Course book: **1)**   Mazur-Jefferies, Catherine 2014.
Reading and Vocabulary Focus 4
2)   Furr Mark, 2009. Bookworms Club Gold Stories
for Reading Circles

Proficiency level: B2- C1 (Upper-intermediate)
Curriculum pedagogy: Process-based approach, inductive and collaborative learning
Assessment procedures: Presentation for performance and formal assessment; 2 midterms (% 50) + 2 quizzes (%30) + performance (%20)
= %100 (for a term)   (*See performance criteria below*)

Hours per week: 5
Course Description: This course is designed to help students develop general-purpose reading skills with an emphasis on vocabulary reading strategies to enable them to read a text with adequate understanding, which is essential for success at university level courses. These skills and strategies are presented through a variety of high-interest readings which offer activities to develop reading skills and encourage discussion. This course also aims at establishing a positive attitude towards reading to enhance reading facility, developing good reading habits and therefore encouraging a liking for reading.

Course Aim:

Goal 1. To help learners employ reading strategies appropriately

Objectives:

By the end of this semester, students will

1- develop strategies for understanding new word meanings by

1.1 guessing unknown vocabulary from context

1.2 recognizing the part of the speech of the unknown words

2- understand relations between parts of a text through

2.1 lexical devices (repetition, antonym, synonym)

2.2 referring expressions (he, she, former, later etc.)

3- identify explicit salient features in a text

3.1 identify the topic

3.2 identify the topic sentence or main idea

3.3 identify supporting sentences

4. locate information and clarify meaning by

4.1 scanning the text

4.2 skimming the text

4.3 reading closely
5. be aware of the importance of recalling ideas and details after the reading a text.

Goal 2. To enable students to become fluent readers.
Objectives: By the end of this semester, students will be able to
   1- carry out timed-reading activities with a high level of comprehension and speed.

Performance Criteria:
   Regular Attendance (20) + Class Materials (10) + Participation (15) + Keep a proper notebook (translations, vocabulary, strategies for reading) (20) +
   Assignments and Meeting deadlines (15) + Presentations (20) = **100**

Extensive Reading: For extensive reading, students are required to read about each topic in the course book on the Internet, in newspapers, magazines and write one to three paragraphs about what they have learned about the topic. Also, as part of extensive reading, students will read one or two texts (short stories, plays, novels, poems, magazines or news articles) and prepare a report / presentation for each reading text. Students should also provide the link or published details of the original copy. Both reports will be graded by the teachers to be added into their performance. The deadlines for the submission and presentation of the reports will be announced.

Curriculum -- Fall Term

Week	Date	Unit/Reading	Skills	Critical Thinking / Skill Sharpeners
1	18-22 September		Exemption Exams for Students & Preparation of Classes	
2	25 – 29 September	**Unit 1/ Reading 1**	Determining Chronology	- Use prior knowledge - Inferring meaning - Express an opinion
3	2 – 6 October	**Unit 1 / Reading 2** *UNIT REVIEW*	Annotating a text	- Summarize - Infer meaning - Express an opinion - Relate to personal experience
4	9-13 October	**Unit 2 / Reading 1**	Dealing with unknown vocabulary	- Analyze - Infer meaning - Evaluate the author's opinion

5	16-20 October	**Unit 2 / Reading 2** *UNIT REVIEW*	Recognizing Causes and Effects	- Analyze Purpose - Infer Meaning -Identify Problems and Solutions
6	23-27October	**Unit 3 / Reading 1**	Making Inference	- Summarize - Analyze Author's Opinion - Use prior knowledge
7	30 October-3 November	**Unit 3 / Reading 2** *UNIT REVIEW*	Choosing the Correct Definition	- Relate to personal experience - Apply knowledge - Summarize
8	6-10 November	**Unit 4 / Reading 1**	Understanding in-text Definitions	- Relate to personal experience - Summarize - Analyze - Express an opinion
9	13-17 November	**1st Mid-term**		
10	20-24 November	**Reading Circles (Gold)**	Presentation 1	- Summarize - Relate to personal life - Lead a discussion - Analyze a passage - Relate to culture
11	27 November – 1 December	**Unit 4 / Reading 2** *UNIT REVIEW*	Connecting Visuals to a Text Presentation 1	- Analyze results - Use prior knowledge - Infer meaning
12	4-8 December	**Unit 5 / Reading 1**	Assessing Problems and Solutions Presentation 2	- Summarize - Infer meaning - Expand the topic

13	11-15 December	**Unit 5 / Reading 2** *UNIT REVIEW*	Determining Certainty and Uncertainty	- Summarize - Relate to personal life - Lead a discussion - Analyze a passage - Relate to culture
14	18-22 December	**Reading Circles (Gold)**	Presentation 2	- Summarize - Infer Meaning - Express an opinion
15	25-29 December	**2nd Mid-term**		