

CANAKKALE 18 MART UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREP PROGRAM
ELECTIVE PREP PROGRAM
SKILLS
SYLLBUS AND PACING



Course Description:

This course is designed for students at the level of elementary. The lessons cover a range of authentic listening and reading materials that are in compliance with students' interests. The main objective of this course is to enable students to understand listening and reading materials effectively as well as providing them a basis for vocabulary. Other important aspects of this course are also speaking and writing. Students are encouraged to speak and write on different topics after they are acquired necessary listening and reading skills. Students also improve their research skills by using library, online resources, magazines and newspaper.

Objectives

At the end of this course students will be able to:

- understand the vocabulary needed to comprehend the text itself.
- identify a different angle on the topic in a different genre.
- recognize new words and explain them by using the target language.
- use new vocabulary in a different context.
- evaluate and complete analytical tasks as preparation for the writing task.
- have opportunity to use all the language skills they have learnt.
- bring their own knowledge, experiences and opinions to the topics covered.
- identify the most common errors learners make.
- create a presentation and discuss about a topic in the classroom.
- practice in planning, organizing, writing and checking.
- practice grammar and vocabulary in guided writing, speaking, listening and reading tasks.
- listen for different purposes and understand what they hear.

Coursebook:

- *Unlock Listening & Speaking Skills 1*. By N.M. White

Supplementary Materials

- Materials from *Unlock Reading & Writing Skills 1* will be provided by the instructor.

Recommended Resources (online and printed)

- www.academicfile.com

Required Materials:

- Course book
- Readers
- An English-English Dictionary
- A package of white A4 paper/ notebook

Workload:

Students must be prepared to:

- ✓ participate in all class activities,
- ✓ complete all homework and assigned readings,
- ✓ complete all other assignments (Written assignments, oral presentations, readers...)

(No late assignments will be accepted unless prior permission has been given.)

Assessment

➤ Quizzes (x2)	% 30
➤ Performance Grade	% 20
➤ Graded Reader's Tests	% 5
➤ Homeworks	% 5
➤ Attendance	% 5
➤ Participation	% 5
➤ Midterms (x2)	% 50

Attendance:

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

****Plagiarism:*** *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.*

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

Final Note:

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

PACING

Date	Contents	Tasks and Testing
Week 1 17-21 Sept	Placement test	
Week 2 24-28 Sept	UNIT 1 PEOPLE <ul style="list-style-type: none"> ➤ Introductions ➤ Presentations about famous people ➤ Vocabulary for family ➤ Jobs ➤ countries and nationalities ➤ Personal pronouns ➤ Possessive adjectives ➤ Review of the verb <i>be</i> 	<ul style="list-style-type: none"> ➤ Listening for main ideas and detail ➤ Scanning and reading for main ideas ➤ Planning and creating a presentation about famous people ➤ Writing a paragraph about two famous people from your country ➤ Additional tasks ➤ Online workbook
Week 3 1-5 Oct	UNIT 2 SEASONS <ul style="list-style-type: none"> ➤ A talk about three different places ➤ Presentations about landscape ➤ Vocabulary for months and seasons, weather and colours ➤ Sentence stress ➤ Review of <i>There is</i> and <i>There are</i> 	<ul style="list-style-type: none"> ➤ Using visuals to predict content ➤ Listening for main ideas and detail ➤ Reading for main ideas ➤ Describing photographs of a landscape ➤ Additional tasks ➤ Online workbook
Week 4 8-12 Oct 1st skills quiz	UNIT 3 LIFESTYLE <ul style="list-style-type: none"> ➤ Three conversations about different lifestyles ➤ An interview ➤ Vocabulary for days of the week 	<ul style="list-style-type: none"> ➤ Asking and answering the questions ➤ Listening for detail ➤ Interview students for a survey ➤ Additional tasks

