

**Çanakkale
Onsekiz Mart
Üniversitesi**



**Akademik Etik
Uygulama ve
Araştırma
Merkezi**

**Avrupa Akademik Dürüstlük Haftası
Öğrenci Semineri
21 Ekim 2021**

ÇOMÜ Kurumsal Akademik Dürüstlük Kültürü

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İçerik

ÇOMÜ Akademik Etik Uygulama ve Araştırma Merkezi

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“Akademik dürüstlük” nedir?



Akademik Dürüstlük Nedir?

- ▶ Bireylerin değerleri ve eylemleri üzerine inşa edilen ve kurumların desteği ile varlığını sürdüren kapsayıcı bir kavramdır.
- ▶ Her türlü eğitim öğretim faaliyeti ve eğitim öğretim sürecinin her paydaşı bu kavramının kapsamına dahildir.
- ▶ Belirli bir bölüme ya da programa ait bir kavram değildir.
- ▶ Eğitim kurumlarının her türlü faaliyeti ile doğrudan ilişkilidir.



Akademik dürüstlüğün altı temel değeri

6

(Fishman, 2014)

(International Center for Academic Integrity - ICAI)



Avrupa Akademik Dürüstlük Haftası - ÇOMÜ Kurumsal Akademik Dürüstlük Kültürü (Razi, 2021)



Ne yaparsam akademik dürüstlüğü ihlal etmiş olurum?



Avrupa Akademik Dürüstlük Haftası - ÇOMÜ Kurumsal Akademik Dürüstlük Kültürü (Razi, 2021)



Akademik Dürüstlük İhlalleri

- ▶ **İntihal** (Plagiarism)
- ▶ **Kopya desteđi** (Contract cheating)
- ▶ **Hileli iş birliđi** (Collusion)
- ▶ **Sınavda kopya çekme** (Cheating by copiny on test)

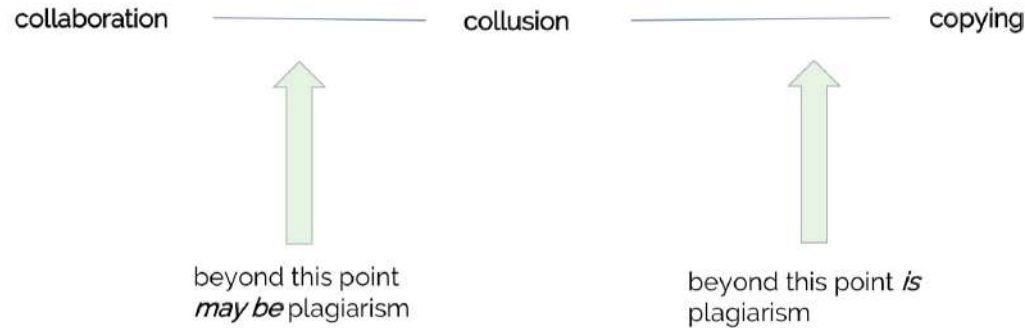
Diđer ihlaller için ENAI tanımlarına bakınız:

http://www.academicintegrity.eu/wp/wp-content/uploads/2019/08/Translated_Glossary.pdf



İş Birliđi mi yoksa Kopya mı?

Collaboration – Collusion - Copying (İş birliđi) (Gizli anlaşma) (Kopya)



(Lancaster, 2020, s. 12)

Culwin, F. and Naylor, J. (1995). Pragmatic Anti-Plagiarism, 3rd Annual Conference on the Teaching of Computing, Dublin, Ireland, pp. 61-66

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Yolsuzluğun kaynağında ne var?





Bu köprünün üniversitedeyken derslerini kopya çekerek geçmiş olan bir mühendis tarafından projelendirilmiş olduğunu varsayalım. Kaçımız kullanırdık?

Fotoğraf linki: <https://www.aa.com.tr/tr/gundem/1915-çanakkale-koprusunun-tabliye-montajlari-tamamlanma-asamasinda-geldi/2369557>



Avrupa Akademik Dürüstlük Haftası - ÇOMÜ Kurumsal Akademik Dürüstlük Kültürü (Razi, 2021)



“İNTİHAL” nedir?



