

**Çanakkale Onsekiz Mart University**  
**2016-2017 Academic Year - School of Foreign Languages Preparatory Programme**  
**ELT- ELL Prep Classes Course Description and Curriculum for Main Course**

<b>Coursebook</b>	1. Lindsay Clandfield & Amanda Jeffries; <b>Global</b> Advanced Level 2016 Macmillan Education.
<b>Proficiency level</b>	Advanced (C1-C2)
<b>Curriculum pedagogy</b>	Collaborative Learning, CLA (Communicative Language Teaching Approach), Computer-Assisted Language Learning, Content-Based Instruction, Eclectic Approach
<b>Assessment procedures</b>	2 midterms % 50 + 3 quizzes ( 1.quiz %10; 2.quiz %10; 3.quiz %10) + performance %20(in one term)
<b>Hours per week</b>	8
<b>Course goals and objectives</b>	<p>Upon successful completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify new grammar structures and put known grammar into practice as identifying new structures.</li> <li>• Analyze contexts for new structures and practice new structures in controlled and freer contexts.</li> <li>• Recognize new words and explain them by using the target language.</li> <li>• Build new words by adding prefixes and suffixes.</li> <li>• Use appropriate rhythm and intonation.</li> <li>• Identify pronunciation of difficult sounds and practice them with correct stress in speaking activities.</li> <li>• Interpret a text by using the target language.</li> <li>• Discuss about a topic by using key words and phrases necessary.</li> <li>• Use accurate and fluent language.</li> <li>• Interpret integrated listening material and longer listening.</li> <li>• Detect a wide variety of accents</li> <li>• Practice listening within authentic and colloquial spoken language.</li> <li>• Analyze a wide variety of authentic text types.</li> <li>• Build vocabulary and consolidate grammar from a variety of real reading sources.</li> <li>• Discuss about a text in the classroom.</li> <li>• Practice in planning, organizing, writing and checking.</li> <li>• Practice grammar and vocabulary in guided writing tasks.</li> </ul>

## 2017- 2018 MAIN COURSE WEEKLY SCHEDULE

**TERM : FALL**

**DEPARTMENT: ELT- ELL PREP**

**LESSON: MAIN COURSE**

**G:Global**

**Pg: Pages**

**Fall Term Units: 1-2-3-4-5 (Global)**

WEEK	DATE	EXAMS	UNIT	CONTENT
1.	25- 29 Sept.		Introduction	TENSES Study Pack
2.	2-6 Oct.		<b>Unit 1</b> Part 1 and Part 2	TENSES Study Pack  Present Simple and Cont.
3.	9-13 Oct.		<b>Unit 1</b>  Part 3-Part 4 Function Globally Global English	Ellipsis Future Forms  Unit 1 (Extra Study Pack)  Workbook Unit 1
4.	16 -20 Oct.		<b>Unit 2</b> Part 1 and Part 2	Future Predictions
5.	23 -27 Oct.		<b>Unit 2</b> Part 3 amd Part 4	Narrative Tenses  Unit 2 (Extra Study Pack)  Workbook Unit 2
6.	30 -03 Nov.		<b>Unit 2</b> Function Globally Global Voices	Agreement and Disagreement <i>Like</i> Relative Clauses

### GRADING SCALE

Quiz 1: 10%  
Quiz 2: 10%  
Quiz 3: 10%

Mid-Term 1: 25%  
Mid-Term 2: 25%

Performance:  
10% (assignments)  
10% (class participation)

Quizzes and Mid-Terms  
include:  
Grammar Focus  
(Global last pages)

Global Workbook

### Global

Writing Sections at the end of  
each unit are excluded.

Reading and Writing sections of  
the workbook are excluded.

			<b>Unit 3</b> Part 1, Part 2, Part 3	
7.	6-10 Kasım		<b>Unit 3</b> Part 4 Function Globally Global English	Compound Nouns Unit 3 (Extra Study Pack) Workbook Unit 3
8.	13-17 Nov.	<b>MID-TERM 1</b>		
9.	20-24 Nov.		<b>Unit 4</b> Part 1 and Part 2	Modals Past Modal Forms
10.	27-1 Dec.		<b>Unit 4</b> Part 3 and Part 4	Determiners Unit 4 (Extra Study Pack) Workbook Unit 4
11.	4-8 Dec.		<b>Unit 4</b> Function Globally Global Voices  <b>Unit 5</b> Part 1	
12.	11-15 Dec.		<b>Unit 5</b> Part 2 and Part 3	Present Perf. And Cont.
13.	18-22 Dec.		<b>Unit 5</b> Part 4 Function Globally Global English	Participle Clauses Unit 5 (Extra Study Pack) Workbook Unit 5
14.	25-29 Dec.	<b>MID-TERM 2</b>		