

Canakkale Onsekiz Mart University

School of Foreign Languages

ELT&ELL Prep Programme

Course Description and Curriculum for Listening and Speaking – Spring Term

Coursebook	Sarosy, P. and Sherak, K. 2013. Lecture Ready 2. New York: Oxford University Press.
Proficiency level	B2 (Upper Intermediate)
Curriculum pedagogy	Content-based approach, top-down and bottom-up listening strategies.
Assessment procedures	Class presentations, online studies and formal assessment 2 midterms % 30 + 2 quizzes %10 + presentations & participation %10= %50 (each term)
Hours per week	5
Content of instruction	Listening Strategies Lectures on various kinds of topics from different lecturers Presentation strategies Note-taking strategies Academic discussion strategies
Course goals and objectives	Upon successful completion of this course, the students should be able to: <ul style="list-style-type: none">• Produce individual sounds, word and sentence stress, and intonation of English accurately,• Understand and recognize standard lecture language,• Recognize and apply major listening strategies,• Apply note-taking strategies while listening to a lecture,• Summarize a lecture after listening by looking at their notes,• Employ academic discussion strategies during an academic discussion,• Organize a presentation by critically thinking about a topic,• Give oral presentations by following presentation strategies,

Week	Date	Chapter	Listening Strategy	Note-taking Skill	Presentation Strategies	Presentations
1	20 – 24 February	1	Build Background Knowledge to Understand Lectures. Predict the lecture's Content from Background Knowledge.	Leave out Words That Are Not Meaningful. Write down the words with the most meaning. Assess and Revise Your Notes	Use Good Posture and Eye Contact.	
2	27 Feb – 2 March	1	Build Background Knowledge to Understand Lectures. Predict the lecture's Content from Background Knowledge.	Leave out Words That Are Not Meaningful. Write down the words with the most meaning. Assess and Revise Your Notes.	Use Good Posture and Eye Contact.	
3	6-10 March	2	Recognize Lecture Language That Signals the Big Picture	Use an Informal Outline. Use Your Notes to Summarize the Lecture.	Catch the Audience's Attention by Telling A Story	
4	13-17 March	3	Recognize Lecture Language That Signals a Transition.	Use symbols instead of Words	Create Rapport with the Audience Throughout a Presentation.	1
5	20-24 March	4	Recognize Lecture Language That Signals a Definition	Use Abbreviations Instead of Full Words	Signal a Transition Between Speakers.	
6	27-31 March	5	Recognize Lecture Language for Signals Examples.	Use a Visual Form *Use a Visual Form ((LR1 p.85) *Organize Ideas into a Chart (LR1 p.97)	Conclude by Summarizing the Main Points.	
7	3-7 April	6	Recognize Lecture Language for Explanations.	Describe the Visuals Used in a Lecture	Open the Floor to Questions.	2
8	10- 14 April		<i>MIDTERM</i>			
9	17-21 April	7	Recognize Lecture Language That Signals Important Information	Highlight Important Ideas.	Refer to a Chart or Graph. *Make Word Visuals. (LR1 p.90) *Speak Effectively about Visuals (LR1 p.102)	
10	24–28 April	8	Recognize Non-Verbal Signals for Important Information	Annotate Your Notes During a Lecture.	Use Hand Gestures to Clarify Words and Ideas. *Use Your hands Effectively (LR1 p.24)	3
11	1-5 May	9	Recognize Changes in Pronunciation	Edit Your Notes after the Lecture.	Use Visuals That Combine Words and Pictures *Emphasize Important Words (LR1 p.116)	
12	8-12 May	10	Review the Listening Strategies	Review the Note Taking Strategies	Pacing your Speech	
13	15 – 19 May		FINAL PRESENTATIONS			4
14	22-26 May		2ND MIDTERM			

