Akademik Etik Uygulama ve Araştırma Merkezi:
2024 Yılı Faaliyetleri

Projeler

"Akademik Dürüstlük Tehditleriyle Yüzleşme" Projesi (FAITH): Proje Yürütücüsü

https://faithproject.info/

Fonlayıcı: Türkiye Ulusal Ajansı Erasmus+ programı KA220-HED - Yükseköğretimde işbirliği ortaklıkları eylemi

Bütçe: 274.709 avro

Süre: 3 yıl (2021 – 2024 yılları arasında)

Amaç: Proje temel olarak akademik dürüstlük politikaları için Avrupa ölçütleri oluşturmayı ve akademisyenler, kütüphaneciler ve öğrenciler için rehberlik ve destek sağlamayı amaçlamaktadır.

Konsorsiyum: Çanakkale Onsekiz Mart Üniversitesi, Avrupa Akademik Dürüstlük Ağı (Çekya), Konstanz Üniversitesi (Almanya), Porto Üniversitesi (Portekiz) ve Maribor Üniversitesi (Slovenya)

"Üniversitelerde İntihalin Önlenmesine Yönelik Uluslararası İş Birliği" Projesi (PUPP): Proje Ortağı

https://pupp.uqo.ca/en

Fonlayıcı: Kanada Sosyal ve Beşerî Bilimler Araştırma Konseyi

Bütçe: 2.500.000 Kanada Doları

Süre: 7 yıl (2021 – 2028 yılları arasında)

Amaç: Proje, giderek daha ciddi bir sorun haline gelen intihali engellemek adına üniversiteler için uluslararası bir strateji geliştirmeyi amaçlamaktadır. Bu doğrultuda, dijital not defteri stratejilerinin etkili bir şekilde öğretilmesiyle akademik yazımda akademik dürüstlük ilkelerine sadık kalınmasını ve böylelikle üniversitelerde akademik dürüstlük kültürünün geliştirilmesi hedeflemektedir. Alanında dünyanın en geniş kapsamlı ar-ge çalışması olan söz konusu projeye Amerika Birleşik Devletleri, Belçika, Çek Cumhuriyeti, Fransa, İngiltere, Kanada, Portekiz, Slovenya ve Türkiye olmak üzere toplam 9 ülkeden 34 kurum 56 araştırmacıyla katılmaktadır.

Konsorsiyum:

Université du Québec en Outaouais (Koordinatör kurum), Canakkale Onsekiz Mart University, Cape Breton University, Corporation des bibliothécaires professionnels du Québec, Coventry University, Drew University, Duquesne University, European Network for Academic Integrity, European Students' Union, Fédération canadienne des étudiantes et étudiants, First Nations University of Canada, Georgia Southern University, Loyola University, Chicago, Mendel University in Brno, Metropolitan State University of Denver, Ontario Tech University (University of Ontario Institute of Technology), Quality Assurance Agency for Higher Education, St. John's University, The Governors of the University of Alberta, Thompson Rivers University, Universidade do Porto, Université de Moncton, Université de Montréal, Université de Sherbrooke, Université du Québec à Chicoutimi, Université du Québec à Montréal, Université du Québec en Abitibi-Témiscamingue, Université Laval, Université Toulouse - Jean Jaurès, University College of the North, University of Derby, University of Victoria, Univerza v Mariboru, Yeshiva University

Makaleler

Academic Misconduct Epidemic in Pandemic: Institutional Academic Integrity Promotion in Online Education

Nalan Erçin Kamburoğlu[1] · Salim Razı[2]

Erçin, N., & Razı, S. (2024). Academic misconduct epidemic: Institutional academic integrity promotion in online education. *Journal of Academic Ethics.* https://doi.org/10.1007/s10805-024-09534-7

Policy Matters: Tendencies towards Academic Misconduct*

Nalan Erçin-Kamburoğlu[1], Salim Razı[2]

