

CANAKKALE 18 MART UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREP PROGRAM
ELECTIVE PREP PROGRAM FOR PRE-INTERMEDIATE LEVEL
SKILLS
SYLLABUS AND PACING



Course Description:

This course is designed for students at the level of pre-intermediate. The lessons cover a range of authentic listening and reading materials that are in compliance with students' interests. The main objective of this course is to enable students to understand listening and reading materials effectively as well as providing them a basis for vocabulary. Other important aspects of this course are also speaking and writing. Students are encouraged to speak and write on different topics after they are acquired necessary listening and reading skills. Students also improve their research skills by using library, online resources, magazines and newspaper.

Objectives

At the end of this course students will be able to:

- understand the vocabulary needed to comprehend the text itself.
- identify a different angle on the topic in a different genre.
- recognize new words and explain them by using the target language.
- use new vocabulary in a different context.
- evaluate and complete analytical tasks as preparation for the writing task.
- have opportunity to use all the language skills they have learnt.
- bring their own knowledge, experiences and opinions to the topics covered.
- identify the most common errors learners make.
- create a presentation and discuss about a topic in the classroom.
- practice in planning, organizing, writing and checking.
- practice grammar and vocabulary in guided writing, speaking, listening and reading tasks.
- listen for different purposes and understand what they hear.

Coursebook:

- *Unlock Listening&Speaking Skills 2.* by Stephanie Dimond-Bayir. Cambridge UP.

Supplementary Materials:

- Materials from *Unlock Reading&Writing Skills 2* will be provided by the instructor.

Recommended Resources

- www.academicfile.com

Required Materials:

- Course book
- Readers
- An English-English Dictionary
- A package of white A4 paper/ notebook

Workload:

Students must be prepared to:

- ✓ participate in all class activities,
- ✓ complete all homework and assigned readings,
- ✓ submit all journals,
- ✓ complete all other assignments (Written assignments, oral presentations,

(No late assignments will be accepted unless prior permission has been given.)

Assessment

➤ Quizzes (x2)	% 30
➤ Performance Grade	%20
➤ Graded Reader's Tests	%5
➤ Homeworks	%5
➤ Attendance	%5
➤ Participation	%5
➤ Midterms (x2)	% 50

Attendance:

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

Plagiarism: *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.*

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

Final Note:

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

PACING

Date	Contents	Tasks and Testing
Week 1 17-21 Sept	Placement Test	
Week 2 24-28 Sept	UNIT 1 PLACES <ul style="list-style-type: none"> ➤ A podcast about homes around the world ➤ A lecture about satellite navigation ➤ Review of past simple ➤ Pronunciation of vowel sounds ➤ Vocabulary for places 	<ul style="list-style-type: none"> ➤ Listening for main ideas and detail ➤ Scanning and reading for main ideas ➤ Planning and creating a presentation about an interesting place. ➤ Writing about the place where you live ➤ Additional tasks ➤ Online workbook
Week 3 1-5 Oct	UNIT 2 FESTIVALS AND CELEBRATIONS <ul style="list-style-type: none"> ➤ Three interviews about festivals ➤ A talk about celebrations and food ➤ Vocabulary for festivals and collocations ➤ Review of present tense question forms ➤ Pronunciation of stressed words 	<ul style="list-style-type: none"> ➤ Listening and taking notes ➤ Reading for main ideas and detail ➤ Discussing a new festival and making suggestions ➤ Writing a descriptive paragraph about festivals. ➤ Additional tasks ➤ Online Workbook

