

**ÇANAKKALE ONSEKİZ MART UNIVERSITY**  
**SCHOOL OF FOREIGN LANGUAGES**  
**2017- 2018 ACADEMIC YEAR SPRING TERM READING COURSE SYLLABUS**

**Course book:** 1) Mazur-Jefferies, Catherine 2014. *Reading and Vocabulary Focus 4*  
2) timed reading activities from *Real Reading* (only 4 reading texts)

**Proficiency level:** B2- C1 (Upper-intermediate)

**Curriculum pedagogy:** Process-based approach, inductive and collaborative learning

**Assessment procedures:** Presentation for performance and formal assessment; 2 midterms (50) + 2 quizzes (30) + performance (20)  
= 100 (for a term) *(See performance criteria below)*

**Hours per week:** 5

**Course Description:** This course is designed to help students develop general-purpose reading skills with an emphasis on vocabulary reading strategies to enable them to read a text with adequate understanding, which is essential for success at university level courses. These skills and strategies are presented through a variety of high-interest readings which offer activities to develop reading skills and encourage discussion. This course also aims at establishing a positive attitude towards reading to enhance reading facility, developing good reading habits and therefore encouraging a liking for reading.

**Course Aim:**

**Goal 1.** To help learners employ reading strategies appropriately

**Objectives:**

By the end of this semester, students will

**1-** Develop strategies for understanding new word meanings by

- 1.1 Guessing unknown vocabulary from context
- 1.2 recognizing the part of the speech of the unknown words

**2-** understand relations between parts of a text through

- 2.1 lexical devices (repetition, antonym, synonym)
- 2.2 referring expressions (he, she, former, later etc.)

**3-** Identify explicit salient features in a text

- 3.1 identify the topic
- 3.2 identify the topic sentence or main idea
- 3.3 identify supporting sentences

**4.** Locate information and clarify meaning by

- 4.1 scanning the text
- 4.2 skimming the text
- 4.3 reading closely

**5.** Be aware of the importance of recalling ideas and details after the reading a text.

**Goal 2.** To enable students to become fluent readers.

**Objectives:** By the end of this semester, students will be able to

1. carry out timed reading activities with a high level of comprehension,
2. have high level of vocabulary,
3. use strategies for reading skill,
4. read smoothly with expression and at a reasonable speed thanks to reading fluency exercises.

**Performance Criteria:**

Regular Attendance (20) + Class Materials (10) + Participation (15) + Keep a proper notebook (vocabulary, reading fluency exercise feedback, summaries of reading texts, summaries of stories presented) (20) + Assignments and Meeting deadlines (15) + Presentations (20) = 100

**Extensive Reading:** For extensive reading, students are required to read about each topic in the course book on the Internet, in newspapers, magazines and report what they have learned in class.

**Spring Term**

Week	Date	Exam	Unit / Reading	Skills	Critical Thinking / Skill Sharpeners
1	19-23 February		Unit 5 / Reading 2	Determining Certainty and Uncertainty	- Summarize - Infer Meaning - Express an opinion
2	26 February / 2 March		Unit 6 / Reading 1	Understanding Argument and Finding Support	- Rank - Express an opinion - Evaluate - Expand the topic
3	5 - 9 March		Unit 6 / Reading 2	Recognizing Contrasts	- Summarize - Evaluate - Express an opinion - Synthesize - Infer Meaning
4	12-16 March		UNIT (5&6) REVIEW	-Vocabulary and unit review - timed reading activities from <i>Real Reading</i> -Reading Fluency exercises - feedback (summaries of reading	-Vocabulary study -Analyze a passage -Comprehension

				texts)	
5	19-23 March		<b>Unit 7 / Reading 1</b>	Understanding Pronoun reference	- Express an opinion - Infer Meaning - Summarize
6	26 -30 March		<b>Unit 7 / Reading 2</b>	Categorizing Information	- Infer meaning - Analyze - Express an opinion
7	2-6 April	<b>1<sup>st</sup> Midterm</b>	<b>READING FOR PLEASURE</b>	-Presentation (& Feedback)	-Vocabulary study -Analyze a passage -Comprehension -- Summarize -Relate to personal life -Lead a discussion -Relate to culture
8	19-13 April		<b>Unit 8 / Reading 1</b>	Distinguishing Facts from Opinions	- Express an opinion - Analyze - Infer meaning
9	16-20 April		<b>Unit 8 / Reading 1</b>	Distinguishing Facts from Opinions	- Express an opinion - Analyze - Infer meaning
10	23-27 April		<b>Unit 8 / Reading 2</b>	Understanding Figurative Language -Vocabulary and unit review - timed reading activities from	- Connect the readings -Vocabulary study -Analyze a passage -Comprehension
11	30 April-4 May		<b>UNIT (7&amp;8) REVIEW</b>	-Vocabulary and unit review - timed reading activities from <i>Real Reading</i> - -Reading Fluency exercises - feedback (summaries of reading texts)	-Vocabulary study -Analyze a passage -Comprehension

12	7-11 May		<b>Unit 9 / Reading 1</b>	Analyzing the Pros and Cons of an Issue	- Infer meaning - Expand
13	14-18 May		<b>Unit 9 / Reading 2</b>	Recognizing Different Modes of Writing	- Use prior knowledge - Infer meaning - Summarize
14	21-25 May	<b>2<sup>nd</sup> Midterm</b>	<b>Unit 9 / Reading 2</b>	Recognizing Different Modes of Writing	- Use prior knowledge - Infer meaning - Summarize