Avrupa Akademik Dürüstlük Ağı'nın intihal tanımı

- ▶ “Diğer kaynaklardan alınan çalışmaları / fikirleri doğru bir şekilde bildirmeksizin sunmak” (Tauginiene et al., 2018, s. 34).
- ▶ İntihal bir akademik dürüstlük ihlalidir.
- ▶ Avrupa Akademik Dürüstlük Ağı

European Network for Academic Integrity – ENAI

<http://academicintegrity.eu>



Akademik dürüstlüğü yanlışlıkla ihlal edebilir miyim?



Kazara intihal - Kasıtlı intihal

► Akademik dürüstlük ihlalleri

bazen kasıtlı olarak bazense kazara gerçekleşmektedir.

- İntihal
- Kopya desteği
- Gizli anlaşma
- Sınavda kopya çekme



İntihalle ilgili söylentiler doğru mu, nasıl anlarım?



İntihal söylentileri

► Kafeteryada geçen gün: İntihal söylentileri

- Öğrencileri (ve akademisyenleri) bilgilendirmek ve eğitim vermek amacıyla yaygın söylentileri, mitleri ve soruları bir araya getirdik ve bunlara uygun olabilecek cevaplar hazırladık.
- http://www.academicintegrity.eu/wp/wp-content/uploads/2019/04/ENAI_FAQ_rumours_tr-1.docx



Kazara intihalden nasıl kaçınabilirim?



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Kazara intihalden kaçınma

- ▶ Yazdığınız her bir cümlede sonunda kendinize şu soruyu sorun:
- ▶ **“Bu cümlede kendime ait olmayan bir fikir ya da ifade kullandım mı?”**
- ▶ Eğer cevabınız “evet” ise ve kullandığınız bu fikir genel bilgi kapsamında değilse mutlaka atıfta bulunmalısınız.



Metin ii atıf ve kaynaka

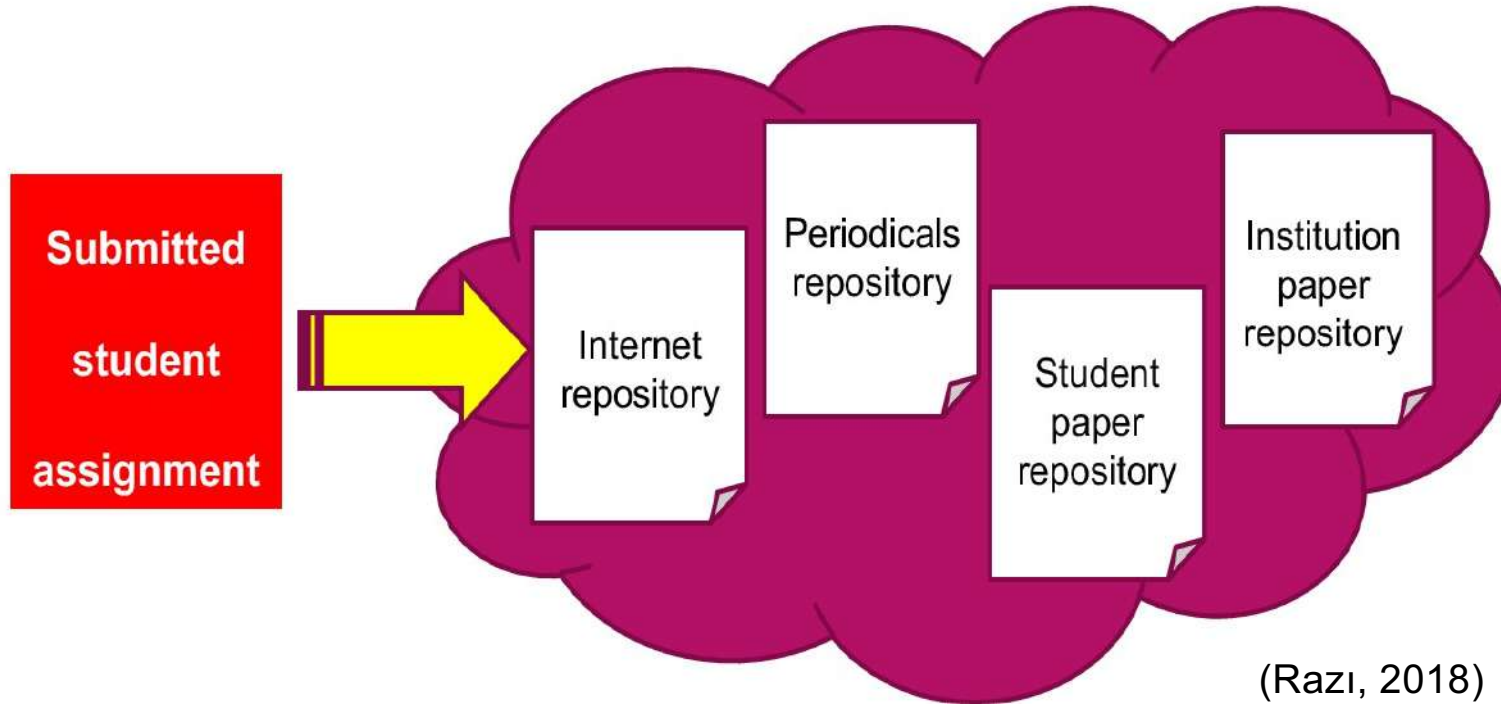
- ▶ **Metin-ii atıf (In-text citation)**
 - ▶ **Dođrudan alıntı** (Direct quotation)
 - ▶ **Yeniden yazma** (Paraphrase)
 - ▶ **Özet ıkarma** (Summarize)
- ▶ **Kaynaka/Bibliyografya**



