

ÇANAKKALE ONSEKİZ MART UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
2016- 2017 ACADEMIC YEAR SPRING TERM READING COURSE SYLLABUS

Course book: 1) Mazur-Jefferies, Catherine 2014. *Reading and Vocabulary Focus 4*
2) timed reading activities from *Real Reading* (only 4 reading texts)

Proficiency level: B2- C1 (Upper-intermediate)

Curriculum pedagogy: Process-based approach, inductive and collaborative learning

Assessment procedures: Presentation for performance and formal assessment; 2 midterms (50) + 2 quizzes (30) + performance (20)
= 100 (for a term) *(See performance criteria below)*

Hours per week: 5

Course Description: This course is designed to help students develop general-purpose reading skills with an emphasis on vocabulary reading strategies to enable them to read a text with adequate understanding, which is essential for success at university level courses. These skills and strategies are presented through a variety of high-interest readings which offer activities to develop reading skills and encourage discussion. This course also aims at establishing a positive attitude towards reading to enhance reading facility, developing good reading habits and therefore encouraging a liking for reading.

Course Aim:

Goal 1. To help learners employ reading strategies appropriately

Objectives:

By the end of this semester, students will

1- Develop strategies for understanding new word meanings by

1.1 Guessing unknown vocabulary from context

1.2 recognizing the part of the speech of the unknown words

2- understand relations between parts of a text through

2.1 lexical devices (repetition, antonym, synonym)

2.2 referring expressions (he, she, former, later etc.)

3- Identify explicit salient features in a text

3.1 identify the topic

3.2 identify the topic sentence or main idea

3.3 identify supporting sentences

4. Locate information and clarify meaning by

4.1 scanning the text

4.2 skimming the text

4.3 reading closely

5. Be aware of the importance of recalling ideas and details after the reading a text.

Goal 2. To enable students to become fluent readers.

Objectives: By the end of this semester, students will be able to

1. carry out timed reading activities with a high level of comprehension,
2. have high level of vocabulary,
3. use strategies for reading skill,
4. read smoothly with expression and at a reasonable speed thanks to reading fluency exercises.

Performance Criteria:

Regular Attendance (20) + Class Materials (10) + Participation (15) + Keep a proper notebook (vocabulary, reading fluency exercise feedback, summaries of reading texts, summaries of stories presented) (20) + Assignments and Meeting deadlines (15) + Presentations (20) = 100

Extensive Reading: For extensive reading, students are required to read about each topic in the course book on the Internet, in newspapers, magazines and report what they have learned in class.

Spring Term

Week	Date	Exam	Unit / Reading	Skills	Critical Thinking / Skill Sharpeners
1	20-24 February		Unit 5 / Reading 2	Determining Certainty and Uncertainty	- Summarize - Infer Meaning - Express an opinion
2	27 February / 3 March		Unit 6 / Reading 1	Understanding Argument and Finding Support	- Rank - Express an opinion - Evaluate - Expand the topic
3	6 - 10 March		Unit 6 / Reading 2	Recognizing Contrasts	- Summarize - Evaluate - Express an opinion - Synthesize - Infer Meaning
4	13-17 March		UNIT (5&6) REVIEW	-Vocabulary and unit review - timed reading activities from <i>Real Reading</i> -Reading Fluency exercises - feedback (summaries of reading	-Vocabulary study -Analyze a passage -Comprehension

				texts)	
5	20-24 March		Unit 7 / Reading 1	Understanding Pronoun reference	- Express an opinion - Infer Meaning - Summarize
6	27 -31 March		Unit 7 / Reading 2	Categorizing Information	- Infer meaning - Analyze - Express an opinion
7	3-7 April		READING FOR PLEASURE	-Presentation (& Feedback)	-Vocabulary study -Analyze a passage -Comprehension -- Summarize -Relate to personal life -Lead a discussion -Relate to culture
8	10-14 April	1st Midterm	Unit 8 / Reading 1	Distinguishing Facts from Opinions	- Express an opinion - Analyze - Infer meaning
9	17-21 April		Unit 8 / Reading 1	Distinguishing Facts from Opinions	- Express an opinion - Analyze - Infer meaning
10	24-28 April		Unit 8 / Reading 2	Understanding Figurative Language -Vocabulary and unit review - timed reading activities from	- Connect the readings -Vocabulary study -Analyze a passage -Comprehension
11	1-5 May		UNIT (7&8) REVIEW	-Vocabulary and unit review - timed reading activities from <i>Real Reading</i> - -Reading Fluency exercises - feedback (summaries of reading texts)	-Vocabulary study -Analyze a passage -Comprehension

12	8-12 May		Unit 9 / Reading 1	Analyzing the Pros and Cons of an Issue	- Infer meaning - Expand
13	15-19 May		Unit 9 / Reading 2	Recognizing Different Modes of Writing	- Use prior knowledge - Infer meaning - Summarize
14	22-26 May	2nd Midterm	Unit 9 / Reading 2	Recognizing Different Modes of Writing	- Use prior knowledge - Infer meaning - Summarize