

DEPARTMENT OF JAPANESE LANGUAGE TEACHING  
UNDERGRADUATE PROGRAM INFORMATION GUIDE

## 1. Qualification Awarded & Orientation

**Awarded Degree:** Graduates who successfully complete the program are entitled to receive a Bachelor's Degree in the field of Japanese Language Education.

**Level of Qualification:** First Cycle (Bachelor's Degree), 4-year program consisting of 240 ECTS credits.

**Qualification Orientation:** Academic and vocationally-oriented teacher training.

**National / International Classification:**

- EQF Level: 6
- TQF Level: 6
- ISCO-08 Code: 2353.02 (Teacher training with subject specialization)

## 2. Admission and Entry Requirements

1. Candidates must have graduated from secondary education institutions (high schools) or foreign secondary education institutions recognized as equivalent by the Ministry of National Education, and they must meet the general admission requirements of higher education institutions' undergraduate programs.
2. Candidates must be placed into the Japanese Language Teaching undergraduate program of ÇOMÜ based on the results of the centralized national exam conducted by the Student Selection and Placement Center (ÖSYM), in accordance with the procedures and principles established by the Council of Higher Education (CoHE).
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## 3. Educational Environment & Program Profile

**Learning Environment:** The eight-semester undergraduate education and training process is conducted entirely in a formal (face-to-face) education format.

**Campus Location:** The entire undergraduate program, including the mandatory preparatory Japanese language training, is delivered at the Anafartalar Campus located in the city center of Çanakkale.

**Practical Training:** The mandatory courses, Teaching Practice I and Teaching Practice II, carried out in the final senior year, are implemented in coordination with the Provincial Directorate of National Education at designated primary or secondary education institutions within the city center.

**Departmental Resources:** The program is further enriched by the **Japanese Culture Room**, which houses approximately 7,000 original Japanese-language resources, providing students with substantial support for their learning and research processes.

**Historical Background:** The program was established by Prof. Dr. Mete TUNCOKU in 1993 and officially commenced instruction in the 1993-1994 academic year.

**Academic Staffing:** As of December 2024, the program is staffed by an experienced international team consisting of four Turkish academic personnel (1 Professor, 2 Associate Professors, and 1 Lecturer) and four Japanese academic staff members.

## 4. Learning Outcomes

1. Use appropriate tools, methods, and techniques to measure grammar and language skills, and effectively manage the learning or teaching processes by taking student dynamics into account.
2. Apply methods, strategies, and techniques suitable for Japanese language teaching; develop instructional materials tailored to course content difficulty and learning objectives; and design/implement lesson plans considering individual differences among students.

3. Delineate the social, cultural, and economic development of Japan from past to present, and demonstrate deep familiarity with various elements of Japanese culture, including Japanese literature, history, and mythology.
4. Utilize spoken Japanese effectively in both formal and informal contexts appropriate for daily and professional communication, master the sociocultural background of the Japanese language, and employ appropriate verbal and nonverbal communication strategies depending on the context (place, situation, person, and time).
5. Evaluate acquired knowledge with a critical approach, and share thoughts and solution proposals orally or in writing by supporting them with quantitative and qualitative data.
6. Use Turkish and Japanese effectively in written and oral communication, communicate fluently with individuals from different cultures and age groups, and continuously participate in social, cultural, technological, and professional self-development activities.
7. Leverage information technologies and technological products (e.g., computers, smart boards) to develop effective course materials and prepare an interactive classroom environment.
8. Conduct structured observations in the field of education using scientific research methods, and successfully define, analyze, and solve educational problems.
9. Analyze and evaluate basic theories and principles in general linguistics, applied linguistics, and sociolinguistics, and explain the explicit features and functions of Japanese grammatical structures.
10. Organize and implement social responsibility projects and events, take an active role in civic initiatives, and develop a positive attitude towards lifelong learning.
11. Demonstrate comprehensive knowledge of contemporary theories and models related to educational sciences, and evaluate learning/teaching environments from psychological and sociological perspectives.
12. Explain the historical development and current situation of the organizational and administrative structure of the Turkish education system.
13. Execute high-quality translation tasks from Japanese to Turkish and from Turkish to Japanese.
14. Define moral concepts and rules, explain the relationship between ethics and law, and critically discuss potential ethical dilemmas that teachers may experience in their professional lives.
15. Demonstrate advanced awareness of social rights, social justice, quality culture, protection of cultural values, environmental protection, and occupational health and safety, organizing the classroom environment accordingly.
16. Interpret the political, economic, social, and intellectual conditions that led to the emergence of the Turkish Revolution, and adopt high humanitarian and national values in line with Atatürk's principles and revolutions.

