

ÇanakkaleOnsekiz Mart University

School of Foreign Languages Molecular Biology & Environmental Engineering Preparatory Programme

Course Description and Curriculum for Main Course

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| Coursebook | Doff, A.&Thaine, C.&Puchta,H. &Stranks,J&Lewis-Jones, P. 2015. Empower. Cambridge: University Printing House. |
| Proficiency level | B1 (Pre-Intermediate) , B1+ (Intermediate) , |
| Curriculum pedagogy | Process-based approach, inductive and collaborative learning, communicative approach |
| Assessment procedures | 2 midterms % 50 + 4 quizzes %30 (1.quiz %7; 2.quiz %7; 3.quiz %8; 4. Quiz %8) + performance %20(for a term) |
| Hours per week | 14 |
| Course goals and objectives | <p>Upon successful completion of this course, the students should be able to:</p> <ul style="list-style-type: none">• Identify new grammar structures and put known grammar into practice as identifying new structures.• Analyze contexts for new structures and practice new structures in controlled and freer contexts.• Recognize new words and explain them by using the target language.• Build new words by adding prefixes and suffixes.• Use appropriate rhythm and intonation.• Identify pronunciation of difficult sounds and practice them with correct stress in speaking activities.• Interpret a text by using the target language.• Discuss about a topic by using key words and phrases necessary.• Use accurate and fluent language.• Interpret integrated listening material and longer listening.• Detect a wide variety of accents• Practice listening within authentic and colloquial spoken language.• Analyze a wide variety of authentic text types.• Build vocabulary and consolidate grammar from a variety of real reading sources.• Discuss about a text in the classroom.• Practice in planning, organizing, writing and checking.• Practice grammar and vocabulary in guided writing tasks. |

**2016-2017 Academic Year
SPRING TERM**

| Week | Date | Exam | Unit | Grammar Content | Vocabulary Content |
|-------------|----------------------|-------------|---|---|---|
| 1 | 20-24 Feb. | | EMPOWER B1 Unit 6A-6B-6C-6D Unit 7A-7B-7C-7D | Should/shouldn't Imperatives Comperatives and superlatives Used to /didn't used to | Verbs with dependent prepositions -ed/-ing adjectives Life events with get Health and fitness collocations |
| 2 | 27 Feb.-3 Mar. | | EMPOWER B1 Unit 8A-8B-8C-8D Unit 9A-9B-9C-9D | The passive:present and past simple Present perfect with for and since First Conditional Verb patterns | Art and music:Common verbs in the passive. Sports and activities. Degree subjects Education Collocations |
| 3 | 6-10 Mar. | | EMPOWER B1 Unit 10A-10B-10C-10D Unit 11A-11B-11C-11D | Second Conditional Quantifiers too/not enough Defining relative clauses Articles | Multi- word verbs Noun formation Compound nouns Adverbials:luck and chance |
| 4 | 13-17 Mar. | | EMPOWER B1 Unit 12A-12B-12C-12D EMPOWER B1+ Unit 1A-1B-1C-1D | Past perfect Reported speech Subject and object questions Present simple and present continuous | Animals Personality adjectives Communication Gradable and extreme adjectives |
| 5 | 20-24 Mar. | | EMPOWER B1+ Unit 2A-2B-2C-2D | Narrative tenses used to, usually | Relationships Family; Multi-word verbs |
| 6 | 27-31 Mar. | | EMPOWER B1+ Unit 3A-3B-3C-3D | Narrative tenses used to, usually | Relationships Family; Multi-word verbs |
| 7 | 3-7 Apr. | | EMPOWER B1+ Unit 4A-4B-4C-4D | Modals and phrases of ability Articles | Ability -ed / -ing adjectives; Personality adjectives |
| 8 | 10-14 Apr. | | EMPOWER B1+ Unit 5A-5B-5C-5B | Future forms Zero Conditional and First Conditional | Environmental Issues The natural world |

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| 9 | 17-21 Apr. | | EMPOWER B1+ Unit 6A-6B- 6C-6D | Modals of obligation Comparatives and superlatives | Compound nouns; Multi- word verbs Describing food |
| 10 | 24-28 Apr. | | EMPOWER B1+ Unit 7A-7B-7C-7D | Modals of deduction Quantifiers | Buildings Verbs and prepositions |
| 11 | 2-5 May | | EMPOWER B1+ Unit 8A-8B- 8C-8D | Reported speech Verb patterns | The news Shopping; Reporting verbs |
| 12 | 8-12 May | | EMPOWER B1+ Unit 9A-9B-9C-9D | Present perfect simple and past simple Present perfect simple and perfect simple | Work Technology Cinema and TV Music; Word-building (nouns) |
| 13 | 15-18 May | | EMPOWER B1+ Unit 10A-10B- 10C-10D | Second conditional Third conditional | Sport; Adjectives and prepositions |
| 14 | 22- 26 May | | EMPOWER B1+ <i>Revision</i> | | |