

2019 **ACTIVITY REPORT**

DECEMBER 2019

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SENIOR MANAGEMENT PRESENTATION

Within the framework of the mission and vision of our faculty, its authorities, duties and responsibilities, aims and objectives, basic policies, activities and performance information are presented in the annex. Our faculty is a young and dynamic faculty established in 2012. It has the Department of Architecture, Department of Landscape Architecture and Department of City and Regional Planning. The Department of Interior Architecture and the Department of Industrial Design are planned to be established in the future. While undergraduate education and training activities are carried out in the Department of Landscape Architecture in our faculty, students were admitted to the Department of Urban and Regional Planning for the first time in the 2018 Academic Year and started education and training activities in this department. In the next few years, with the development of the physical infrastructure of our Faculty (new faculty building) and the completion of the academic structuring, it is aimed to admit students to the Department of Architecture. Within the Department of Landscape Architecture, education activities are carried out at the master's and doctoral level. Our faculty currently has 451 students. End of

A total of 196 students have graduated from our Faculty as of December 2016.

There is a significant increase in the research and application activities of the departments within the Faculty of Architecture and Design. Our faculty aims to contribute to the transformation of spatial environments created by industrialization and unplanned urbanization into "more livable" environments and to the production of alternative solutions to the current spatial functioning. In addition, it aims to train professionals who adopt ethical values in their professional practice as required by social responsibility, as well as to carry out studies to increase social awareness in a way that will be sensitive to creating more livable environments.

The basic values adopted by the faculty in education, training, scientific research and application activities are gathered in three scopes:

Awareness of the Common Good and Social Justice

Public interest and social benefit in education, training, research, practice and social issues to keep the principle of justice at the forefront,

Ensuring social participation during planning and design activities and acting in a conciliatory and balanced manner in the face of different expectations of different groups.

Environmental Awareness

To develop the awareness of protecting and using natural, historical and cultural environmental values,

Balancing the interaction of Planning and Design / Environment and Nature / Development within the scope of sustainable development.

Professional Ethics and Awareness of Responsibility

To keep the sense of professional ethics and responsibility at the highest level without forgetting that planning and design activities are a teamwork that requires different disciplines to come together.

Prof. Dr. Abdullah KELKİT Dean

1. GENERAL INFORMATION

A) Mission and Vision

Mission

To be in a leading and effective position in education, training, research and applications at national and international level, to be a faculty that educates planners and designers who can continuously improve themselves with innovative, creative and sharing staff, have a command of technology, respect the environment, society and ethical values, have creative, entrepreneurial and leading characteristics, have professional awareness and responsibility, and can communicate with different disciplines.

To train landscape architects, architects, urban planners, interior architects, industrial product designers and scientists who can comprehend the environment, nature, life and space to guide the future and improve themselves with innovations, and to transfer the knowledge produced in the fields of scientific research and practice to social life for the benefit of the public. To carry out studies that will transform national zoning and development into a breakthrough with its research in architecture, planning and design sciences at national and international level, to create, support, provide and maintain the necessary infrastructure to create pioneering, innovative staff for this purpose.

Vision

As a faculty, to be the focus of leading studies on space design, science, technology and art at national and international level,

To be preferred in Turkey and the world with the quality of education, training and research that will contribute to the vision of "Çanakkale, the world city"; to be at the forefront of national and international preferences in this regard,

High student and faculty satisfaction,

To carry out studies that will transform national development and development into a breakthrough with its research in planning and design sciences at national and international level, to create, support, provide the necessary infrastructure and maintain leading, innovative staff for this purpose,

To conduct research that will contribute to spatial design, science and technology at the international level, and to create the staff to carry out these researches,

To give importance to harmony and solidarity within the organization,

To create a transparent and participatory management approach, quality working

life, and to ensure the satisfaction of employees, students and other stakeholders,

A continuously developing organization that respects universal values, adopts the principles of total quality management

being a faculty

To train planners, designers and scientists who can comprehend the environment, nature, life and space to guide the future, who can improve themselves with innovations, and to transfer the knowledge produced in the fields of research and practice to social life for the benefit of the public.

B) Faculty Organs

DEAN

- To chair the faculty boards, to implement the decisions of the faculty boards and to ensure regular work among the faculty units,
- At the end of each academic year and when requested, about the general situation and functioning of the faculty to report to the rector,
- To notify the rectorate of the faculty's appropriation and staffing needs together with the justification, and to submit the faculty budget to the rectorate after receiving the opinion of the faculty board of directors,
- To exercise general supervision and control over the units of the Faculty and the personnel at all levels,

As the Spending Authority in Budget Expenditures

- Utilization of appropriations in place and on time,
- Ensuring that the expenditure instructions are in compliance with the budget principles and principles, laws, by-laws and regulations and other legislation and that the appropriations are used effectively, economically and efficiently,
- That the expenditure corresponds to the actual need,
- Timely delivery of scheduled services,
- Providing the most goods or services that are fit for purpose,
- It is responsible and liable to the Court of Accounts for payments made on the basis of discoveries, progress payments, minutes or similar documents issued by a commission, board or an expert.

