# CANAKKALE 18 MART UNIVERSITY SCHOOL OF FOREIGN LANGUAGES ENGLISH PREP PROGRAM GENERAL ENGLISH PREPARATORY PROGRAM SKILLS SYLLBUS AND PACING



### **Course Description:**

This course is designed for students at B1 level (Level 3) in four language skills (reading, writing, listening, and speaking) in English. The main objective of the course is to prepare students for academic success and support them in achieving communicative competence in English through a systematic integrated instruction in all skills areas. The lessons offer a range of activities including watching videos, listening to tracks and reading texts with academic content, critical thinking, and writing and speaking tasks which are all based on a variety of themes changing in each unit. Additionally, the course intends to nurture students' language development through vocabulary, grammar, and pronunciation tasks with a focus on strategy training.

## **Objectives**

#### At the end of this course students will be able to:

- read and understand long, complex texts in a number of different genres.
- develop reading strategies such as skimming and scanning for effective reading.
- learn to draft and edit the writing tasks.
- produce a piece of academic writing.
- listen to and understand long, complex texts in a number of different genres.
- develop listening strategies such as predicting content and understanding main ideas or details.
- produce presentational or interactional speaking tasks.
- develop a number of speaking strategies for effective speaking.
- acquire a growing vocabulary for both receptive and productive language use.
- have an increased awareness of the correct and legible pronunciation of words.

# **Coursebook:**

- 1. Unlock Reading & Writing Skills 3
- 2. Unlock Listening & Speaking Skills 3

#### **Supplementary Materials**

✓ The online workbook

#### **Recommended Resources (online and printed)**

# **Required Materials:**

- Coursebooks
- Computers
- Some stationery

# Workload:

Students must be prepared to:

- ✓ participate in all class activities,✓ complete all homework and assigned projects,
- ✓ complete all other assignments (Written assignments, oral presentations, etc.) (No late assignments will be accepted unless prior permission has been given.)

### Assessment

➤ Quiz (x3)	% 30
Performance Grade	%20
Online system %5	
Presentations %5	
Homework %5	;
Participation %5	;
Midterms (x2)	% 50

# **Attendance:**

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

\*Plagiarism: Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

#### **Final Note:**

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

# **PACING**

Date	Contents	Tasks and Testing		
Week 1	Introduction to the course	Placement test		
17-21 Sept				
Week 2	Unlock R&W	Writing comparison paragraphs		
24-28 Sept	Unit 1			
Week 3	Unlock L&S	Giving an opening statement in a		
1-5 Oct	Unit 1	debate		
Week 4	Unlock R&W	Writing descriptive paragraphs		
8-12 Oct	Unit 2			
Week 5	Unlock L&S	Discussing the changes in the		
15-19 Oct	Unit 2	way we communicate due to modern technology		
Week 6	Unlock R&W	Quiz 1		
22-26 Oct	Unit 3	Writing a balanced opinion essay		
Week 7	Unlock L&S	Giving a presentation about a		
29 Oct – 2 Nov	Unit 3	famous historical figure or a historical event		
Week 8	MIDTERM 1	Unlock R&W and L&S		
5-9 Nov		Units 1, 2, 3		
Week 9	Unlock R&W	Writing a problem-solution essay		
12-16 Nov	Unit 4	based on a map		
Week 10	Unlock L&S	Taking part in a group discussion		
19-23 Nov	Unit 4	about using one's mobile phone while talking		
Week 11	Unlock R&W	Quiz 2		
26 Nov – 1 Dec	Unit 5	Writing cause-effect paragraphs		
Week 12	Unlock L&S	Arguing for or against a		
3-7 Dec	Unit 5	controversial topic		

Week 13	Revision		
10-14 Dec	Doing additional skills activities for revision		
Week 14	MIDTERM 2	Unlock R&W and L&S	
17-21 Dec	Speaking Quiz	Units 4, 5	