	<ul style="list-style-type: none"> ➤ Time expressions ➤ Collocations for lifestyle ➤ The present simple 	<ul style="list-style-type: none"> ➤ Online workbook
Week 5 15-19 Oct	UNIT 4 PLACES <ul style="list-style-type: none"> ➤ Part of a geography seminar ➤ A guided tour ➤ Stress in determiners ➤ The imperative ➤ Vocabulary for places ➤ Prepositions of place 	<ul style="list-style-type: none"> ➤ Asking for and giving directions ➤ Interpreting maps ➤ Additional tasks ➤ Online workbook
Week 6 22-26 Oct	UNIT 5 SPORT <ul style="list-style-type: none"> ➤ A university lecture about sport ➤ A students presentation about sport and exercise ➤ Vocabulary for sport ➤ Sport collocations ➤ Pronouncing clusters of consonants ➤ Comparative adjectives 	<ul style="list-style-type: none"> ➤ Making comparisons and introducing a talk ➤ Writing a comparative paragraph about different kinds of sport and exercise ➤ Additional tasks ➤ Online workbook
Week 7 29 Oct – 2 Nov	UNIT 6 JOBS <ul style="list-style-type: none"> ➤ A formal conversation asking for advice ➤ A job interview ➤ Word stress ➤ Vocabulary for jobs: suffixes ➤ Adjectives for people ➤ Collocations for jobs ➤ Review of <i>have to/has to</i> 	<ul style="list-style-type: none"> ➤ Listening for opinion ➤ Predicting content ➤ Listening for opinion ➤ Asking for and giving reasons ➤ Additional tasks ➤ Online workbook
Week 8 5-9 Nov	MIDTERM WEEK	FROM UNIT 1 TO UNIT 7
Week 9 12-16 Nov	UNIT 7 HOME AND BUILDINGS <ul style="list-style-type: none"> ➤ A radio interview ➤ A discussion: ideas for a new building ➤ Vocabulary for rooms ➤ Adjectives for furniture 	<ul style="list-style-type: none"> ➤ Finding reasons for and against ➤ Asking for and giving opinions ➤ Agreeing and disagreeing ➤ Writing an opinion

	➤ Review of <i>should</i>	<p>paragraph about your ideas for a new building</p> <p>➤ Additional tasks</p> <p>➤ Online workbook</p>
Week 10 19-23 Nov 2nd skills quiz	UNIT 8 FOOD AND CULTURE <p>➤ A university lecture about food in cities</p> <p>➤ A survey (gastronomy)</p> <p>➤ Vocabulary for food</p> <p>➤ Pronouncing numbers</p> <p>➤ Countable and uncountable nouns</p>	<p>➤ Listening for numbers</p> <p>➤ Predicting content using visuals</p> <p>➤ Using pie charts</p> <p>➤ Writing a report about the results of a survey</p> <p>➤ Additional tasks</p> <p>➤ Online workbook</p>
Week 11 26 Nov – 1 Dec	<p>➤ UNIT 9 ANIMALS</p> <p>➤ A talk about orangutans</p> <p>➤ A student talk about an animal from their country</p> <p>➤ Vocabulary for animals</p> <p>➤ Definitions (e.g. a kind of, that means, is the name of)</p> <p>➤ Silent consonants</p>	<p>➤ Listening for definitions</p> <p>➤ Using online translation tools and dictionaries</p> <p>➤ Introducing a topic</p> <p>➤ Using questions in a talk</p> <p>➤ Writing a description paragraph about an animal</p> <p>➤ Additional tasks</p> <p>➤ Online workbook</p>
Week 12 3-7 Dec	UNIT 10 TRANSPORT <p>➤ A discussion about transport for London</p> <p>➤ A debate about a transport problem</p> <p>➤ Vocabulary for transport</p> <p>➤ Pronouncing years</p> <p>➤ The past simple</p>	<p>➤ Listening for main ideas</p> <p>➤ Describing a topic, a problem, a solution, and results</p> <p>➤ Writing a problem- solution paragraph</p> <p>➤ Additional tasks</p> <p>➤ Online workbook</p>
Week 13 10-14 Dec	REVISION	<p>➤ Additional tasks</p> <p>➤ Online workbook</p>
Week 14 17-21 Dec	MIDTERM 2	FROM UNIT 7 TO UNIT 10

