

**CANAKKALE 18 MART UNIVERSITY**  
**SCHOOL OF FOREIGN LANGUAGES**  
**ENGLISH PREP PROGRAM**  
**ELECTIVE PREP PROGRAM**  
**ELEMENTARY (A2)**  
**MC**  
**SYLLABUS AND PACING**



## **Course Description:**

This course is a course for young adult learners, whether they want to use English for study, professional or social purposes. Information – rich texts and recordings cover a range of topics that are of interest and value for adults in today's world. Main objective of this course is to encourage to use their own knowledge and experience in communicative tasks. They are seen as motivated people who may have very busy lives and who want to use their time efficiently. Importantly, the activities in the course are based on how adults best learn foreign languages. Students are expected to have an insight about how a text is organized in order read, write, listen critically and understand better. Students also improve their research skills by using library, online resources, magazines and newspaper.

## **Objectives**

### **At the end of this course students will be able to:**

- describe people using the verb to be
- talk about countries, nationalities and languages
- talk about everyday actions
- use present simple tense to talk about daily *rutines*.
- *talk about jobs*
- *ask yes/no questions*
- *talk about places in towns and cities*
- *use there is/ there are*
- *talk about shopping*
- *use can and could to talk about possibility and ability*
- *use was/were to talk about the past*
- *use past time irregular verbs and expressions*
- *use collocations for a healthy lifestyle*
- *talk about food and drink*
- *use countable/uncountable nouns with some/any*
- *describe the weather*
- *use comparative adjectives.*
- *Use verb + noun phrases(1)-(2)*

- *Use going to for plans and intentions*
- *Talk about past experience and events using the present perfect.*

### **Coursebook:**

Navigate A2 Elementary course book | Oxford University Press

### **Supplementary Materials**

- ✓ [www.academicfile.com](http://www.academicfile.com)
- ✓ [www.lingualeo.com](http://www.lingualeo.com)
- ✓ [www.voscreen.com](http://www.voscreen.com)
- ✓

### **Recommended Resources (online and printed)**

- ✓ *New English File A2 | Oxford University Press*
- ✓ *A2 level Readers*

### **Required Materials:**

- An English-English Dictionary
- A package of white A4 paper
- Colored Pencils
- Colored A4 papers
- Carton paper: 35\*50, four different colors.
- Post it
- Tack it.

### **Workload:**

Students must be prepared to:

- ✓ participate in all class activities,
- ✓ complete all homework and assigned readings,
- ✓ complete all other assignments (Written assignments, oral presentations, readers...)

(No late assignments will be accepted unless prior permission has been given.)

## **Assessment**

<b>Performance Grade</b>	<b>%20</b>
<b>Quizzes</b>	<b>%30</b>
➤ First Quiz	%10
➤ Second Quiz	%10
➤ Third Quiz	%10
<b>Midterms (x2)</b>	<b>% 50</b>

## **Attendance:**

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

## **Final Note:**

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

## PACING

Date	Contents	Tasks and Testing
<b>Week 1</b> <b>17-21 Sept</b>	<b>Placement Examination</b>	
<b>Week 2</b> <b>24-28 Sept</b>	<u><b>UNIT 1</b></u> <ul style="list-style-type: none"> <li>• Present simple to be</li> <li>• Possessive determiners</li> <li>• Possessive 's</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about countries, nationalities and languages</li> <li>• Describe people using the verb to be</li> <li>• Talk about your family</li> <li>• Use possessive 's and determiners</li> <li>• Ask for personal information and check you understand</li> <li>• Write a personal profile</li> </ul>
<b>Week 3</b> <b>1-5 Oct</b>	<u><b>UNIT 2</b></u> <ul style="list-style-type: none"> <li>• Present simple and adverbs of frequency</li> <li>• Present simple negative</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about everyday actions</li> <li>• Use the present simple positive/negative to talk about your day</li> <li>• Describe where you live</li> </ul>
<b>Week 4</b> <b>8-12 Oct</b>	<b>1st mc quiz</b>  <u><b>UNIT 3</b></u> <ul style="list-style-type: none"> <li>• Yes/no questions</li> <li>• Wh- questions</li> </ul>	<b>1st mc quiz subjects are Unit 1 &amp; 2</b> <ul style="list-style-type: none"> <li>• Talk about jobs</li> <li>• Ask yes/ no questions</li> <li>• Talk about work</li> <li>• Ask Wh- questions</li> <li>• Recognize the schwa sound</li> <li>• Use the suffix –er</li> <li>• Make requests</li> <li>• Use opening and closing phrases in an e-mail.</li> </ul>
<b>Week 5</b> <b>15-19 Oct</b>	<u><b>UNIT 4</b></u> <ul style="list-style-type: none"> <li>• There is / there are</li> <li>• Articles</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about rooms &amp; furniture</li> <li>• Use There is/There are</li> <li>• Use articles</li> <li>• Use opposite adjectives</li> <li>• Understand pronoun referencing</li> <li>• Ask for and give directions</li> <li>• Use imperative to give directions</li> </ul>

