



# **ÇOMÜ GIFTED APPLICATION AND RESEARCH CENTER**

2024-2028 Strategic Action Plan

Çanakkale, 2024

## INGREDIENTS

1. Presentation of the Unit Top Manager.....
2. Application and Research Center for the Gifted Education .....
3. Our Mission, Vision and Core Values.....
  - 3.1. Mission.....
  - 3.2. Vision.....
  - 3.3. Basic Values.....
4. Goals and Objectives .....
5. Internal and External Stakeholders of the Institution.....
6. Member Academic Staff Distribution and Advisory Boards.....
  - 6.1. Member Teaching Staff.....
  - 6.2. Advisory Boards.....
7. Strategic Objectives, Strategic Goals and Performance Indicators between 2024 and 2028
  - 7.1. Strategic Objective- 1.....
  - 7.2. Strategic Objective- 2.....
  - 7.3. Strategic Objective- 3.....
  - 7.4. Strategic Objective- 4.....
8. The Application and Research Center for the Gifted Needs the Necessary Resources For its Purposes of Providing Services.....
  - 8.1. The Needs for Support Staff.....
  - 8.2. The Needs for Physical Space.....
9. SWOT analysis.....
  - 9.1. Strengths.....
  - 9.2. Weaknesses .....
  - 9.3 Opportunities .....
  - 9.4 Threats.....
10. Monitoring and Evaluation.....

## **1. UNIT TOP MANAGER PRESENTATION**

To provide an environment for interdisciplinary research and activities that will contribute to the recognition and identification of gifted individuals in our country, their healthy development, lifelong support for the use of their capacities and education, their development at a high level using their Deceptive powers and their education in the direction of various special abilities; to conduct guiding studies for practitioners and researchers working in this field; the Application and Research Center for the Gifted, established to support the enrichment of the practices and research conducted and the beneficial use of the studies to be revealed to the gifted and our society, has started its work again as of the Spring Semester of 2024 based on the mission and vision of our university.

We would like to thank the founding director of the center, Dr. Defne YILMAZ for establishing the center to complete the shortcomings in such an important area of our university and for all the work that he and the board of directors have done during his directorship.

Director of Center  
Asiss.Prof. Dr. ıgdem Nilüfer UMAR

## 2. APPLICATION AND RESEARCH CENTER FOR THE GIFTED EDUCATION

Çanakkale Onsekiz March University Application and Research Center for the Gifted was established on 25.03.2019 after the publication of the Center Regulation in the Official Gazette dated 17.10.2018 and numbered 30568. The Central Board of Directors, which started its work with the Rector's Office on 10.04.2019, and the Central Advisory Board, which held its first meeting on 29.08.2019, have structured the annual work plan and priority projects of the Center. until the end of 2019, interaction activities were carried out primarily for the announcement and promotion of the center to the university, official institutions and society.

The center, which stopped its activities between 2021 and 2024, has started its activities again as of the Spring semester of 2024 with the newly established board of directors.

COMU Gifted Application and Research Center was established to provide an environment for interdisciplinary research and activities that will contribute to the recognition and identification of gifted individuals in our country; their healthy development, lifelong support for using their capacities and education; their development at a high level using their Deceptive powers and their upbringing in the direction of various special abilities.

With the center's activities, it is aimed to support practitioners working in the field of gifted, to enrich the practices and research conducted, and to support the beneficial use of the studies to be revealed to the gifted and to our society.

There are 7 board members from other faculties /colleges affiliated to our university, 3 advisory board members from home and 2 from abroad, a student council of 30 people consisting of undergraduate and graduate students at our center. The members of the center are the gifted and the specially gifted, medicine, family medicine, neurology, music education, sports sciences, information technologies and foreign languages education v.b. they are actively working in different areas of expertise.

## 3. MISSION, VISION AND CORE VALUES

**3.1. Mission Statement:** The mission of ÇOMÜ Center for the Application and Research of Gifted Individuals (CARGI) is to prepare application and research projects based on universal scientific principles and humanistic approaches regarding the development, intellectual-emotional-social needs, and education of gifted individuals in our country. Thus, it aims to support the holistic development of gifted individuals and their healthy and productive participation in life, which is a highly valuable human resource for our country."

