

Canakkale Onsekiz Mart University
2017- 2018 Academic Year Fall Term
School of Foreign Languages/ELT/ & ELL Prep Programme
Course Description and Curriculum for Listening and Speaking

Coursebook	Lansford, L. 2014 Unlock Listening & Speaking Skills 4, Cambridge University Press
Proficiency level	B2 / Level 4
Curriculum pedagogy	Content-based approach, critical thinking, top-down and bottom-up listening strategies.
Assessment procedures	Class presentations, online studies and formal assessment 2 midterms % 50 + 2 quizzes %30 + performance %20= %50 (each term)
Hours per week	5
Content of instruction	<p>Related Videos and Listening Texts about</p> <ol style="list-style-type: none"> 1) a radio programme about how food travels around the world; a presentation on energy use in food production; the globalization of food 2) a careers advice meeting; astronaut training 3) a student seminar on pandemics; a debate on the flu vaccination; Anthrax 4) a safety presentation; a risk- assessment meeting; Andes mountain trek 5) a lecture on the history of clothes manufacturing; a tour of a car manufacturing plant; making a running shoe 6) a lecture about environmental change; a talk about the destruction of deserts; orangutan conservation 7) a conversation between two property developers; a housing development meeting; changing China 8) a radio show on the island of El Heirro; a chaired meeting about energy saving in an office; water power 9) a radio news show about graffiti; an informal debate about public art; sculpture 10) a radio interview about retirement; presentations on ageing in different countries; taking care of the family
Course goals and objectives	<p>Upon successful completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> • Predict the content of a listening text • Describe charts and data • Present data using a pie chart • Understand different listening materials • Negotiate, prioritize and make decisions • Identify contrasting viewpoints • Make a discussion on related topics • Explain the order of steps in a process • Distinguish main ideas from details • Explain a problem and offer a solution • Participate in a chaired discussion • Express opinions in a debate • Give a presentation to a seminar group

Week	Date	UNIT	Listening	Vocabulary	Grammar	Critical Thinking	Speaking
1	18-22 Sept.		Exemption Exams for Students & Preparation of Classes				
2	25-29 Sept.	1- Globalization (Listening 1&2 pp. 16-26)	U1-Key Listening Skill: Predicting content Pronunciation for listening: consonant clusters	Globalization and environment	The active and passive voice	Understand and use pie charts	
3	2-6 Oct.	1- Globalization (Speaking pp. 27-31) 2- Education (Listening 1 pp.34-40)	U2- Key Listening Skill: Listening for advice and suggestions Pronunciation for listening: certain and uncertain intonation	Academic adjectives to describe professions	Stating preferences with <i>would</i>	Prioritize criteria	U1-Speaking task: Give a presentation using data from a pie chart
4	9-13 Oct.	2- Education (Listening 2 pp.41-44) (Speaking pp.45-49) 3- Medicine (Listening 1 pp.52-58)	U2- Key Listening Skill: Listening for advice and suggestions U3- Key Listening Skill: Identifying viewpoints Pronunciation for listening: intonation in question tags	U3-Scientific research	U3-Connection actions with time expressions	Negotiate, Prioritize and make decisions	U2- Speaking task: Decide as a group which candidate should receive a scholarship
5	16-20 Oct.	3- Medicine (Listening 2 pp.59-62) (Speaking pp. 62-65) 4- Risk (Listening 1 pp.70-75)	U3- Key Listening Skill: Identifying viewpoints U4- Key Listening Skill: Listening for clarification	U4- Adjectives to describe risk	U4- Expressing certainty about future events		U3- Speaking task: Debate whether health care should be free

6	23-27 Oct.	<p>4- Risk (Listening 2 pp.- 76- 80) (Speaking pp.81- 85)</p> <p>5- Manufacturing (Listening1 pp. 88- 95)</p>	<p>Pronunciation for listening: stress for emphasis U5- Key Listening Skill: Signposting Pronunciation for listening: pauses in prepared speech & stress words that indicate order</p>	U5- Academic vocabulary for production and processes	U5- Modals for necessity and obligation	U4- Understand statistics	U4- Speaking task: Discuss and complete a risk-assessment form	
7	30 Oct.- 3 Nov	<p>5- Manufacturing (Listening2 pp. 95- 99) (Speaking pp.100- 103)</p>	U5- Key Listening Skill: Signposting			U5- Use dependency diagrams	U5- Speaking task: Explain a process	
8	6-10 Nov.	<p>6- Environment (Listening1 & 2 pp.106-116)</p>	<p>U6- Key Listening Skill: distinguishing main ideas from details Pronunciation for listening: sentence stress</p>	U6- Verbs to describe environmental change	U6- Complex prepositions	U6- Organize a presentation		
9	13-17 Nov.		1. MIDTERM EXAMS					
10	20-24 Nov.	<p>6- Environment (Speaking pp.116- 121)</p> <p>7- Architecture (Listening 1 pp. 124-131)</p>	<p>U7- Key Listening Skill: Understanding analogies Pronunciation for listening: emphasis in contrasting opinions</p>	U7- Academic vocabulary for architecture and transformation	U7- Verbs with future meaning		U6- Speaking task: give a presentation on the destruction of the Saharan desert	
11	27 Nov.- 1 Dec.	<p>7- Architecture (Listening 2 pp. 131- 135) (Speaking pp135- 139)</p>	U7- Key Listening Skill: Understanding analogies			U7- Compare requirements to solutions	U7- Speaking task: discuss a housing problem and possible solutions	

12	4-8 Dec.	8- Energy (Listening1&2 pp.142-153)	U8- Key Listening Skill: Understanding digression Pronunciation for listening: intonation related to emotion	U8- Academic vocabulary for networks and systems	U8- Connecting ideas between sentences	U8- Identify pros and cons		
13	11-15 Dec.	8- Energy (Speaking pp.153 - 157) 9- Art and Design (Listening1 pp. 160-166)	U9- Key Listening Skill:Inferring opinions Pronunciation for listening: stress in word families	U9- Academic vocabulary related to art	U9- Expressing contrasting opinions		U8-Speaking task: participate in a chaired discussion on saving energy	
14	18-22 Dec.	9- Art and Design (Listening2 pp. 166-170) (Speaking pp.170- 175)	U9- Key Listening Skill:Inferring opinions			U9- Support arguments	U9- Speaking task: Participate in an informal debate on public art	
15	22-29 Dec.		2. MIDTERM EXAMS					

