

**CANAKKALE 18 MART UNIVERSITY**  
**SCHOOL OF FOREIGN LANGUAGES**  
**ENGLISH PREP PROGRAM**  
**PRE-INTERMEDIATE (B1)**  
**MC**  
**ELECTIVE PREP CLASSES**  
**SYLLABUS AND PACING**



### **Course Description:**

This course is designed for students at the pre-intermediate level in grammar, reading, listening and writing. Students are expected to have an insight about how a text is organized in order to read, write, listen critically and understand better.

This course engages learners in thinking about grammar rules and offers them a range of communicative activities. It also offers learners opportunities to develop fluency in using the grammar features. It enables students' understanding of written texts, as well as acquisition of vocabulary. Another important aspect of the course is writing. Students will acquire basic writing skills through reading activities in the coursebook. This course also covers three kinds of speaking activities that are Language-focused, fluency development and meaning-focused. It also systematically teaches aspects of pronunciation and intonation that contribute to effective communication.

### **Objectives**

#### **At the end of this course students will be able to:**

- Talk about daily life
- .talk about the present, past and the future
- Talk about feelings
- Understand and use of adverbs of manner
- Talk about plans and arrangements
- Talk about similarities and differences
- Understand and use –ed and –ing adjectives
- Use the passive
- Give a presentation
- Write a CV

### **Coursebook:**

Navigate: Pre-intermediate B1 Coursebook/Oxford University Press

### **Recommended Resources (online and printed)**

- ✓ *New English File B1 | Oxford University Press*
- ✓ *B1 level Readers*

### **Required Materials:**

- An English-English Dictionary
- A package of white A4 paper
- Colored Pencils
- Colored A4 papers
- Carton paper: 35\*50, four different colors.
- Post it
- Tack it.

### **Workload:**

Students must be prepared to:

- ✓ participate in all class activities,
- ✓ complete all homework and assigned readings,
- ✓ submit all journals,
- ✓ complete all other assignments (Written assignments, oral presentations, readers...)

(No late assignments will be accepted unless prior permission has been given.)

### **Assessment**

<b>Performance Grade</b>	<b>%20</b>
<b>Quizzes</b>	<b>%30</b>
➤ First Quiz	%10
➤ Second Quiz	%10
➤ Third Quiz	%10
<b>Midterms (x2)</b>	<b>% 50</b>

### **Journals:**

Students are supposed to write journals on subjects identified and suggested by instructors. With this activity students will be able to express their thoughts, feeling, responses attitudes and beliefs and they will also improve their writing style and skills.

### **Attendance:**

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

**\*Plagiarism:** Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

**Final Note:**

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

**PACING**

<b>Date</b>	<b>Contents</b>	<b>Tasks and Testing</b>
<b>Week 1 17-21 Sept</b>	Placement Exam	
<b>Week 2 24-28 Sept</b>	<b>Unit 1</b> Present simple and adverbs of frequency	Talk about daily life, free time and likes and dislikes
<b>Week 3 1-5 Oct</b>	<b>Unit 2</b> Present simple and present continuous Relative clauses	Talk about where you live, the present, things and people, home, phrases with on, directions and missing words
<b>Week 4 8-12 Oct</b>	<b>1<sup>st</sup> mc quiz</b> <b>Unit 3</b> Past Simple and Past Continuous	Talk about the past, feelings, adverbs of manner
<b>Week 5 15-19 Oct</b>	<b>Unit 4</b> Verbs with –ing and –to Unit 5 Articles and quantifiers	Talk about life stages and events, verbs with –ing and –to, use the internet, plans and arrangements Use articles, describe objects, talk about money, quantity
<b>Week 6 22-26 Oct</b>	<b>2<sup>ND</sup> mc quiz</b> <b>Unit 6</b> Comparison Present Perfect Simple	Talk about similarities and differences, family, experience, using just, yet, already
<b>Week 7 29 Oct – 2 Nov</b>	<b>MIDTERM 1</b>	Unit 1-Unit 6
<b>Week 8 5-9 Nov</b>	<b>Unit 7</b> Prediction (will, might)	Make predictions, use something, anyone, everybody, etc.
<b>Week 9 12-16 Nov</b>	<b>Unit 8</b> Ability, Obligation, necessity and permission	Talk about skills, abilities, obligation, necessity and permission

<b>Week 10</b> <b>19-23 Nov</b>	<b>Unit 9</b> If- Present Simple	Talk about if clauses and present tenses in future
<b>Week 11</b> <b>26 Nov – 1 Dec</b>	<b>3<sup>RD</sup> mc quiz</b> <b>Unit 10</b> Using of the –ing form	Use the –ing form, talk about food, use the passive
<b>Week 12</b> <b>3-7 Dec</b>	<b>Unit 11</b> If+past tense+would	Talk about past habits and situations, global issues, the news
<b>Week 13</b> <b>10-14 Dec</b>	<b>Unit 12</b> Present Perfect Simple with for-since	Talk about jobs and professions, use for and since, the infinitive with to, phrases with in, linkers for surprising information
<b>Week 14</b> <b>17-21 Dec</b>	<b>MIDTERM 2</b>	Unit 6-12