FACULTY BOARD

- The educational, scientific research and publication activities of the Faculty and the activities related to these activities
 - To decide on the principles, plan, program and education calendar,
- To elect members to the faculty board of directors,
- To perform other duties assigned by Law No. 2547.

FACULTY BOARD OF DIRECTORS

- Assisting the dean in the implementation of the principles determined by the decisions of the faculty board to do it,
- To ensure the implementation of the faculty's education and training, plans and programs and calendar,
- To prepare the faculty's investment, program and budget draft,
- To take decisions on all matters related to the faculty management to be brought by the Dean,
- To decide on the admission, course adjustments and dismissals of students and their procedures regarding education and examinations,

•	• To perform other duties assigned by Law No. 2547.				

FACULTY SECRETARY

The administrative organization of the faculty consists of the faculty secretary, who is responsible for the execution of the administrative affairs of the faculty, and the secretariat office and support services personnel who carry out the student affairs, personnel and financial affairs of the faculty under the faculty secretary.

Realization Officer

Pursuant to Article 33 of the Law No. 5018, upon the expenditure instruction, the realization officers carry out the tasks of commissioning the work, receiving the goods or services, performing the transactions related to the receipt, documenting and preparing the necessary documents for payment.

- Law No. 5018 on the work and transactions they need to do within the framework of the law,
- Payment and efficient use of payments in spending units in accordance with Article 14 of the procedures and principles on internal control, preliminary financial control and preliminary financial control,
- Within the framework of Law No. 5018, they are responsible for the functioning of internal control regarding administrative and financial decisions and transactions.
- The task of preliminary financial control over the payment order document and attached documents shall be performed by the realization officers assigned to issue the payment order document.

Movable Registration and Control Officer

- To take delivery of the movables acquired by the expenditure unit by counting, weighing, measuring and measuring the inspection and acceptance of the movables acquired by the expenditure unit according to their type and qualifications, and to keep the movables that are not directly consumed and not put into use in the warehouses under its responsibility.
- To check and receive the movables that cannot be inspected and accepted immediately, and to prevent them from being put into use without final acceptance.
- To keep records of the inflow and outflow of movables, to prepare the relevant documents and schedules and to send the movable management account statements to the consolidator.
- To deliver the movables deemed appropriate for consumption or use to the relevant persons.
- To take and ensure that the necessary measures are taken to protect movables against fire, wetting, deterioration, theft and similar hazards.
- To notify the expenditure authority of any decrease in the warehouse due to theft or extraordinary reasons.
- To make warehouse counting and stock control, to notify the expenditure authority of
 the movables that fall below the minimum stock level determined by the expenditure
 authority.
- Controlling the durable movables in use at their location, counting them to make and have made.

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•	10	assisi	III L	ne materia	ii needs n	nanmine	or me	spending ur	HL.

•	To prepare the management account of the movables whose records are kept and submit it to the
	expenditure authority
	presenting.

C) Unit Information

1. Physical Structure

Table 1: Dean's Office Administrative Areas

Building	Dean' s Room	Assistant Dean Room	Faculty Sec. Room	Administrativ e Pers. Room
Faculty of Fine Arts	1	-	1	4
TOTAL	6			

Table 2: Department Academic and Administrative Areas

Building	Head of Department Room	Teaching Member Room	Instruct or Room	Departme nt Secretariat
Faculty of Fine Arts	0	18	2	1
TOTAL	21			

Table 3: Teaching Areas

Building	Classroom	Drawing Studio	Computer Lab.
Beautiful Arts Faculty	1	3	1
TOTAL	5		

Table 4: Meeting and Conference Rooms, Canteens

	ТҮРЕ			ALAN	
BUILDING	CONFERENCE HALL	MEETING ROOM	CANTINE	$(M)^2$	CAPACITY
Faculty of Fine Arts	-	-	1 (Partner)	150	100

