

CANAKKALE 18 MART UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREP PROGRAM
OPTIONAL PREPARATORY PROGRAM (BIGA)
SKILLS (LISTENING & SPEAKING)
SYLLABUS AND PACING



Course Description:

This course is designed for students at the beginning level in listening and speaking. The lessons cover a range of listening and speaking activities that are meant to engage students' interests. Main objective of this course is to enable students' using the skills and strategies learnt over the courses to produce a presentational or interactional speaking task. The lessons include a variety of level-appropriate speaking tasks and practice in the form of discussions, debate, presentations, and interviews. Another important aspect of the course is listening. Students will enhance their listening comprehension through practising pre-listening, listening, and post-listening activities in the coursebook. Students are expected to build the skills and language they need in order to perform social functions in various contexts.

Objectives

At the end of this course students will be able to:

- understand instructions or public announcements.
- comprehend main ideas, key words, and important details in spoken discourse (face to face, formal or informal conversations, audio tapes, and radio broadcasts) on relevant topics and discourse related to general knowledge at a slower to normal rate of speech.
- express ideas and opinions clearly.
- communicate with some confidence and comfort in social conversations and most daily situations.
- communicate facts and ideas in some detail.
- describe, report, and provide simple narration.
- participate in formal and informal conversations involving problem solving and making decisions.

Coursebook:

Unlock Listening & Speaking Skills 1 | Cambridge University Press

Supplementary Materials

- ✓ www.cambridge.org/unlock

Required Materials:

- Reader:
 1. *Frankenstein*, Mary Shelley.
- An English-English Dictionary
- A package of white A4 paper
- Colored Pencils
- Colored A4 papers
- Carton paper: 35*50, four different colors.

Workload:

Students must be prepared to:

- ✓ participate in all class activities,
- ✓ complete all homework,
- ✓ complete all other assignments (Written assignments, oral presentations, readers...)

(No late assignments will be accepted unless prior permission has been given.)

Assessment

- | | |
|--|------|
| ➤ Progress Tests (x3) | % 30 |
| ➤ Performance Grade | %20 |
| ➤ Presentation of the Reader | %5 |
| ➤ Attendance | %5 |
| ➤ Participation | %5 |
| ➤ Assignments (related reading texts and writings) | %5 |
| ➤ Midterms (x2) | % 50 |

Writings:

Students are supposed to write paragraphs on subjects identified and suggested by instructors. With this activity students will be able to express their thoughts, feeling, responses attitudes and beliefs and they will also improve their writing style and skills.

Attendance:

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

***Plagiarism:** *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.*

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

Final Note:

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

PACING

Date	Contents	Tasks and Testing
Week 1 17-21 Sept	Introduction / Proficiency Exams	
Week 2 24-28 Sept	Unlock Listening & Speaking Skills 1 Unit 1 – People	Writing Task: Write about somebody in your family.
Week 3 1-5 Oct	Unit 2 - Seasons	Writing Task: Write facts about the weather in your city / country.
Week 4 8-12 Oct	Unit 3 - Lifestyle	Writing Task: Write about your typical weekend.
Week 5 15-19 Oct	Unit 4 - Places	Writing Task: Write facts about your country.
Week 6 22-26 Oct	Unit 5 - Sport	Writing Task: Write facts about a popular sport in your country.

Week 7 29 Oct – 2 Nov	MIDTERM 1	Units (1-5) / Writings (Weeks 2-5)
Week 8 5-9 Nov	Unit 6 – Jobs	Writing Task: Write a description of a job for a friend.
Week 9 12-16 Nov	Unit 7 – Homes and Buildings	Writing Task: You are going to open a new restaurant. Write about its place and design.
Week 10 19-23 Nov	Unit 8 – Food and Culture	Writing Task: Write about food in your country for a student website.
Week 11 26 Nov – 1 Dec	Unit 9 - Animals	Writing Task: Write a paragraph about an animal.
Week 12 3-7 Dec	Unit 10 - Transport	Writing Task: Write a paragraph about transport in your city / country. (problems & solutions)
Week 13 10-14 Dec	<ul style="list-style-type: none"> - Presentation of the Reader - Speaking Quiz 	
Week 14 17-21 Dec	MIDTERM 2	Units (6-10) / Writings (Weeks 8-12)