MIDTERM II (ARA SINAV II)</td>
	09-10 Haziran 2016	<td colspan="8">FINAL EXAMS / EXEMPTION EXAMS (FİNAL/ YETERLİK SINAVLARI)</td>