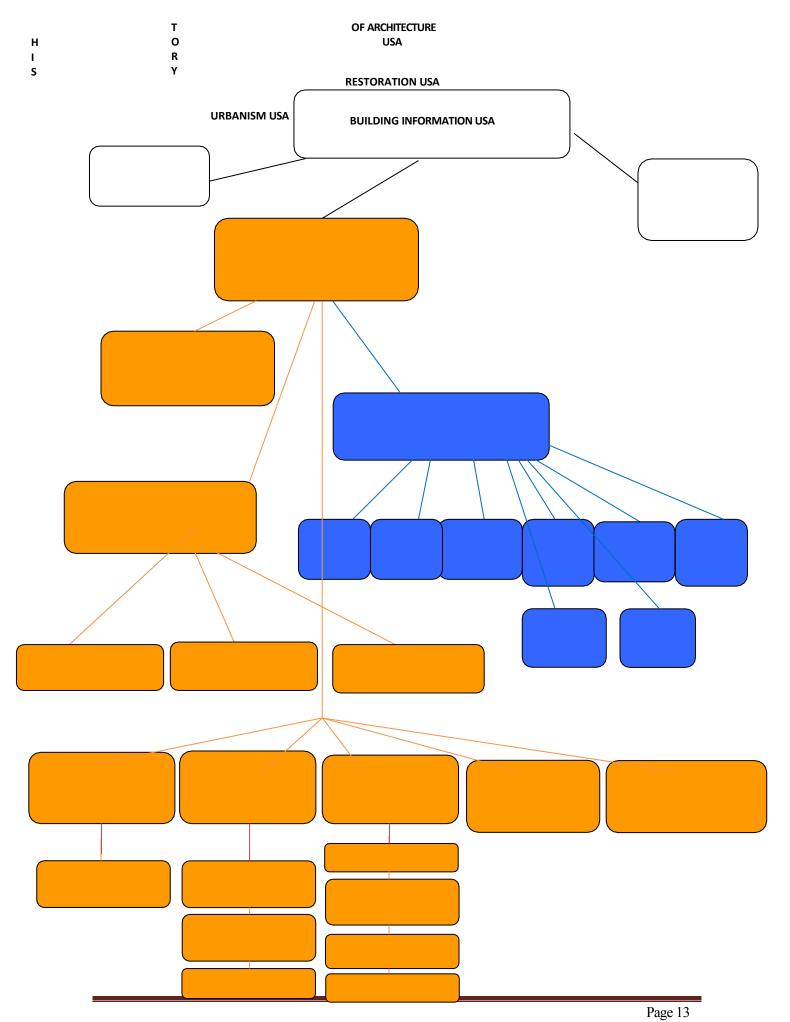
Table 5: Warehouse, Archive and Storage Areas

DIJII DINC		AT AN (M/)2		
BUILDING	WAREHOUS	ARCHIVE	DEPO	ALAN (M) ²
Faculty of Fine Arts	1	-	1	50

2. Organization Structure

RECTOR UNIVERSITY UNIVERSITY SENATE BOARD OF DIRECTOR DEAN VICE DEAN Faculty Secretary FACULTY BOARDS Regi Student Accrual -Dean's Movabl Departm stry **Affairs Purchasing** Office ent e Secretar Private Control Secreta Officer ry Unit Cleanin Archi g **FACULTY FACULTY FACULTY BOARD** Services **MANAGEMENT DISCIPLINAR BOARD Y BOARD CITY AND LANDSCAPE DEPARTM INTERIOR DEPARTMENT OF REGIONAL ARCHITECTUR ENT OF DESIGN INDUSTRIAL PLANNING ARCHITEC DEPARTMENT DEPARTMENT DEPARTME PRODUCT DESIGN TURE** NT **BUILDING** INFORMATION USA **REGION PLANNING** Landscape Architecture USA USA CITY AND REGIONAL PLANNING ABD

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3. Information and

Technological Resources Table 6:

SECTION	PURPOSE OF USE	PERSONA L	PRINTER
		COMPUTER	
Deanery	Administrative	8	6
	Academic	2	-
Architecture	Administrative	1	-
	Education	-	-
	Academic	15	13
Landscape Architecture	Administrative	2	1
	Education	-	-
	Academic	7	1
City and Regional	Administrative	1	-
Planning	Education	-	-
TOTAL		35	20

Table 7: Technological Resources

GENERUS	ADMINISTRATIV E PURPOSES	FOR EDUCAT IONAL PURPOS ES	FOR RESEARC H PURPOSES
Projection	-	8	-
HDD	1	7	-
GPS	-	2	-
Photocopy Machine	2	-	-
Photo Camera	-	3	-
Browsers	3	3	-
Total	6	23	-

4. Human Resources

Table 8: Number of Academic Staff

SECTION	Prof.	Assoc.	Dr. Lecturer Membe r	Learn. See.	Archi ve. See.	Okt.	Uz.	TOTAL
Architecture	-	1	1	0	3	-	-	5
Landscape Architecture	3	3	5	1	3	-	-	15
City and Region Planning	1	1	4	-	1	-	-	7
TOTAL	4	5	10	1	7	-	0	27

