

ÇanakkaleOnsekiz Mart University

School of Foreign Languages Molecular Biology & Environmental Engineering Preparatory Programme

Course Description and Curriculum for Main Course

2016-2017 Academic Year

Coursebook	Doff, A.&Thaine, C.&Puchta,H. &Stranks,J&Lewis-Jones, P. 2015. Empower. Cambridge: University Printing House.
Proficiency level	A2 (Elementary), B1 (Pre-Intermediate) , B1+ (Intermediate)
Curriculum pedagogy	Process-based approach, inductive and collaborative learning, communicative approach
Assessment procedures	2 midterms % 50 + 4 quizzes %30 (1.quiz %7; 2.quiz %7; 3.quiz %8; 4. Quiz %8) + performance %20(for a term)
Hours per week	18
Course goals and objectives	<p>Upon successful completion of this course, the students should be able to:</p> <ul style="list-style-type: none">• Identify new grammar structures and put known grammar into practice as identifying new structures.• Analyze contexts for new structures and practice new structures in controlled and freer contexts.• Recognize new words and explain them by using the target language.• Build new words by adding prefixes and suffixes.• Use appropriate rhythm and intonation.• Identify pronunciation of difficult sounds and practice them with correct stress in speaking activities.• Interpret a text by using the target language.• Discuss about a topic by using key words and phrases necessary.• Use accurate and fluent language.• Interpret integrated listening material and longer listening.• Detect a wide variety of accents• Practice listening within authentic and colloquial spoken language.• Analyze a wide variety of authentic text types.• Build vocabulary and consolidate grammar from a variety of real reading sources.• Discuss about a text in the classroom.• Practice in planning, organizing, writing and checking.• Practice grammar and vocabulary in guided writing tasks.

SPRING TERM

Week	Date	Exam	Unit	Grammar Content	Vocabulary Content
1	20-24 Feb		EMPOWER B1+ Unit 1A-1B-1C	Subject and object questions Present simple and present continuous	Communication Gradable and extreme adjectives
2	27Feb-3 Mar		EMPOWER B1+ Unit 1D-Review Part Unit 2A-2B-2C	Present perfect simple and past simple Present perfect simple and present perfect continuous	WorkTechnology
3	6-10 Mar		EMPOWER B1+ Unit 2D- Review Part Unit 3A-3B-32	Narrative tenses used to, usually	Relationships Family; Multi-word verbs
4	13-17 Mar		EMPOWER B1+ Unit 3D-Review Part Unit 4A-4B-4C	Modals and phrases of ability Articles	Ability -ed / -ing adjectives; Personality adjectives
5	20-24 Mar		EMPOWER B1+ Unit 4D – Review Part Unit 5A-5B-5C	Future forms Zero Conditional and First Conditional	Environmental Issues The natural world
6	27-31 Mar		EMPOWER B1+ Unit 5D-Review Part Unit 6A-6B-6C	Modals of obligation Comparatives and superlatives	Compound nouns; Multi-word verbs Describing food
7	3-7 Apr		EMPOWER B1+ Unit 6D-Review Part Unit 7A-7B-7C	Modals of deduction Quantifiers	Buildings Verbs and prepositions
8	10-14 Apr	1 st Midterm	EMPOWER B1+ Unit 7D-Review Part REVISION		
9	17-21 Apr		EMPOWER B1+ Unit 8A-8B-8C-8D	Reported speech Verb patterns	The news Shopping; Reporting verbs

10	24-28 Apr		EMPOWER B1+ Unit 8 Review Part Unit 9A-9B-9C	The passive Defining and non-defining relative clauses	Cinema and TV Music; Word-building (nouns)
11	2-5 May		EMPOWER B1+ Unit 9D-Review Part Unit 10A-10B-10C	Second conditional Third conditional	Sport; Adjectives and prepositions Expressions with <i>do</i> , <i>make and take</i>
12	8-12 May		EMPOWER B1+ Unit 10D-Review Part EMPOWER B2+ Unit 1-5	Review of tenses Questions Future time clauses and conditionals Future probability Future perfect and future continuous	Character adjectives Trying and succeeding Adjectives describing attitude The natural world
13	15-19 May		EMPOWER B2+ Unit 6-7	Gerunds and infinitives Too / enough; so / such Causative <i>have / get</i>	Travel and tourism Describing change Describing life in cities Film and TV; Houses
14	22-26 May	2 nd Midterm	EMPOWER B2+ REVISION		