[1] Foreign Languages School, Kocaeli University, Kocaeli, Türkiye, nalan.ercin@gmail.com, ORCID: 0000-0001-7794-0437
[2] Faculty of Education / Centre for Academic Integrity, Çanakkale Onsekiz Mart University, Çanakkale, Türkiye, salimrazi@comu.edu.tr, ORCID: 0000-0003-2136-4391

Erçin, N., & Razı, S. (2024). Policy matters: Tendencies towards academic misconduct. *Journal of Theory and Practice in Education, 20*(1), 65-106. https://www.doi.org/10.17244/eku.1409200

Continents Meet with Integrity: An Invitation to the FAITH Conference

Written by **Salim Razi**
May 4, 2024

Razı, S. (2024, May 4). *Continents meet with integrity: An invitation to the FAITH conference.* International Center for Academic Integrity, Integrity Matter Blog.
https://academicintegrity.org/resources/blog/128-2024/may-2024/502-continents-meet-with-integrity-an-invitation-to-the-faith-conference

Sunumlar

Arslan, H., Şahin Taşkın,Ç., Erginaş, A. E., & Razı, S. (2024). *Akademik AR-GE'de başarı hikayeleri: Erasmus plus proje yolculuğu* [Success stories in academic R&D: Erasmus+ project journey] [Panellist]. Canakkale Onsekiz Mart University Faculty of Education, 31 October. https://egitim.comu.edu.tr/arsiv/haberler/akademik-ar-gede-basari-hikayeleri-erasmus-plus-pr-r2305.html http://hdl.handle.net/2429/87768

Khan, Z. R., & Razı, S. (2024). *Trends in academic integrity management* [Webinar]. Riga Stradins University, Latvia, 26 April.

Khan, Z. R., Bingöl, T., Gürbüz, İ., Razı, S., Sivasubramaniam, S., Draper, M., Chiu, N. F., Bjelobaba, S., Hysaj, A., Eaton, S. E., Stephens, M., Mulani, V. (2024). *Developing a rubric to map academic integrity to the United Nations sustainable development goals: A mixed-methods approach* [Paper presentation]. Facing Academic Integrity Threats (FAITH) Conference, 5-7 August. https://faithproject.info/2024canakkaleconference.php

Özşen, T., Çelik, Ö., Tekmen, A. N., Şahin, Z., Büyükbahçeci, E., Gökçe, Ö., Altay Yılmaz, P., İrim, N. B., & Razı, S. (2024). *The performance of "syntactic humanistic textuality" in AI-generated texts within non-Latin alphabet languages (NoLaL)* [Plenary presentation]. Facing Academic Integrity Threats (FAITH) Conference, 5-7 August. https://faithproject.info/2024canakkaleconference.php

Razı, S. (2024). *Developing academic writing skills in the new age of AI* [Invited workshop]. AI horizons in medicine & dentistry: Navigating the future, 6-8 March, University of Lahore, Pakistan. https://imcpakistan.org/speakers/

Razı, S. (2024). *Ensuring research integrity in the new age of AI* [Keynote speech]. AI horizons in medicine & dentistry: Navigating the future, 6-8 March, University of Lahore, Pakistan. https://imcpakistan.org/speakers/

Razı, S. (2024). *Ethical implementation of GenAI tools in higher education: FAITH project results* [Keynote speech]. 2nd International Conference on Research in Special Education (ICRSE), University of Punjab, Pakistan, 4-6 December.

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Razı, S. (2024). *Facing academic integrity threats in the age of GenAI* [Paper presentation]. 2nd International Conference "Integrity, open science and artificial intelligence in academia and beyond: Meeting at the crossroads" (IOSAI-2024), Quality and Innovation Management Academy, Ukraine, 17-18 December. https://cuesc.org.ua/en/conf_academ-integr_eng/

Razı, S. (2024). *Facing academic integrity threats in the age of GenAI* [Webinar]. University of Southampton, CLLEAR , 20 November.