Table 9: Number of Administrative Staff

Administrative Staff	Number of
General Administrative Services	5
Technical Services (Technician)	1
Auxiliary Services	1
Visa Worker	-
4/D Personnel	1
TOTAL	8

5. Services Offered

Table 10: Undergraduate Programs and Number of Students

SECTION	NUMBER STUDEN	TS	NUMBEI GRADUA	ATES
	MALE	GIRL	MALE	GIRL
Architecture	-	-	-	-
Landscape Architecture	122	188	57	139
City and Regional Planning	60	81	-	-
TOTAL	182	269	57	139
GENERAL TOTAL	45	51	19	6

Table 11: Occupancy Rate of Programs in 2019

Program	Quota	Settled	Occupancy Rate
Architecture	-	-	-
Landscape	72	72	%100
Architecture			
City and	72	72	%100
Region			
Planning			

Table 12: Number of Students Enrolled by Vertical and Horizontal Transfer in 2019

Program	Vertical Transition	Horizontal Transfer
Architecture	-	-
Landscape	5	1
Architecture		
City and	-	5
Region		
Planning		
TOTAL	5	6

Table 13: 2019 Graduates of Departments

Program	Male	Girl	Total
Architecture	-	=	-
Landscape Architecture	8	20	28
City and Region Planning	-	-	-

TOTAI	Q	20	28
IUIAL	U	∠ U	40

Administrative Services

Our faculty is managed by the Dean and an Assistant Dean assigned to assist him in his work, and the opinions of the Faculty Board and the Faculty Executive Board are taken in academic and administrative decision-making processes.

In accordance with the duties, authorities and responsibilities specified in Law No. 2547, the administrative services performed in 2019 are grouped as follows.

- Tenure, appointment, promotion, assignment and leave procedures of academic staff,
- Use of faculty appropriations in line with the needs of the faculty, realization of fixture and service purchases,
- Managing students' academic records in accordance with the relevant regulations,
- Coordination of students' internship procedures,
- Encouraging student activities and participation in international and national competitions and conferences,
- Organizing meetings with students,
- Regular meetings of committees, implementation of decisions taken,
- Regular execution of Revolving Fund transactions,
- Realization of maintenance, repair and construction works of the Faculty,
- Taking measures for the security of the faculty,
- Realization of leave and registration procedures of administrative staff,

Management and Internal Control System

The Faculty of Architecture and Design is managed by the Dean and an Assistant Dean who is assigned by the Dean to assist him/her in his/her work. Within the framework of the institutional traditions of Çanakkale Onsekiz Mart University, the opinions of the Heads of Departments, Faculty Board and Faculty Executive Board are taken in academic and administrative decision-making processes. When necessary, commissions consisting of faculty members specialized in administrative matters are established and their opinions are consulted.

The Dean's Office of the Faculty of Architecture and Design carries out its activities with a comprehensive management approach in order to ensure that activities are carried out effectively, economically, efficiently and in accordance with the legislation, assets and resources are protected, and financial and management information is produced in a timely and reliable manner. The use of faculty appropriations, the principles of financial transparency, efficiency and accountability among our eight departments with a modern financial management approach and financial control procedures are meticulously fulfilled.

Internal control procedures are carried out by the Expenditure Authority and the Realization Officer within the framework of the "Principles and Procedures on Internal Control and Preliminary Financial Control" published in the Official Gazette No. 26040 dated 31/12/2005 and numbered 3.

6. AIMS AND OBJECTIVES

A) Aims and Objectives of the Unit

Strategic Objectives	Strategic Objectives	Policies
Strategic Objective 1: License achieving excellence in teaching	Objective 1: Reinforcing the level of students admitted to undergraduate programs to reach a higher level	activities for representation and promotion in coordination with the University Press Office 1.1.2 Physical facilities offered to students infrastruct ure protection To provide, pioneer improvement and development activities 1.1.3. Academics and students support
	Objective 2: To maximize the quality of the academic profile of our faculty.	scientific activities 1.2.1 The criteria for the appointment and promotion of academic staff reinfor ce rigor 1.2.2 Academic staff's professional Encouragi ng activities to enrich the experience and support
	Target-3	1.2.3 Academic staff's contribution to education/training To develop mechanisms to increase development and productivity 1.3.1 Both undergraduate programs and supportive activities, to follow feedback-driven processes targeting continuous improvement 1.3.2 Improving the English level and
	To reinforce the quality level	communication skills of our students