### 3.2. Vision:

- Our vision is to conduct awareness-raising and informative activities for relevant parties to recognize and identify gifted children in our country and specifically in the Canakkale region at an early age;
- To organize national and international certified, scientific, in-service training programs and courses for professionals responsible for identifying, developing, and providing psychological support and education to gifted individuals;
- To carry out activities aimed at spreading identification, development, psychological support, and educational activities for gifted individuals to all regions of the country and at all stages of development;

- To develop and implement tools for recognizing individuals that are sensitive to individual differences and culture for the identification of gifted individuals;
- To conduct activities aimed at identifying and supporting gifted individuals who are at risk and neglected,
- To develop and prepare psychological counseling and guidance approaches and training programs that holistically support the physical, intellectual, emotional, and social development of gifted individuals in cooperation with relevant units within our university and that are applicable under the conditions of our country,
- To provide support training for gifted adults and children and families with gifted children,
- To offer consultancy services to public and private organizations in the area of supporting the holistic development and education of gifted individuals,
- To organize and participate in various scientific meetings such as educational and promotional seminars, workshops, conferences, and symposiums both domestically and internationally,
- To establish psychological counseling, education, research, and application laboratories and workshops related to gifted individuals and to collaborate with official and private institutions and organizations established for similar purposes,
- To create an electronic archive system for information obtained regarding the holistic development, psychological support, and education of gifted children, to prepare periodic/non-periodic printed, visual, or electronic publications for sharing this information with the public, and to establish an electronic communication network for information sharing with relevant domestic and international organizations,
- To establish a support, consultancy, and information network for gifted individuals in Canakkale and its surroundings,
- To organize joint studies with domestic and international public or private institutions and organizations working on subjects related to the center's field of activity, to prepare application and research projects, to participate in ongoing studies, to implement these developed projects, and/or to monitor these implementations,
- To support researchers working in this field by offering undergraduate and postgraduate courses and seminars on the education of gifted individuals in universities.

### **3.3. Core Values**

Our Core Values:

- Respect for Differences
- Respect for Universal Values
- Democratic Participation
- Ethical Behavior
- Freedom of Thought and Expression
- Lifelong Learning
- Justice and Merit
- Belonging
- Environmental Sensitivity
- Entrepreneurship, Innovation, and Creativity
- Accountability

- Cooperation, Solidarity, and Sharing
- Quality Culture
- Integration with the City
- Transparency

#### 4. OBJECTIVES AND GOALS OF THE CENTER

The purpose of establishing the ÇOMÜ Center for the Application and Research of Gifted Individuals is to provide an environment for interdisciplinary research and activities that contribute to the recognition and identification of gifted individuals in our country, support their healthy development, lifelong assistance in utilizing their capacities and education, advanced development through the use of their potential, and training in various special talents. Additionally, the Center aims to conduct guiding studies for practitioners and researchers working in this field, to enrich the applications and research conducted, and to support the beneficial use of the resulting work for gifted individuals and our society.

#### 5. INTERNAL AND EXTERNAL STAKEHOLDERS OF THE INSTITUTION

Within the scope of stakeholder identification studies, the identification of internal and external stakeholders and the interaction of stakeholders with our university have been determined.

Stakeholder List		
Our Stakeholders	Internal Stakeholders	External Stakeholders
<b>COMU</b>		
Academic Staff	X	
Administrative Staff	X	
Students	X	
Other Universities (Domestic)		X
Other Universities (Abroad)		X
Gifted Individuals		X
Families of Gifted Individuals		X
Ministry of National Education		X
Çanakkale Provincial Directorate of National Education		X
Çanakkale Provincial Directorate of Youth and Sports		X
Çanakkale Provincial Directorate of Culture and Tourism		X
Çanakkale BİLSEM		X
BİLSEMs outside the city		X

#### 6. ADMINISTRATION COMMITTEE AND NATIONAL AND INTERNATIONAL ADVISORY COMMITTEE

##### 6.1. Members of the Administration Committee

The following table shows the distribution of the members of the board of directors of our center according to their areas of expertise.