Metin-eşleşme yazılımları nasıl çalışır?



Metin eşleşme yazılımları



(Razi, 2018)

Benzerlik raporları

- ▶ Benzerlik \neq İntihal
- ▶ Oransal benzerliğe dayalı yargılama yapılamaz!
- ▶ Benzerliklerin neyden kaynaklandığı incelenmeli.
- ▶ “0” benzerlik intihali işaret ediyor olabilir.
- ▶ Metin-eşleşme yazılımlarının performanslarıyla ilgili daha detaylı bilgi için bakınız (Foltýnek et al., 2020):

▶ <https://doi.org/10.1186/s41239-020-00192-4>



Oranlar ve Renkler:

Tek başlarına bir anlam ifade etmezler!

blue (no matching)

green (up to 24%)

yellow (25-49%)

orange (50-74%)

red (75-100%)

TITLE	SIMILARITY
Submission	0% 
Submission	6% 
Submission	43% 
Submission	58% 
Submission	80% 

(Turnitin, n.d.)



Benzerlik raporları

1 Spatial Intelligence

Armstrong (2000) defines the spatial intelligence as; "the ability to perceive the visual- spatial world accurately and to perform transformations" (p.2).they have ability of interpretation and creation of visual images, pictorial imagination and expression. They understand relationships between images and meanings and between space and effect. Students create an organizational logo with this talent. They design a building, historic costume, landscape. Landscapes are painted by people who have spatial intelligence. Also, they find differences or similarities between objects fastly and remember visual objects squarely.

1 Musical Intelligence

Fyodorova (2005, p.47) defines the musical intelligence as; ability to sense rhythm, pitch and melody. This includes such skills like ability to recognize simple songs and to vary speed, tempo and rhythm in simple melodies. Some of the most central principle component elements of music are melody and rhythm. A sensitivity to the melody, ability to repeat easily a long melodies after hearing them only once, good memories for tunes ability to recognize the key and so on. A very good sense of rhythm,

Individuals in this type of intelligence learn the best with the rhythm, the melody and music. They are interested in musical instruments and can learn to use them easily. When they are learning something, rhythms can be creative for them in the class. Students with a strong intelligence will remember the melody of the song very well. They recognize of tonal and rhythmic patterns. They understand relationship between sound and feeling.