	of the Faculty of Architecture and Design in undergraduate education	1.3.4 To ensure that the needs of academic units related to educational activities are met 1.3.5 Physical infrastructure strengthen 1.3.6. Encouraging students to maintain high levels of academic achievement
Strategic Objective 2: To put forward qualified planning and design projects and applications	Objective 1: Encouraging quality planning and design projects and their implementation	2.1.1 To increase the criteria for appointment and promotion in direct proportion to objectivity 2.1.2 Competition on different platforms to encourage applications 2.1.3. Promotion of funding sources organiz
	Objective 2: International Imp act will be able to create, to open up multidisciplinary and interdisciplinary planning and design activities of strategic importance	2.2.1. Departmen ts are aware of each other's areas to be will provide to pave the way for the creation of environments 2.2.2. Institutional partnerships with universities, planning and design workshops abroad increase collaborations
	Objective 1: Our university's education and research to support their activities	3.1.1 Symposia, congresses, conferences, workshops and seminars to support organizing activities 3.1.2. Foreign and domestic establishing contacts with universities, planning and design workshops to establish institutional collaborations
Strategic Objective 3:	Objective 2: National and international	3.2.1. FARABİ with other universities and ERASMUS making contacts for the establishment of exchange and internship programs

Increasing our recognition and visibility	students increase their academic experience	3.2.2. Supporting the activities of students and student organizations
	Objective 3: Academic processes international equivalence	3.3.1. Both in undergraduate programs and supporting activities, follow feedback-driven targeting continuous improvement to
		international accreditation of our departments necessary to carry out support activities
	Target 1: Develop	4.1.1. Postgraduat e
Strategic Objective 4: Offered improve community services	healthy and lasting cooperation with the business world/planning and design sector	to support programs 4.1.2. Helping faculty members establish and maintain such relationships
	Objective 2: Keeping our graduates' relations with the Faculty alive	 4.2.1. Social events organize 4.2.2. From the planning and design sector establis h advisory boards 4.2.3. Internet To use the website up-to-date and effectively 4.2.4. Stakeholder surveys to arrange it.
Strategic Objective 5: Corporate embed	Objective 1: Providing a positive working environment that supports the motivation and commitment of academic and administrative staff	5.1.1 To design activities, social events and awards that increase the motivation and loyalty of academic and administrative staff
learning and increase employee satisfaction	Objective 2: Corporate create a learning environment	5.2.1 Information flow processes design 5.2.2. Academic and administrative processes, informat ion on rules, regulations, statistics and decisions taken facilitat e access

B) Key Policies and Priorities

The priority policies followed by the Faculty of Architecture and Design to achieve the goals and objectives are stated in the third column. In order to achieve these policies, the activities carried out, completed or initiated in 2019 are indicated in the table below. Some activities were carried out for more than one strategic goal. Detailed information and evaluations regarding these activities are given in the following section 3, and our strengths and weaknesses that affect our success in achieving our goals and objectives, and the opportunities and threats we face are given in section 4.

POLICIES	ACTIVITIES CARRIED OUT
1.1.1 To design and carry out activities for representation and promotion in coordination with the University Press Office	 Planning and Design publicizing its activities through the press. Out-of-town planning and Design Project and Application activities
1.1.2 To ensure the protection of the physical infrastructure offered to students and to pioneer improvement and development efforts	Equipping faculty workshops and workspaces
1.1.3. Supporting the planning and design activities of academics and students	 Exhibition of projects Support for academic staff to participate in scientific activities
1.2.1 To reinforce the rigor shown in the appointment and promotion of academic staff	Criteria commission work
1.2.2 Encouraging and supporting activities that will enrich the professional experience of academic staff	Support for domestic and international events and planning and design studies
1.2.3 Develop mechanisms to increase the development and productivity of academic staff in education/training	Making planning and design spaces available out-of-hours and on weekends
1.3.1 To follow feedback-based processes targeting continuous improvement in both undergraduate programs and supporting activities	Curriculum development studies
1.3.2 Improving the English level and communication skills of our students	Establishing optional foreign language preparatory classes
1.3.4 With the educational activities of academic units Related to ensure that their needs are met	Classes will be used covering the materials from the faculty budget
1.3.5 Strengthen the physical infrastructure	 Construction of new service building Equipping planning and design workshops and workspaces in the new service building
1.3.6. Encouraging students to maintain high levels of academic achievement	 Students year end Planning and exhibition of design projects Student organization of your work Supporting
2.1.1 Assignment and Upgrade criteria increase in direct proportion to objectivity	Criteria commission work
2.1.2 Different platforms Award and encourage applications to programs	Announcing the competitions through posters, brochures and website
2.1.3. For the promotion of funding sources organize events	Announcing and directing students to events organized by organizations such as Fullbright, TÜBİTAK and TÜBA