Academic Title	Area of Expertise
Prof. Dr.	Physical Education and Sports Teaching
Prof. Dr.	Music Education Teaching
Asoss.Prof. Dr.	Family Medicine
Asoss..Prof.Dr.	Medical Education
Asoss. Prof. Dr.	Computer and Instructional Technologies Education
Asist.Prof.Dr.	Gifted and Talented Education
Lecturer	Teaching English

## 6.2. National And International Adisory Committee

The following table shows the distribution of the domestic and foreign advisory board members of our center according to their areas of expertise.

Members of Adisory Committee	Academic Title	Area of Expertise
<b>National</b>	Prof. Dr.	Gifted and Talented Education
	Prof. Dr.	Nöroloji
	Asoss.Prof. Dr.	Gifted and Talented Education
<b>International</b>	Prof. Dr.	Gifted and Talented Education (USA)
	Ph.D.	Gifted and Talented Education (India)

## 7. STRATEGIC OBJECTIVES, STRATEGIC GOALS AND PERFORMANCE INDICATORS BETWEEN 2024 AND 2028

**7.1. Strategic Objective 1:** To become a scientific, entrepreneurial and innovative university

**Strategic Goal 1.** Development of scientific, entrepreneurial and innovative studies at the same time

**Strategy 1.1.** Hosting scientific studies

**Strategy 1.2.** To conduct educational activities on entrepreneurship and innovation

Performance Indicators:	2024 T	2024 A	2025 T	2025 A	2026 T	2026 A	2027 T	2027 A	2028 T	2028 A
National and international congress, number of symposiums, workshops	1		1		1		1		1	
Number of projects with domestic support			1		1		1		1	
Number of projects supported abroad			1				1			
SCI, SSCI, AHCI number of articles			1		1		1		1	
Number of articles in national and			2		2		2		2	

international refereed journals										
The number of trainings given on entrepreneurship and innovation	1		1		1		1		1	

T: Targeted; A: Achieved

## 7.2. Strategic Objective 2: To provide quality education and training activities

### Strategic Goal 1. Development of educational and training activities

#### Strategy 1.1. To organize national training and seminars

#### Strategy 1.2. To organize international training and seminars

Performance Indicators:	2024 T	2024 A	2025 T	2025 A	2026 T	2026 A	2027 T	2027 A	2028 T	2028 A
Activities with gifted students	1		1		1		1		1	
Activities with undergraduate students	1		1		1		1		1	
Seminars with teachers	1		1		1		1		1	
Seminars with parents of the gifted	1		1		1		1		1	

T: Targeted; A: Achieved

## 7.3. Strategic Objective 3: To develop relations with stakeholders

### Strategic Goal 1. To make the relations with stakeholders effective

#### Strategy 1.1. Conducting joint activities with students and families

#### Strategy 1.2. Conducting joint activities with the public and private sectors

Performance Indicators:	2024 T	2024 A	2025 T	2025 A	2026 T	2026 A	2027 T	2027 A	2028 T	2028 A
Meeting with internal stakeholders	1		1		1		1		1	
Meeting with external stakeholders	1		1		1		1		1	
Evaluation: Survey	1		1		1		1		1	

T: Targeted; A: Achieved

## 7.4. Strategic Objective 4: To Improve Corporate Recognition and Strengthen Institutionalization

### Strategic Goal 1. Increasing corporate visibility

#### Strategy 1.1. To increase the promotion activities of the institution

#### Strategy 1.2. Obtaining corporate accreditation

Performance Indicators:	2024 T	2024 A	2025 T	2025 A	2026 T	2026 A	2027 T	2027 A	2028 T	2028 A
The number of news stories in the media	2		2		2		2		2	



Activities of corporate associations	2		2		2		2		2	
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T: Targeted; A: Achieved

## **8. THE APPLICATION AND RESEARCH CENTER FOR THE GIFTED NEEDS THE NECESSARY RESOURCES FOR ITS PURPOSES OF PROVIDING SERVICES**

### **8.1. The Needs for Support Staff**

Although the center has 7 members, it is planned to conduct educational support activities, TUBITAK and BAP research projects and a significant number of science and society events at the center. In these studies, 4 support personnel are needed, including undergraduate or graduate students in the fields of psychology, PDR, special education teaching, BÖTE, part-time who can work in the application, evaluation and analysis stages of the scales and tests applied in these studies.