1 Naturalist Intelligence

According to Fyodorova (2005) " The students who have naturalist intelligence have a skill for recognizing and classifying plants, minerals and animals, containing rocks and grass and all kinds of flora and fauna, they can also recognize cultural artifacts" (pp. 48-49). People who have this type of



Match Overview

44%

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Matches

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Örnek 2

Speaking and the Other Language Skills

There are lots of definitions of the term “speaking” in the literature. According to Rodríguez Chapetón (2018, p. 19), “speaking is the ability to use the language in oral form and it only has meaning if it is put into communicative practice”. Additionally, in Phuong’s (2018) view, speaking can be defined as the means that enable learners to communicate with others for different goals. Thus, in other words, speaking can be described as the meaning that is transmitted to others. Likewise, Phuong maintains that in some definitions speaking is “regarded as a process in which the roles of speakers and listeners are of the same significance” (p. 36). Therefore, it could be concluded that the term “speaking” refers to the oral ability to share meanings that allow learners to communicate for certain goals.



Örnek 3

Technology in Foreign Language Teaching

Abstract

Technology provides convenience in any fields of life. Apart from the other fields, this paper aims to point out the benefits of technology in foreign language teaching. In order to do this; firstly, technological developments are investigated and its effects on teaching are analyzed. It is irrefusable that technology, as any other advancements, comes with many disadvantages as well as it has many advantages. For this reason, the advantages and disadvantages of employing technology in foreign language teaching classrooms are explained and consequences of employing technology recklessly in classrooms are investigated. Moreover, designing classrooms according to developing technology is explained and it is pointed out that what a technologically well-constructed foreign language teaching classrooms require in order to be successful. Furthermore, it is aimed in this article to investigate the technological knowledge of teachers and it is pointed out that how today's prospective foreign language teachers are taught in terms of employing technology in a good way. Finally, primary concern of this article is pointed out and the article is concluded.

Keywords: technology, educational usage of technology, foreign language teaching, advantages and disadvantages.

Technological Developments in Education and Its Advantages

It is a known fact that technology is developed rapidly day after day. It is developed in many fields including education and this paper is interested in educational technology. There is a relation between education and technology; the more people are educated, the more technology is developed because technology is a man-made thing and you cannot separate technology from people. People provide necessary advancements of technology and technology for educational purposes keep growing. Contrary to traditional foreign language strategies, innovational approaches in foreign language teaching field require and employ technology in any aspects of foreign language teaching. Singhal (1997) points out that educational usage of internet tremendously changes the habitual educational challenges and it assists not only foreign language teachers, but also the foreign language learners by providing communicational opportunities and enabling everyone to create their own contents in educational field. Moreover, integrative linguistic activities, different studies and beneficial exercises are provided by the internet in foreign language learners' and teachers' service. In addition to that, Topkaya (2010) states that employing computer technology for educational

Match Overview

0%

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[View English Sources \(Beta\)](#)

Matches

0

There are no matching sources for this report.

Örnek 4

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Örnek 5

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Son Söz...

- ▶ Akademik dürüstlük kültürü geliştirmek iş birliği gerektirir:
 - ▶ Öğrenci, akademisyen, yönetici ve idari personel.
 - ▶ Kurumlar arası.
 - ▶ Uluslararası.
- ▶ **Şartlar ne olursa olsun, dürüst olalım, dürüst hareket edelim.**



İlgili Linkler

- ▶ **ÇOMÜ Akademik Etik Uygulama ve Araştırma Merkezi:**
 - ▶ <https://cai.comu.edu.tr/>
- ▶ **European Network for Academic Integrity:**
 - ▶ <https://academicintegrity.eu/>
- ▶ **International Center for Academic Integrity:**
 - ▶ <https://academicintegrity.org/>



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**Katılımınız için
teşekkürler...**

Doç. Dr. Salim Razi