2.2.1. To pioneer the creation of environments that will enable departments to be aware of each other's fields	Gathering the departments of the faculty under one roof
2.2.2. To increase institutional collaborations	 ERASMUS bilateral agreements
with universities, planning and design centers	 Cooperation protocols with
abroad	universities abroad
3.1.1 To support the activities of organizing	Planning and design events, seminars
symposiums, congresses, conferences,	and workshops organized
workshops and seminars	una workshops organizea
3.1.2. To make contacts with universities,	• Academic personnel abroad
planning and design centers in Turkey and	support for events
abroad to establish institutional collaborations	
3.3.1. To follow feedback-based processes	 Her period end curriculum
targeting continuous improvement in both	development activities carried out
undergraduate programs and supporting	1
activities	
3.3.2. Departments To carry	No work has taken place in this area,
out the necessary support activities to ensure	but national accreditation initiated by
• • • • • • • • • • • • • • • • • • • •	
their international accreditation	
	expected to be finalized.
4.1.3. Supporting graduate programs	 New realized academic
	Appointments
4.1.2. Helping faculty establish and maintain	 Collaborations with relevant people
such relationships	working in the planning and design
	sector
4.2.1. Organizing social events	Graduation ceremony
Significant of the state of the	Technical trip
4.2.2. Planning and Design establish	-
	No study has been conducted in this
advisory boards from the sector	context
4.2.3. Internet page Current and	 Internet page events and
effective	news are announced.
use	
4.2.4. Organizing stakeholder surveys.	 Student surveys are regularly
	completed at the end of each semester.
5.1.1 To design activities, social events and	Dinner meeting, excursion
awards that increase the motivation and loyalty	moving, enough
of academic and administrative staff	
of academic and administrative staff	
5.2.1 Design information flow processes	• Carragnandanaa waa transfarrad ta tha
5.2.1 Design information flow processes	Correspondence was transferred to the
	departments on a daily basis and their
	feedbacks were monitored.
5.2.2 . Facilitate access to information on	 It is possible to access the necessary
academic and administrative processes, rules,	legislation on its website.
regulations, statistics and decisions taken	The necessary forms are available on
	the website.
1	***************************************

C) Information and Assessments

a) Financial Information

1. Budget Implementation Results

Table 14: Explanations on Basic Financial Statements

Economic Code	Total Allowance	Expenditure	Remaining
03.2 - PURCHASES OF GOODS	6.000	5.469,81	10,71
AND MATERIALS FOR			
CONSUMPTION			
03.3 - TRAVEL EXPENSES	4.000	4.000	0
03.5 - SERVICE PURCHASES	1.000	0	1,000
03.7- PURCHASE, MAINTENANCE	1.000	988,20	11,8
AND REPAIR OF MOVABLE			
PROPERTY, INTANGIBLE RIGHTS			
03.8 - REAL ESTATE	1.000	985,27	14,73
MAINTENANCE AND REPAIR			
EXPENSES			
TOTAL	13.000	11.443,28	1.037,24

b) Performance Information

1. Activity and Project Information

Table 15: Activities Organized by the Unit

	National				International			
		Number of Personnel		rticipating		Number of Participating Personnel		articipating
	Numbe r of	Academic	İ d a r i	Total	Number of	Academic	İ d a r i	Total
Symposium and Congress	-	-	-	-	-	-	-	-
Conference	1	-	-	-	-	-	-	-
Panel	-	-	-	-	-	-	-	-
Seminar	4	4	-	4	-	-	-	-
Interview	1	1	-	1	-	-	-	-
Concert	ı	-	-	ı	-	1	-	-
Exhibition	6	17	-	17	-	-	-	-
Technical Trip	10	10	-	10	-	-	-	-
Education Seminar	2	-	-	-	-	-	-	-
Workshop	-	-	-	-	-	=	-	-
Meeting	-	-	-	-	-		-	-
TOTAL	24	32	-	32	-	-		-

Table 16: Meetings Organized by Other Organizations and Other Universities

Table 10. Mice		Nationa			International			
		Assigne Nur		ersonnel r of		Number of Personnel Assi		nel Assigned
	Numbe r of	Academic	İ d a r i	Total	Number of	Academic	İ d a r i	Total
Symposium and Congress	ı	-	-	-	15	24	-	24
Conference	1	1		1	-	-	-	-
Panel	2	2	-	2	-	-	-	-
Seminar	1	-	1	1	-	-	-	-
Interview	1	-	1	1	-	-	-	-
Concert		-	-	-	-	-	-	-
Exhibition	-	-	1	-	-	-	-	-
Technical Trip	-	-	-	-	-	-	-	
Training Seminar	ı	-	-	-		-	-	_
Workshop	2	2	-	2	-	-	-	-
Meeting	-	-	-	-	3	3	_	3
Invited Kon.	2	2	-	2	1	1	_	1
Total	7	7	-	7	19	28	-	28