Razı, S. (2024). *Facing academic integrity threats in the new age of AI* [Keynote speech]. Pre 2nd Asia-Middle East-Africa Conference on Academic and Research Integrity Event, 7 March, Punjab Higher Education Commission, Punjab & Allama Iqbal Open University, Islamabad, Pakistan. https://punjabhec.gov.pk/news/phec-hosted-a-thought-provoking-webinar-on-facing-academic-integrity-threats-in-the-new-age-of-ai-delivery-by-dr-salim-razi-founder-director-of-canakkale-onsekiz-mart-university/

Razı, S. (2024). *Facing academic integrity threats in the new age of AI* [Keynote speech]. Pre 2nd Asia-Middle East-Africa Conference on Academic and Research Integrity Event, 5 March, the University of Chenab, Gujrat, Pakistan.

Razı, S. (2024). Guest lecture at *Research and publication ethics course*. Chitkara University, India, 18 January.

Razı, S. (2024). *İntihal ve intihalden kaçınma* [Plagiarism and avoiding plagiarism]. Webinar at Atatürk University Graduate School of Natural and Applied Sciences, Erzurum, 20 December.

Razı, S. (2024). *İntihal ve intihalden kaçınma* [Plagiarism and avoiding plagiarism]. Webinar at Atatürk University Graduate School of Natural and Applied Sciences, Erzurum, 10 May.

Razı, S. (2024). *Open educational resources to promote academic integrity* [Invited panellist]. University of British Colombia, Canada, 13th February. https://provost.ok.ubc.ca/open-educational-resources-to-promote-academic-integrity/

Razı, S. (2024). *Yazma becerisi öğretimi* [Teaching writing skills]. Webinar at COMU Turkish Teaching Centre, Çanakkale, 10 May.

Razı, S., Özşen, T., Çelik, Ö., Karjagdiu Çolak, M.., Budak Özalp, S. T., Özer, İ. S., & Aydın, İ. (2024). *Session from Türkiye: Snowball effects of individual efforts to inspire mega level academic integrity perspectives* [Panel moderator]. International Day of Action for Academic Integrity, 16 October. https://academicintegrity.org/events-conferences/idoa-international-day-of-action-for-academic-integrity

Razı, S., Yavuz, A., & Özşen, T. (2024). *Teaching academic writing in the age of GenAI* [Plenary session]. 4th ENAI Academic Integrity PhD Summer School, 16-20 August, University of Konstanz, Germany. https://www.academicintegrity.eu/wp/enai-academic-integrity-summer-school-2024/

Reza Khan, Z., Reddy, M., Ike, T. C., Dyer, J., Razı, S., Bjelobaba, S., Sivasubramaniam, S., Rogerson, A., & Waddington, L. (2024). *Fostering academic integrity through play: Developing and testing a game-based learning module to combat plagiarism* [Paper presentation]. Applied Linguistics & Language Teaching International Conference & Exhibition, TechLingua: Transformative AI in Applied Linguistics and Language Education, 1-3 March, Zayed University, Dubai, UAE. https://allt-uae.zu.ac.ae/

Stolic, D., Razı, S., & Porter, A. (2024). *Publish with confidence: Safeguarding research integrity in the age of AI* [Webinar]. Panel discussion by iThenticate, 9 July. https://youtu.be/Wkee7rps-fo?si=Jkfm8xI5zhWiPl06

Yılmaz, T. S., & Razı, S. (2024). *Turkish preservice English as a foreign langugae (EFL) teachers' academic integrity competency needs* [Paper presentation]. Facing Academic Integrity Threats (FAITH) Conference, 5-7 August. https://faithproject.info/2024canakkaleconference.php

Kitap ve
Kitap Bölümleri

BOOK OF ABSTRACTS

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Facing Academic Integrity Threats

