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| ***Course Instructor/Professor:*** | | | | | | ***Class:*** | | ***Exam Date*** |
| ***Name Surname:*** | | | | | | ***Signature:*** | | ***Time Allowed*** |
| ***Student ID:*** | | | | | |
| ***Learning Outcomes*** | ***A*** | ***B*** | ***C*** | ***D*** | ***E*** | ***F*** | ***G*** | ***H*** |
| ***Sections*** |  |  |  |  |  |  |  |  |
| ***Point Values of Each Exam Section*** | | | | | | | | ***Score*** |
|  | | | | | | | |

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| **PART 1: READING** |

**The Incredible Dolphin**

[A] Many people say dolphins are intelligent. ***They*** seem to be able to think, understand, and learn things quickly. But are they as smart as humans, or are they more like cats and dogs? Dolphins use their brains quite differently from the way people do. But scientists say dolphins and humans are alike in some ways. How?

**Communication**

[B] Like humans, every dolphin has its own "name." The name is a special whistle. Each dolphin chooses a whistle for itself, usually by its first birthday. Dolphins are like people in other ways, too. They "talk" to each other about a lot of things - such as their age, their feelings, and possible danger. They also use a system of sounds and body language to **communicate**. Understanding dolphin conversation is not easy for humans. No one "speaks dolphin" yet, but some scientists are trying to learn.

**Play**

[C] Dolphins live in groups called pods, and they often join other dolphins from different pods to play games and have fun - just like people. Sometimes they chase other dolphins carrying objects (e.g., seaweed) and throw these objects back and forth. Scientists believe playing together is something only intelligent animals do.

**Teamwork**

[D] Dolphins and humans are similar in another way: They both make plans for getting things they want. In the seas of southern Brazil, for example, dolphins use an intelligent method to get food. When there are fish near a boat, dolphins signal to the fishermen to put their nets in the water. With the dolphins' help, the men can catch a lot of fish. Why do dolphins assist the men? There is an advantage for the dolphins: They get to eat some of the fish that escape from the net.

***Possible Question Types for Reading***

1. **Read the passage and choose the correct answer for each question. (5x4=20 pts)**

**Sample Questions**

(Main idea / Gist)

* What is the reading mainly about?
* What would be the best alternative title for this passage?
* The final paragraph of this passage focuses on **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

(Detail)

* Which sentence about dolphin language is true?
* Where does a dolphin get its “name”?

(Inference)

* The author mentions cats and dogs in paragraph A to show that **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
* Which statement would the author most likely agree with?
* Which of these can we definitely say about the similarities between dolphins and humans?

(Reference)

* What does “They” refer to in the second sentence of paragraph A?

**Each question will have four options.**

Ex: What would be the best alternative title for this passage?

1. Games in the Sea
2. Dolphin Intelligence
3. The Language of Dolphins
4. Dolphins and Humans

**B. Review the reading text. Match each paragraph with its main idea (1–4). (4x2=8)**

|  |  |  |
| --- | --- | --- |
| Paragraph A | \_\_\_ | 1. Every dolphin has its own whistle sound like a name, and they talk to each other with sounds and body movements. |
| Paragraph B | \_\_\_ | 2.  Dolphins play games with each other and use objects for fun, showing they are clever. |
| Paragraph C | \_\_\_ | 3.  Dolphins help fishermen catch fish in Brazil by giving them signals, showing they can work together and help each other. |
| Paragraph D | \_\_\_ | 4. Dolphins are smart like people, but they think and learn in their own way. |

**C. Answer the following questions according to the text. (2x4=8)**

1. Why do dolphins sometimes help fishermen?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How do dolphins communicate with each other and what do they share through their unique whistle sounds?

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| **PART 2: VOCABULARY** |

***Possible Question Types for Vocabulary***

1. **Complete the paragraph with words from the box. One word is extra. (5x2=10)**

|  |
| --- |
| ability appearance     formal  hide patterns produce |

Reef squid—like their relatives, octopuses—have an amazing (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: They can quickly change their physical (2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in order to (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from predators. They also use this skill to send messages; they can even (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ two messages at the same time! For example, a male reef squid swimming near a female squid can create colourful, attractive (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_   on the side of its body closest to the female. On the other side, it shows black and white lines that tell other male squid to stay away.

**B. Read the sentences and choose the correct answer. (5x2=10)**

1. This is not a very easy exam. You need to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to answer all the questions.