Table 17: Academic Events Attended by Departments in 2019

Caption	V	orkshop	Symposi	um / Congress	Meeting / Conference		
Section	National	International	National	International	National	International	
Architecture	-	-	-	1	-	-	
Landscape	1	-			1	-	
Architecture			-	11			
City and Region							
Planning	1	-	1	5	1	3	
TOTAL	2	-	1	17	2	3	

Table 18: Number of Publications by Department in 2019

Name of Unit	Book	Book Chapter	Article	Declaratio n	Resea rch. Rap.	Other
LANDSCAPE ARCHITECTURE	-	18	17	43	1	-
DEPARTMENT						
CITY AND REGIONAL PLANNING DEPARTMENT	-	2	8	12	-	-
DEPARTMENT OF ARCHITECTURE	-	-	1	6	1	
Total	-	20	26	61	1	-

Table 19: Number of Faculty Members Working as Editors in Journals

Department/Unit Name		Number of Edited	Number of Books Edited
	Editors	Journals	
LANDSCAPE	1	1	2
ARCHITECTURE			
DEPARTMENT			
CITY AND	1	1	-
REGIONAL			
PLANNING			
TOTAL	2	2	2

Table 20: Number of Faculty Members Refereeing Publications

Department/Unit Name	Person Refereeing Number of	Refereed Article Number of	Refereed by Number of Magazines
LANDSCAPE	6	18	6
ARCHITECTURE			
DEPARTMENT			
CITY AND	3	6	3
REGIONAL			
PLANNING			
TOTAL	9	24	9

Table 21: Bilateral Cooperation Agreements

Department/U nit Name	Name of the Agreed University	Country Name	Validity Duration	Contents of the Agreement	Form of Agreement (ERASMUS, Exchange, Mevlana)
Landscap e Architect ure Departme nt	Czech University of Life Sciences Prague	Czech Republic	2014-2021	Student and Instructor Staff	ERASMUS
Landscap e Architect ure Departme nt	Wroclow University of Environmental and Life Sciences	Poland	2014-2021	Student and Instructor Staff	ERASMUS
City and Regional Planning.	University of Ljubljana	Slovenia	2018-2020	Student and Instructor Staff	ERASMUS
City and Regional Planning.	University of Aegean	Greece	2018-2021	Student and Instructor Staff	ERASMUS
City and Regional Planning.	University of Thessaly	Greece	2019-2021	Student and Instructor Staff	ERASMUS

City and	Czech University	Czech	2019-2021	Student and	ERASMUS	
Regional	of Life Sciences	Republic		Instructor Staff		
Planning.	Prague					

Table 22: Project Information

	2019 (Report Year)					
Projects	Project Carried Over from Previous Year	Project Added During the Year	Total	Project Completed During the Year	Total Allowan ce TL	
DPT	-	-	-	-	-	
TUBITAK	1	-	1	1	282.000,00	
A.B GRANT	-	1	1	-	-	
SCIENTIFIC RESEARCH PROJECTS	9	1	10	7	80.154,44	
SANTEZ PROJECTS	-	-	-	-	-	
OTHER (PUBLIC PROJECTS)	3	2	5	3	123.000,00	
Total	5	7	12	11	485.154,44	

Table 23: Information on Accepted and Ongoing Projects in 2019

Department/Unit Name	Project Name	Executive Director	Fund Supported by
LANDSCAPE ARCHITECTURE DEPARTMENT	Identification and Project Design of Local Values in Ahlat	Assoc. Prof. Dr. Birol AKGÜL	Eastern Anatolia Development Agency (DAKA)
LANDSCAPE ARCHITECTURE DEPARTMENT	Psychological and Physical Effects of Plant Use on Users in Interior Design Investigation of Impacts	Assoc. Dr. Alper HEALTH	ÇOMÜ-BAP
LANDSCAPE ARCHITECTURE DEPARTMENT	Use of Water Retention Barrier with Subsoil Drip Irrigation in Turfgrass	Assoc. Dr. Kürşad DEMİREL	ÇOMÜ-BAP
CITY AND REGIONAL PLANNING DEPARTMENT	European Middle Class Masses Housing	Prof. Dr. Lecturer Prof. Dr. Melda AÇMAZ ÖZDEN	AB
CITY AND REGIONAL PLANNING DEPARTMENT	1915 Çanakkale Bridge's Social, Economic and Social Impact on Lapseki Possible Impacts on Spatial/Ecological Structure	Assoc. Prof. Dr. Arzu B. UYSAL/Dr. Lecturer Prof. Dr. Ayşe Nur ALBAYRAK	South Marmara Development Agency /Lapseki District Governorship
CITY AND REGIONAL PLANNING DEPARTMENT	Çanakkale Province Terrestrial and Inland Water Biodiversity Inventory and Monitoring Project	Prof. Dr. Levent GENÇ	Republic of Turkey Ministry of Agriculture and Forestry Nature General Directorate of Conservation and