CONFERENCE

**5-7 AUGUST 2024
ÇANAKKALE, TÜRKIYE**

FAITHConf2024

Co-funded by the Erasmus+ Programme of the European Union

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Facing Academic Integrity Threats

**Facing Academic Integrity Threats Conference
FAITH2024**

5-7 August 2024
Çanakkale, Türkiye

Edited by

Dr. Özgür Çelik

Dr. Salim Razı

Dr. Ece Zehir Topkaya

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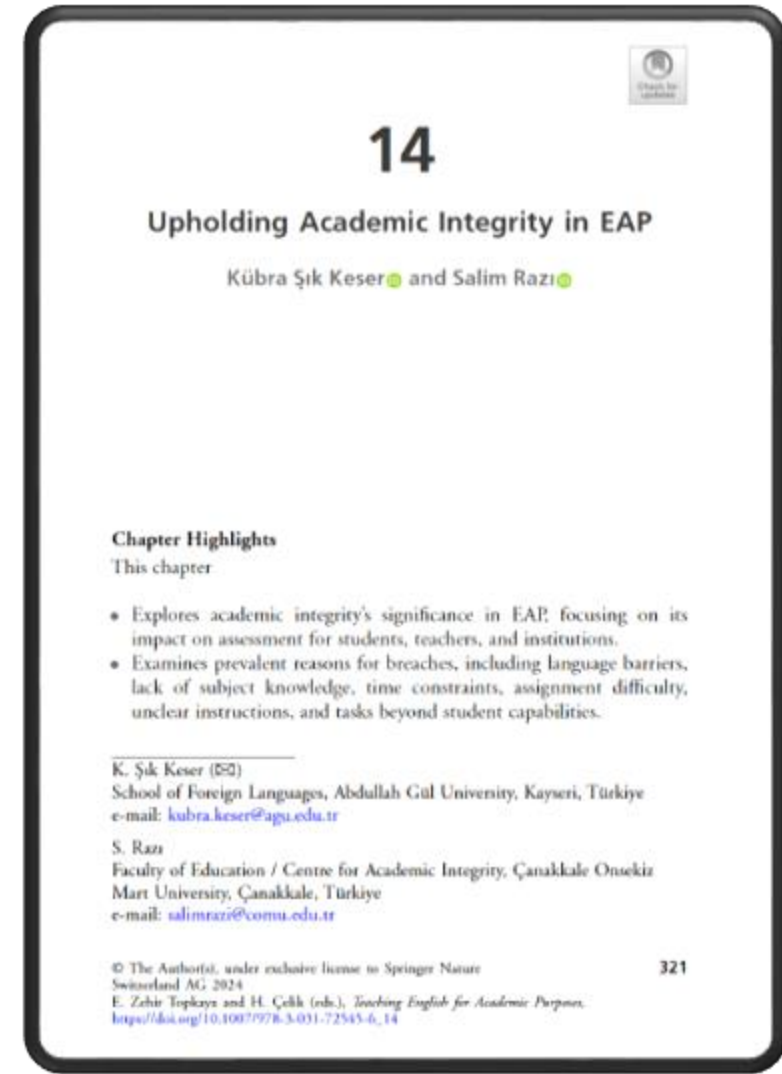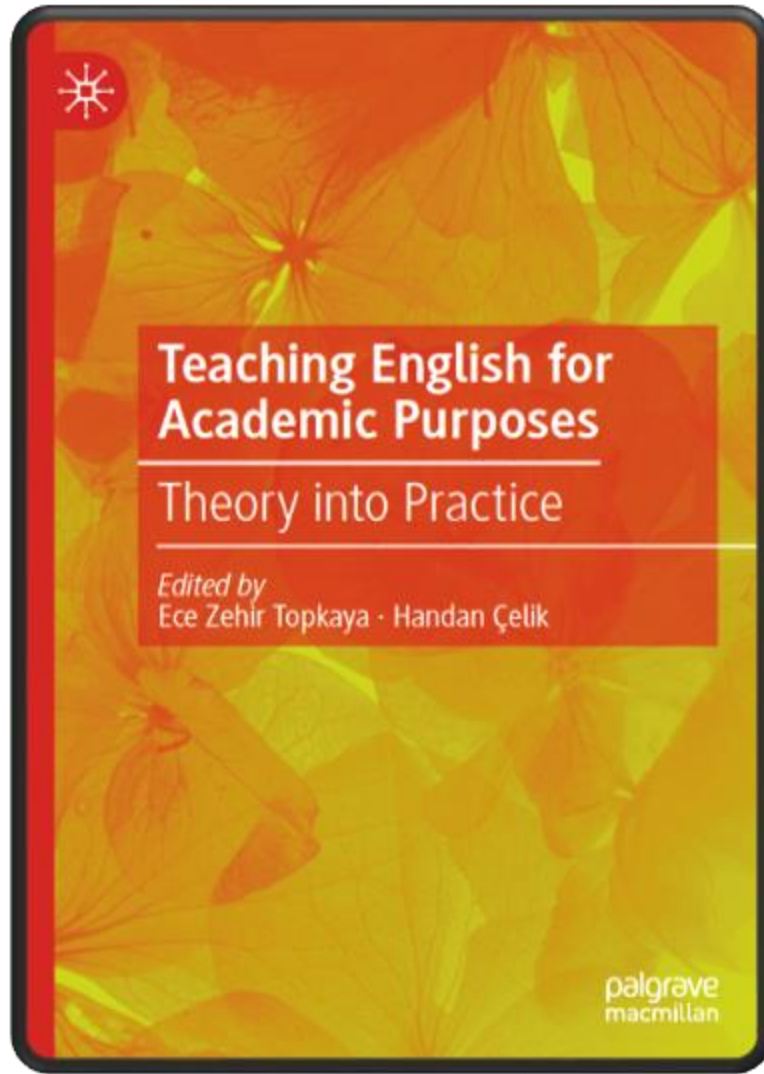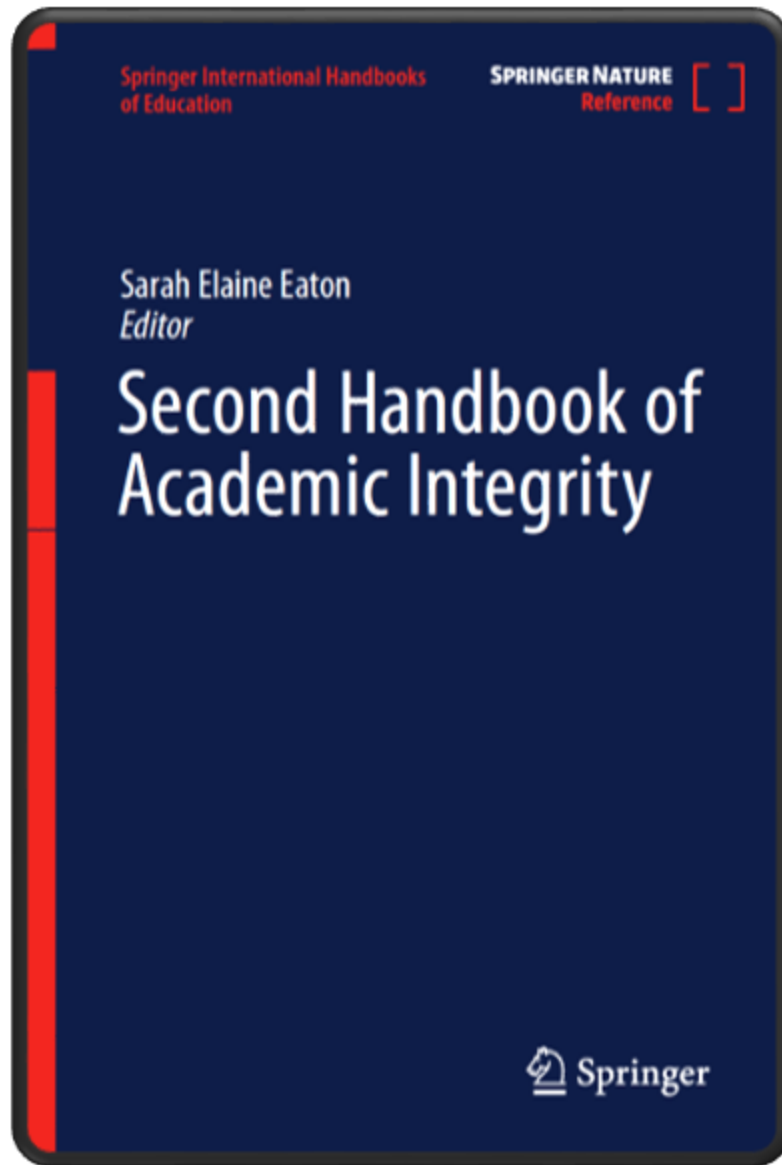
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Upholding Academic Integrity in EAP