A) ignore B) concentrate C) evaluate D) improve

**C. Complete the sentences using words or phrases from the box. (5x2=10)**

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| --- |
| control distract pay attention mood social |

1. Music can sometimes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you from your work.

2. Many people say that listening to the song “Happy” by Pharrell Williams puts them in a good \_\_\_\_\_\_\_\_\_\_.

3. If you want to have better \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of your singing voice, you should do more vocal exercises.

4. Most schools organize\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ events like dances and concerts for the students.

5. Orchestra musicians must\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the conductor during a performance.

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| **PART 3: WRITING** |

***Possible Question Types for Writing for Midterm 1***

**(HOW TO WRITE AN ESSAY- BODY PARAGRAPHS)**

**Which sentence is not correct for a good body paragraph?**

A.

B.

C.

D.

**Circle T for True, F for False for each statement for a good concluding paragraph.**

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_T/F

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_T/F

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_T/F

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_T/F

5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_T/F

**Write body paragraphs**

Write two body paragraphs for the essay below. The introductory and concluding paragraphs are given. Each body paragraph should include **a topic sentence, at least two supporting ideas and two supporting details**. Concluding sentences for the body paragraphs are optional.

It is common knowledge that education plays a vital role in our lives. The utmost level of education is undoubtedly to have a university degree. However, not every university may meet your expectations. To state that you are a graduate of a good university, there should be some requirements to be met. In my opinion, a good university should have qualified teachers and many facilities for students.

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In conclusion, universities are places where students spend the most crucial stage of their lives. Universities should support the learning process with qualified teachers and many social facilities. Students should become familiar with all these characteristics to choose a good university, which will affect their future.

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| **Paragraph Assessment Rubric** | **Strong** | **Developing** | **Emerging** | **Beginning** | **TOTAL** | |
| **Topic sentence                                                    \*4 pts** | 4 | 3 | 2 | 1 | **…..** | **30** |
| **Supporting sentences                                    \*6 pts** | 6-5 | 4-3 | 2 | 1 |
| **Supporting details                                              \*6 pts** | 6-5 | 4-3 | 2 | 1 |
| **Concluding sentence                                     \*3 pts** | 3 | 2 | 1 | 0 |
| **Word Choice&Mechanics&Grammar           \*5 pts** | 5-4 | 3 | 2 | 1 |
| **Content&Format                                               \*4 pts** | 4 | 3 | 2 | 1 |
| **Title                                                                      \*2 pts** | 2 | 1 | 0 | 0 |  |  |

***Possible Question Types for Writing for Midterm 2***

**Choose ONE of the following topics below and write a four-paragraph essay on it. (220-250 words, 10% below or above are acceptable.) Make sure to add the number you have chosen. Do not forget to write a title. Use linkers when necessary.**

* 1. The percentage of overweight children in the world has increased by almost 20% in the last ten years. What are the reasons behind this or what are the consequences of this situation? Write a **cause or effect essay** on this topic.
  2. Some people think that a high salary is important when choosing a company to work for, while others think a good working atmosphere is more important. What do you think? Choose a side and write a **one-sided opinion essay** regarding your idea.
  3. Nowadays, electric cars are very popular but people still use fuel-powered cars. **Compare or contrast** these two types of cars, using block organization or point-by-point organization.

**Topic Number (\_\_)**

**……………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………………………….**

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| **Essay Assessment Rubric** | **Strong** | **Developing** | **Emerging** | **Beginning** | **TOTAL** | |
| **Introduction                          \*15 pts** | **15-14-13-12-11** | **10-9-8-7** | **6-5-4** | **3-2-1-0** | **…..** | **100** |
| **1st Body + 2nd Body                      \*30 pts** | **30-29-28-27-26-25-24-23** | **22-21-20-19-18-17-16-15** | **14-13-12-11-10-9-8-7** | **6-5-4-3-2-1-0** |
| **Conclusion                                 \*10 pts** | **10-9-8** | **7-6-5** | **4-3-2** | **1-0** |
| **Word Choice&Mechanics&Grammar   \*20 pts** | **20-19-18-17-16-15** | **14-13-12-11-10** | **9-8-7-6-5** | **4-3-2-1-0** |
| **Content&Format                  \*20 pts** | **20-19-18-17-16-15** | **14-13-12-11-10** | **9-8-7-6-5** | **4-3-2-1-0** |
| **Title                                         \*5 pts** | **5** | **4-3** | **2** | **1-0** |  |  |