<b>Week 6</b> <b>22-26 Oct</b>	<b>2ND MC QUIZ</b>  <u><b>UNIT 5</b></u> <ul style="list-style-type: none"> <li>• Can/can't/could/couldn't</li> <li>• Present continuous</li> <li>• Present continuous or present simple</li> </ul>	<b>2ND MC QUIZ subjects are:</b> <ul style="list-style-type: none"> <li>• Talk about shopping</li> <li>• Use can and could to talk about possibility and ability</li> <li>• Talk about clothes</li> <li>• Use the present continuous to talk about actions at the moment</li> <li>• Understand similar vowel sounds</li> <li>• Use adjectives and adverbs</li> <li>• Buy things in a shop</li> <li>• Write an online product review</li> </ul>
<b>Week 7</b> <b>29 Oct – 2 Nov</b>	<u><b>UNIT 6</b></u> <ul style="list-style-type: none"> <li>• Was and were</li> <li>• Past simple regular verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Use was/were to talk about the past</li> <li>• Use past time expressions</li> <li>• Tell a story</li> <li>• Show interest</li> <li>• Write a tweet or text message</li> </ul>
<b>Week 8</b> <b>5-9 Nov</b>	<b>1st midterm</b>	<b>1st midterm subjects are:</b>  <b>UNIT 1 , 2 , 3 , 4, 5 and 6</b>
<b>Week 9</b> <b>12-16 Nov</b>	<u><b>UNIT 7</b></u> <ul style="list-style-type: none"> <li>• Past simple irregular verbs</li> <li>• Past simple negative</li> </ul>	<ul style="list-style-type: none"> <li>• Use past simple irregular verbs</li> <li>• Use past simple negative</li> <li>• Understand time sequencers in a text</li> <li>• Understand easily confused words</li> <li>• Ask for and give opinions</li> <li>• Agree and disagree</li> <li>• Post a website comment</li> </ul>

<b>Week 10</b> <b>19-23 Nov</b>	<u><b>UNIT 8</b></u> <ul style="list-style-type: none"> <li>Past simple questions</li> <li>have to/don't have to/should/shouldn't</li> </ul>	<ul style="list-style-type: none"> <li>Talk about holidays</li> <li>Ask questions using the past simple</li> <li>Use should, shouldn't, have to, don't have to</li> <li>Ask for information at the train station</li> <li>Write an email about your perfect holiday</li> </ul>
<b>Week 11</b> <b>26 Nov – 1 Dec</b>	<b>3RD MC QUIZ</b> <u><b>UNIT 9</b></u> <ul style="list-style-type: none"> <li>Countable and uncountable nouns</li> <li>Quantifiers</li> </ul>	<b>3RD MC QUIZ Subjects are: Unit 5,6,7,8</b> <ul style="list-style-type: none"> <li>Talk about food and drink</li> <li>Use countable/uncountable nouns with some/any</li> <li>Use quantifiers</li> <li>Talk about cooking</li> <li>Understand numbers</li> <li>Say numbers</li> <li>Ask about and recommend a place to eat</li> <li>Order food in a restaurant</li> </ul>
<b>Week 12</b> <b>3-7 Dec</b>	<u><b>UNIT 10</b></u> <ul style="list-style-type: none"> <li>Comparatives</li> <li>Superlatives</li> </ul>	<ul style="list-style-type: none"> <li>Describe the weather</li> <li>Use comparative adjectives</li> <li>Use superlative adjectives</li> <li>Understand comparison</li> </ul>
<b>Week 13</b> <b>10-14 Dec</b>	<u><b>UNIT 11</b></u> <ul style="list-style-type: none"> <li>Going to</li> <li>Infinitive of purpose</li> </ul>	<ul style="list-style-type: none"> <li>Use verb + noun phrases (1)</li> <li>Use going to for plans and intentions</li> <li>Talk about technology</li> <li>Say why you do things</li> <li>Use the infinitive of purpose</li> <li>Deal with unknown words</li> </ul>

	<p><b><u>UNIT 12</u></b></p> <ul style="list-style-type: none"> <li>• Present perfect simple</li> <li>• Present perfect and Past simple</li> </ul>	<ul style="list-style-type: none"> <li>• Make adjectives stronger</li> <li>• Talk about films</li> <li>• Use the present perfect and past simple</li> <li>• Form past participles</li> <li>• Understand past simple and present perfect verb forms</li> <li>• Speak on the phone</li> <li>• Write a review</li> <li>• Use pronouns in writing</li> </ul>
<p><b>Week 14</b></p> <p><b>17-21 Dec</b></p>	<b>MIDTERM 2</b>	