## 5. Key Competencies

- Competence in reading and writing Japanese.
- Multilingual competence (German and English language proficiency in addition to Japanese).
- Competence in educational and instructional technologies.
- Digital competence.
- Personal, social, and learning-to-learn competence.
- Citizenship and cultural awareness/expression competence.
- Entrepreneurship competence (the versatility to adapt to sectors outside of education).

## 6. Recognition of Prior Learning & Credit Transfer

- At Çanakkale Onsekiz Mart University, full-time students can be exempted from certain courses within the framework of the related institutional bylaws.
- If the content of a course previously taken at another accredited institution is found equivalent to the course offered at ÇOMÜ, the student can be granted exemption from that course upon the formal evaluation and approval of the related faculty board.

## 7. Career & Employment Profiles

Graduates enjoy diverse career opportunities and can be employed in:

- Educational institutions (public or private schools) where Japanese is taught as a foreign language.
- The private or public sector where professional Japanese language skills are required, such as manufacturing, tourism, international trade, translation agencies, and diplomatic missions.
- **Academic Advancement:** Graduates can pursue postgraduate studies (Master's and PhD) globally and domestically, including the Thesis-Based Master's Program in Japanese Language Education offered at ÇOMÜ.
- **Double Major Option:** Students have the opportunity to register for a Double Major Program with the English Language Teaching department, earning two separate undergraduate degrees upon successful simultaneous completion.

## 8. Assessment, Evaluation and Grading Scheme

The assessment methods, examination types, and their contributions to the final course grade are implemented in accordance with CoHE regulations and ÇOMÜ Associate and Undergraduate Education and Examination Regulations. Grading takes into account class proficiency levels, course content, and practical requirements via assignments, projects, practical work, midterms, and final exams.

**Grade Calculation:** 40% of the Midterm Exam average + 60% of the Final or Make-up Exam grade.

**Evaluation Principle:** Instructors utilize a 100-point grading scale, applying statistical normal distribution and relative evaluation principles.

**Institutional Grading Table:**

Letter Grade	Grade Coefficient	Score Range	Definition
AA	4.0	90–100	Successful
BA	3.5	85–89	Successful
BB	3.0	80–84	Successful
CB	2.5	70–79	Successful
CC	2.0	60–69	Successful
DC	1.5	55–59	Conditional Pass
DD	1.0	50–54	Conditional Pass
FD	0.5	40–49	Unsuccessful
FF	0.0	0–39	Unsuccessful

*To graduate, a student must achieve a minimum grade of DD (or S) in all required curriculum courses, accumulate at least 240 ECTS credits, and attain a Cumulative Grade Point Average (CGPA) of at least 2.00 out of 4.00.*

## 9. Program Quality Assurance & Accreditation

**Institutional Supervision:** Quality assurance is strictly regulated under CoHE and monitored via annual University Monitoring and Evaluation Reports. Institutional internal evaluations are annually reported to the Turkish Higher Education Quality Council (THEQC).

**Program Accreditation:** The undergraduate program was fully evaluated and accredited by the **Association for the Evaluation and Accreditation of Teacher Education Programs (EPDAD)** (a THEQC-authorized body) during the 2021-2022 period. Following the successful completion of the mid-term on-site evaluation process, its accredited status continues to be rigorously maintained.

## 10. Contact Information

• **Head of Department:** Prof. Dr. Tolga ÖZŞEN

E-Mail: [ozsen@comu.edu.tr](mailto:ozsen@comu.edu.tr) | Tel: +90 286 217 1303

• **ECTS/Bologna Coordinator:** Dr. Melek ÇELİK

E-Mail: [kabamelek@comu.edu.tr](mailto:kabamelek@comu.edu.tr) | Tel: +90 286 217 1303 (Ext: 31222)

• **Official Department Website:** <https://japanese.egitim.comu.edu.tr/>

• **Official Bologna/UBYS Information Link:**

<https://ubys.comu.edu.tr/AIS/OutcomeBasedLearning/Home/Index?id=IVRIzO1Yw7W4pZSEy!xDDx!!VQ!xGGx!xGGx!&culture-tr-TR>

• **Official Address:** Barbaros, 17100 Kepez, Çanakkale Merkez / Çanakkale