<p>Week 4</p> <p>8-12 Oct</p> <p>1st skills quiz</p>	<p>UNIT 3 SCHOOL AND EDUCATION</p> <ul style="list-style-type: none"> ➤ A discussion about learning with technology ➤ Collocations about learning ➤ Understanding intonation ➤ Basic verb patterns ➤ Understanding discourse and making inferences 	<ul style="list-style-type: none"> ➤ Listening for detail ➤ Holding a debate about whether students should choose how they learn ➤ Writing a descriptive paragraph about education ➤ Additional tasks ➤ Online workbook
<p>Week 5</p> <p>15-19 Oct</p>	<p>UNIT 4 THE INTERNET AND TECHNOLOGY</p> <ul style="list-style-type: none"> ➤ A student radio programme about robots ➤ A news report about computers ➤ Vocabulary for technology ➤ can/be able to ➤ pronunciation of consonant sounds 	<ul style="list-style-type: none"> ➤ Listening for reasons, main ideas, and supporting details ➤ Reading for main ideas and detail ➤ Presenting a report about technology ➤ Writing one-sided opinion paragraph ➤ Additional tasks ➤ Online workbook

Week 6 22-26 Oct	UNIT 5 LANGUAGE AND COMMUNICATION <ul style="list-style-type: none"> ➤ Presentation about sign language ➤ Vocabulary about communication ➤ Pronunciation of consonant sounds ➤ Imperative clauses and verb patterns 	<ul style="list-style-type: none"> ➤ Listening for genre ➤ Reading for main ideas and detail ➤ Planning and giving instructions ➤ Writing a descriptive paragraph about how different your language from 50 years ago. ➤ Additional tasks ➤ Online workbook
Week 7 29 Oct – 2 Nov	UNIT 6 WEATHER AND CLIMATE <ul style="list-style-type: none"> ➤ A news report on the climate ➤ Verb collocations ➤ Pronunciation of vowel sounds ➤ Review of future forms 	<ul style="list-style-type: none"> ➤ Creating a survey about the use of land and how it affects the climate ➤ Writing sentences to describe a graph ➤ Additional tasks ➤ Online workbook
Week 8 5-9 Nov	MIDTERM 1	FROM UNIT 1 TO UNIT 7

<p>Week 9 12-16 Nov</p>	<p>UNIT 7 SPORTS AND COMPETITION</p> <ul style="list-style-type: none"> ➤ A panel discussion ➤ A presentation about unusual sports ➤ Vocabulary for sport ➤ Review of the Present perfect 	<ul style="list-style-type: none"> ➤ Listening for bias and corrections ➤ Skimming and reading for detail ➤ Writing a process paragraph ➤ Additional tasks ➤ Online workbook
<p>Week 10 19-23 Nov</p> <p>2nd skills quiz</p>	<p>UNIT 8 BUSINESS</p> <ul style="list-style-type: none"> ➤ A conversation about wasting time at work ➤ A discussion between a mentor and student ➤ Multi-word verbs ➤ Pronouncing numbers ➤ Review of comparatives 	<ul style="list-style-type: none"> ➤ Listening for reaction ➤ Scanning and making inferences ➤ Writing a narrative paragraph ➤ Additional tasks ➤ Online workbook
<p>Week 11 26 Nov – 1 Dec</p>	<p>UNIT 9 PEOPLE</p> <ul style="list-style-type: none"> ➤ A conversation about two students ➤ A seminar discussion about inventions ➤ -ed and -ing adjectives ➤ Suffixes 	<ul style="list-style-type: none"> ➤ Listening for detail ➤ Reading for detail and identifying purpose ➤ Describing an object ➤ Writing an explanatory paragraph ➤ Additional tasks ➤ Online workbook

Week 12 3-7 Dec	UNIT 10 SPACE AND THE UNIVERSE <ul style="list-style-type: none"> ➤ A radio programme about space travel ➤ A discussion about the International Space Station ➤ Pronunciation of words easily confused ➤ Travel verbs and nouns ➤ Conditionals 	<ul style="list-style-type: none"> ➤ Listening to an introduction ➤ Scanning to find information and reading for main ideas ➤ Planning a conference about space exploration and discussing solutions ➤ Writing a balanced opinion essay ➤ Additional tasks ➤ Online workbook
Week 13 10-14 Dec	REVISION	<ul style="list-style-type: none"> ➤ Worksheets ➤ Online workbook ➤ Additional tasks
Week 14 17-21 Dec	MIDTERM 2	FROM UNIT 7-10