Kübra Şık Keser and Salim Razı

Chapter Highlights

This chapter

- Explores academic integrity's significance in EAP, focusing on its impact on assessment for students, teachers, and institutions.
- Examines prevalent reasons for breaches, including language barriers, lack of subject knowledge, time constraints, assignment difficulty, unclear instructions, and tasks beyond student capabilities.

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e-mail: salimrazi@comu.edu.tr

Şık Keser, K., & Razı, S. (2024). Upholding academic integrity in EAP. In E. Zehir Topkaya & H. Çelik (Eds.), *In Teaching English for academic purposes: Theory into practice* (pp. 321-342). Springer. https://doi.org/10.1007/978-3-031-72545-6_14

Springer International Handbooks of Education

SPRINGER NATURE Reference

Sarah Elaine Eaton
Editor

Second Handbook of Academic Integrity

Springer

Streamlined Collaboration to Face
Academic Integrity Threats

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Salim Razı

Abstract

Academic integrity has been receiving more attention and developing as a field of research. In this chapter, which can be regarded as a reflection of my own academic integrity journey, I have narrated how I reacted to an academic misconduct case and how my reaction took me to a never-ending journey. As the coordinator of "Facing Academic Integrity Threats (FAITH)" Erasmus+ project, I have expressed how as partners of the project we have been collaborating with each other to reach our project goals. I did this by narrating my earlier involvement in academic integrity research. I have also described the historical background of the project by making specific references to the establishment of the European Network for Academic Integrity and Çanakkale Onsekiz Mart

1723

Razı, S. (2024). Streamlined collaboration to face academic integrity threats. In S. E. Eaton (Ed.), *Second handbook of academic integrity* (pp. 1723-1737). Springer. https://doi.org/10.1007/978-3-031-54144-5_163

Etkinlik Düzenleme

Merkezimiz tarafından 5-7 Ağustos 2024 tarihleri arasında Troia Kültür Merkezi'nde 20'ye yakın ülkeden 100 kadar akademisyenin yüz yüze katılımıyla "Facing Academic Integrity Threats" konferansı düzenlenmiştir.

https://faithproject.info/2024canakkaleconference.php

Yürütücülüğünü yaptığımız Facing Academic Integrity Threats kapsamında 16-20 Eylül 2024 tarihleri arasında Konstanz Üniversitesi Almanya'da akademik dürüstlük doktora yaz okulu düzenlenmiştir.

https://www.academicintegrity.eu/wp/enai-academic-integrity-summer-school-2024/

Merkez Müdürümüz tarafından Pakistan Punjab Yükseköğretim Kurulu Başkanı Prof. Dr. Shahid Munir'i makamında ziyaret edilmiştir.

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