			National Parks.
CITY AND REGIONAL PLANNING DEPARTMENT	Monitoring Urban/Rural Development with High Resolution Aerial Photographs	Prof. Dr. Levent GENÇ	HGM
CITY AND REGIONAL PLANNING DEPARTMENT	Preliminary Preparation and Research Project on Spatial Strategy Plans	Istanbul Technical University - Ministry of Environment and Urbanization	Ministry of Environment and Urbanization
CITY AND REGIONAL PLANNING DEPARTMENT	Preparation of Spatial Strategy Plan	Istanbul Technical University - Ministry of Environment and Urbanization	Ministry of Environment and Urbanization

4. ASSESSMENT OF ORGANIZATIONAL CAPABILITY AND CAPACITY

A) Advantages

1. Our Strengths

The strengths of Çanakkale Onsekiz Mart University Faculty of Architecture and Design are as follows;

- Dynamic structure of our academic staff
- Our students' aspirations towards the education they will receive in their fields
- The importance given to continuous quality improvement in our academic structures and programs
- A corporate structure that has internalized our cultural climate and values
- Desire for a harmonious, participatory working environment
- Student-oriented mentality is dominant
- An ever-expanding library
- All-round support from our alumni
- Having master's and doctoral programs in the Department of Landscape Architecture
- Real Estate Development Master's Program coordinated by the Department of City and Regional Planning

2. Opportunities

Çanakkale Onsekiz Mart University Faculty of Architecture and Design has a number of opportunities to be utilized. These are as follows respectively:

- Significant increases in project support programs in recent years
- Being able to benefit from ERASMUS resources
- Growing demand for training in planning and design
- Number of our graduates and the positions they have achieved
- Opportunities arising from the location of our university at the intersection of two continents

B) Weaknesses

1. Weaknesses

The problems overcome by Çanakkale Onsekiz Mart University Faculty of Architecture and Design are as follows:

- Lack of physical space
- Inadequacies in physical infrastructure
- Insufficient institutionalization of relations with the planning and design sector

• Lack of sufficient English language skills of academic and administrative staff in an increasingly globalized university environment 1

2. Threats

- The increase in the quota of students in the Department of Landscape Architecture from 30 to 72, the increase in the number of students per faculty member due to the increase in the number of horizontal and vertical transfer students, and the increase in the number of students per faculty member,
- Due to the fact that the Department of City and Regional Planning has just started education, the student quota is 72 and the physical infrastructure of our Faculty is insufficient, the department courses are carried out in classrooms belonging to other units of our University, and due to the same reasons, the Department of Architecture cannot accept undergraduate students,
- Failure to provide qualified academic staff,
- Some of the binding practices and policies of the Council of Higher Education (YÖK) that have negative implications for universities (e.g. increasing the number of undergraduate students in a way that makes it impossible for universities to cope without taking into account the adequacy of their infrastructure and the demands from universities),
- Creation of unfair competition with foundation universities due to the limited opportunities provided to our students (scholarships, dormitories, etc.),
- The problems in primary and secondary education in our country have resulted in a loss of quality in the students who enter universities,
- Bureaucratic difficulties in appointment, staffing, etc.

C) Evaluation

In 2019, the energy of our Faculty was largely generated by the planning of the future and especially the studies carried out for the education, training, scientific research and application activities of the departments within our faculty. These studies, which were carried out with the valuable contributions of the Department of Administrative and Financial Affairs and the Department of Construction Affairs, are vital for the future of our Faculty.

In the ongoing process, following the completion of the development of the academic and administrative infrastructure, the design and construction of the new building of our faculty will be started.

In addition, a total of 28 graduates, 20 girls and 8 boys, were graduated in 2019, and within the scope of the development of curricula, the work to make 25 percent of the courses taught in each department elective was completed.

5. RECOMMENDATIONS AND MEASURES

Although the most important contribution to the development of our faculty is considered to be the fact that the professional disciplines of planning and design will carry out education, training, scientific research and application activities together, it is inevitable that it will be a necessary step to eliminate the lack of qualified human resources following the completion of the physical infrastructure (new faculty building). In this context, efforts will be made to overcome the lack of both academic and administrative staff.

Based on the fact that our faculty carries out project and application activities in the field of open planning and design with high added value, the existing structure will be reorganized in order to increase the revolving fund income, and effective activities will be carried out in these areas.

Necessary plans will be made for national and international planning and design activities, workshops, workshops, workshops, etc.; curriculum development, knowledge and experience transfer and planning and design activities will be carried out in cooperation with Çanakkale, our region, our country and then with other foreign countries.

It is inevitable to make an understandable, holistic and applicable strategic plan in planning the future of our faculty. In this sense, it is foreseen to realize this study among the activities of 2020.