

**CANAKKALE 18 MART UNIVERSITY  
SCHOOL OF FOREIGN LANGUAGES**

**ENGLISH PREP PROGRAM**

**GEPP PREP PROGRAM**

**SKILLS(A2)**

**SYLLBUS AND PACING**



### **Course Description:**

This course is designed for students at the beginning level in reading. It aims to help students improve their ability to think, read, and write in a critically way. The lessons are expected to offer tasks and activities in reading employing authentic texts, each of which has specific goals so that all students, regardless of their individual level, can actively participate and develop literacy skills. The other essential aspect of the course is writing. It provides students with an insight and performance about basic writing skills through reading activities in the coursebook. Integrating reading and writing, students are expected to comprehend and interact with texts and to produce original writing in their level through the multi-paragraph essays. Students are also expected to improve their research skills by using library, online resources, magazines and newspaper .It helps students equip with the ability to read and write more effectively to continue their university education with greater confidence.

### **Objectives**

#### **At the end of this course students will be able to:**

- develop their reading strategies including scanning, skimming, detailed reading and note taking ...etc.
- develop their vocabulary skills and sentence structures
- develop their comprehension and critical thinking abilities.
- develop their paragraph writing and essay organization

### **Coursebook:**

Unlock Reading & Writing Skills 2, Cambridge University Press

### **Supplementary Materials**

- ✓ [www.cambridge.org/unlock](http://www.cambridge.org/unlock)

### **Recommended Resources (online and printed)**

### **Required Materials:**

- Unlock Reading & Writing Skills 2, Richard O'neil
- Unlock Online Workbook
- An English-English Dictionary

### **Workload:**

Students must be prepared to:

- ✓ participate in all class activities,
- ✓ complete all assignments (written assignments, oral presentations, readings...)

(No late assignments will be accepted unless prior permission has been given.)

### **Assessment**

- |                     |    |      |
|---------------------|----|------|
| ➤ Quiz (x3)         |    | % 30 |
| ➤ Performance Grade |    | % 20 |
| ➤ Online access     | %5 |      |
| ➤ Presentations     | %5 |      |
| ➤ Homework          | %5 |      |
| ➤ Participation     | %5 |      |
| ➤                   |    |      |
| ➤ Midterms (x2)     |    | % 50 |

### **Participation And Attendance:**

Daily attendance and active participation to the lessons are very important for all of you to succeed in your education. The success of the course depends on your active participation in all class activities including class discussions, pair or group work exercises, completion of assigned readings, careful preparation of homework assignments.

Missing class and arriving late will negatively impact your performance and grade, so you are expected to arrive ON TIME and attend ALL classes.

### **\*Plagiarism:**

*Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.*

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

**Final Note:**

Mutual communication and understanding are very important for your success therefore, please do not hesitate to communicate with your instructor about your problems for course content, homeworks, exams...etc. at any time during office hours or via e-mail.

**PACING**

<b>Date</b>	<b>Contents</b>	<b>Tasks and Testing</b>
<b>Week 1</b> <b>17-21 Sept</b>	<b>Proficiency Exam</b>	
<b>Week 2</b> <b>24-28 Sept</b>	<b>MC</b>	
<b>Week 3</b> <b>1-5 Oct</b>	<b>MC</b>	
<b>Week 4</b> <b>8-12 Oct</b>	<b>MC</b>	
<b>Week 5</b> <b>15-19 Oct</b>	<b>MC</b>	
<b>Week 6</b> <b>22-26 Oct</b>	<b>UNIT 1</b> <b>PLACES</b>  <b>1st quiz</b>	Vocabulary to describe places; Capital Letters and full stops Descriptive sentences Describing the place where you live
<b>Week 7</b> <b>29 Oct – 2 Nov</b>	<b>Unit 2</b> <b>FESTIVALS AND</b> <b>CELEBRATIONS</b>	Vocabulary to describe festivals Organizing sentences into a paragraph Write a descriptive paragraph Describe a festival or special event
<b>Week 8</b> <b>5-9 Nov</b>	<b>MIDTERM 1</b>	
<b>Week 9</b> <b>12-16 Nov</b>	<b>Unit 3</b> <b>SCHOOL AND</b> <b>EDUCATION</b>	Vocabulary to describe education Topic and supporting sentences Write a descriptive paragraph Describe your education
<b>Week 10</b> <b>19-23 Nov</b>	<b>Unit 4</b> <b>THE INTERNET AND</b> <b>TECHNOLOGY</b>  <b>2 nd quiz</b>	Vocabulary to describe the internet and technology Topic Sentences  Write a one-sided opinion paragraph
<b>Week 11</b> <b>26 Nov – 1 Dec</b>	<b>Unit 5</b> <b>LANGUAGE AND</b> <b>COMMUNICATION</b>	Vocabulary to describe language and communication Supporting Sentences Giving examples Write a descriptive paragraph
<b>Week 12</b>	<b>Unit 6</b>	Vocabulary to describe

<b>3-7 Dec</b>	<b>WEATHER &amp; CLIMATE</b>	temperatures and graphs Introductory Sentences for descriptive paragraphs for graphs
<b>3-7 December</b>	<b>3rd quiz</b>	
<b>Week 13</b> <b>10-14 Dec</b>	<b>Unit 7</b> <b>SPORTS AND</b> <b>COMPETITION</b>	Vocabulary to describe prepositions of movement Ordering events in a process Eliminating irrelevancies
<b>Week 14</b> <b>17-21 Dec</b>	<b>MIDTERM 2</b>	