### **8.2. The Needs for Physical Space**

In order to achieve strategic goals and objectives, 3, thirty square meter classrooms belonging to the center, 1, 40 square meter multi-purpose workshop hall, a 10 square meter room suitable for individual interviews and evaluations, and a large green activity garden are needed.

## **9. SWOT ANALYSIS**

Education, training and management activities were examined from various angles and the strengths, weaknesses, opportunities and threats of the research center were evaluated in line with the institutional goals of our university. Evaluation,

- \* Compliance with the corporate mission, vision, goals and objectives,
- \* Corporate quality policy and predetermined strategic goals,
- \* Research activities,
- \* Evaluation of academicians,
- \* Student/academic communication,

It was carried out within the scope of academic, administrative and support units.

### **9.1. The Strengths of Our Center**

- In general, all employees are committed to the university's corporate mission, vision, goals and objectives.
- \* Trying to implement corporate strategies in accordance with the university's corporate mission, vision, goals and objectives by all staff.
- \* The presence of academic staff specialized in their field who will work with gifted children who have the necessary competence in their field.
- Our academicians have the capacity to produce qualified academic publications and works on their subjects.

- Our academicians have the potential to produce qualified projects about their subjects.
- \* Presence of members of the advisory board from domestic and abroad
- Being able to work collaboratively with other public and private institutions
- \* Science-society activities, spreading science to society and having significant experience and team in the university-society meeting
- \* Being a center that follows technological developments and innovations
- The university library should be strong and active
- \* Application of the participatory management approach in academic and administrative structure

## **9.2 Weaknesses of Our Center**

- The absence of a physical space belonging to the center
- \* Lack of revolving capital of the center
- Lack of high awareness
- \* Students do not have sufficient awareness about gifted children
- \* Lack of a strong system infrastructure for center activities

## **9.3 Opportunities**

- Enabling the developments in the field of science and technology to increase the effectiveness of education, training and research activities
- \* The emphasis on "Research" included in the Mission and Vision of our University
- \* The capacity to make domestic and international cooperation protocols
- \* There is no other university in the immediate vicinity
- \* Increasing interest in the education of gifted students
- \* The experience, ability and development desire of the teaching staff is sufficient.
- Different institutions and organizations of society need the support of the University
- \* Providing support to community-oriented projects by institutions such as SPO, TUBITAK and National Agency
- \* The existence of European Union Framework Programmes

## **9.4 Threats**

- Lack of budget of the center
- The problems of gifted students are not discussed enough in the public opinion about their education and they do not have enough awareness about the subject
- It is difficult to make predictions about the number of individuals that the trainings can reach
- \* Various deficiencies related to the physical infrastructure

## **10. MONITORING AND EVALUATION**

When the possibilities we have, our weaknesses and strengths are evaluated, the following are the things that need to be done in order to develop our Center:

- \* Provision of a physical space
- \* Increasing the number and quality of national and international publications
- \* Increasing the number and quality of national and international projects
- \* Provision of an annual budget
- \* Increasing the recognition of our center
- \* Increasing the quantity and quality of science-society activities
- \* Providing a budget for science-society activities, student-teacher training and preparing areas and tools
- \* Provision of support personnel

The Monitoring and Evaluation Process ensures institutional learning and, accordingly, continuous improvement of activities. Monitoring is a repetitive process in which quantitative/qualitative data are collected and analyzed continuously and systematically before/during implementation in order to track the progress made according to the goals and objectives. Monitoring of the results of the realization of goals and targets through performance indicators on a certain frequency and reporting them as of the determined periods and submitting them to the evaluation of managers constitute the monitoring activities. The evaluation is a detailed examination conducted to determine the extent to which ongoing or completed activities ensure the achievement of goals and objectives and to what extent they contribute to the decision-making process.

It has been decided to collect data on the realization of performance indicators in six-month periods within the structure of our center. July February wide strategic plan monitoring report will be prepared based on the activities of our center and strategic plan evaluation report will be prepared by the end of the following year until the end of February.