

CANAKKALE 18 MART UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREP PROGRAM
GEPP PREP PROGRAM
MAIN COURSE (B1)
SYLLABUS AND PACING



Course Description:

This course is designed for students at the pre-intermediate level in reading, listening, speaking, writing, grammatical structures and vocabularies. Students are offered a wide variety of practice activities, appropriate stage of the lesson or unit. Throughout the course, learners encounter texts that have been carefully selected to appeal to a wide range of learners from a variety of cultural backgrounds. All texts are accompanied by receptive tasks that support the development of reading and listening skills. In addition to this, there are frequent opportunities to practice speaking throughout every lesson. These include personalisation tasks which make the target language in every unit meaningful to the individual learner. The course focuses on pronunciation and conversation skills. Writing parts are fully integrated with listening, reading and speaking parts. The students are encouraged to use the target language in appropriate way and to self-correct and seek peer feedback. In the grammar and vocabulary parts, the students have opportunities for practice of them.

Objectives

At the end of this course students will be able to:

- Identify new grammar structures and put known grammar into practice as identifying new structures. *
- Analyse contexts for new structures and practice new structures in controlled and freer contexts.
- Recognize new words and explain them by using the target language.
- Build new words by adding prefixes and suffixes.
- Use appropriate rhythm and intonation.
- Identify pronunciation of difficult sounds and practice them with correct stress in speaking activities.
- Interpret a text by using the target language.
- Discuss about a topic by using key words and phrases necessary.
- Use accurate and fluent language.
- Interpret integrated listening material and longer listening.
- Detect a wide variety of accents
- Practice listening within authentic and colloquial spoken language.
- Analyse a wide variety of authentic text types.
- Build vocabulary and consolidate grammar from a variety of real reading sources.
- Discuss about a text in the classroom.
- Practice in planning, organizing, writing and checking.
- Practice grammar and vocabulary in guided writing tasks.

Coursebook:

Empower Pre-Intermediate Student's Book and Workbook, Cambridge University Press.

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Supplementary Materials

- ✓ www.cambridgeilms.org.

Required Materials:

- Empower pre-intermediate and intermediate students book and workbook
- English Grammar in Use
- An English-English Dictionary

Workload:

Students must be prepared to:

- ✓ participate in all class activities,
- ✓ complete all homework and assigned readings,
- ✓ submit all journals,
- ✓ complete all other assignments (Written assignments, oral presentations, readers...)

(No late assignments will be accepted unless prior permission has been given.)

Assessment

- | | | |
|---------------------|----|------|
| ➤ Quiz (x3) | | % 30 |
| ➤ Performance Grade | | %20 |
| ➤ Online access | %5 | |
| ➤ Workbook | %5 | |
| ➤ Homework | %5 | |
| ➤ Participation | %5 | |
| ➤ Midterms (x2) | | % 50 |

Attendance:

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

***Plagiarism:** *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.*

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

Final Note:

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

PACING

Date	Contents	Tasks and Testing
Week 1 17-21 Sept	Proficiency Exam	
Week 2 24-28 Sept	Unit 1: Communicating	<ul style="list-style-type: none"> • Ask and answer personal questions • Talk about how people communicate • Greet people and end conversations • Write a personal e mail
Week 3 1-5 Oct	Unit 2: Travel and Tourism	<ul style="list-style-type: none"> • Talk about past holidays • Describe difficult journeys • Ask for information in a public place • Write a travel blog
Week 4 8-12 Oct	Unit 3: Money	<ul style="list-style-type: none"> • Talk about experiences of generosity • Talk about spending and saving money • Talk to people in shops • Write an update email
Week 5 15-19 Oct	Unit 4: Social Life 1ST Mc quiz	<ul style="list-style-type: none"> • Talk about your plans for celebration • Plan a day out in a city • Make social arrangements • Write and reply to invitations
Week 6 22-26 Oct	Unit 5: Work	Talk about what people do at work Talk about your future career Make offers and suggestions Write a job application
Week 7 29 Oct – 2 Nov	Unit 6: Problems and Advice	Give advice on common problems Describe extreme experiences Ask for and give advice

		Write an email giving advice
Week 8 5-9 Nov	Unit 7A/7B :Changes MIDTERM 1	Talk about life-changing events Describe changes in life style (1 st midterm includes Units1-6)
Week 9 12-16 Nov	Unit 7A/7B :Changes	Talk to the doctor Write a blog about an achievement
Week 10 19-23 Nov	Unit 8:Culture	Talk about art, music and literature Talk about sport and activities Apologise, make and accept excuses Write a book review
Week 11 26 Nov – 1 Dec	Unit 9:Achievements 2 nd Mc quiz	Talk about future possibilities Describe actions and feelings Make telephone calls Write a personal profile
Week 12 3-7 Dec	Unit 10:Values	Talk about moral dilemmas Describe problems with goods and services Return goods and make complaints Write an apology e-mail
Week 13 10-14 Dec	Unit 11: Discovery and Invention 3 rd Mc quiz	Explain what technology does Describe discoveries Ask for and give directions Write a post expressing an opinion
Week 14 17-21 Dec	MIDTERM 2	General revision (2 nd midterm includes Units 7-11)