

**CANAKKALE ONSEKİZ MART UNIVERSITY**  
**SCHOOL OF FOREIGN LANGUAGES**  
**ENGLISH PREP PROGRAM**  
**ELL-ELT PREP PROGRAM**  
**USE OF ENGLISH**  
**SYLLBUS AND PACING**



### **Course Description:**

This course is designed for students at the upper-intermediate level in English. The lessons cover a range of authentic texts that are meant to introduce the target grammar. Main objective of this course is to teach the structure of English grammar and build the students' knowledge in a variety of academic disciplines. The source book is divided into 15 units each of which are organized in manageable lessons that ensure students explore, learn, practice and apply the grammar. At the end of each unit students are given the opportunity to consolidate the grammar in their reading, writing, listening and speaking. Students are provided with a clear model and a guided writing task where they use the target grammar in one of a variety of writing genres.

### **Objectives**

#### **At the end of this course students will be able to:**

- build their knowledge of English grammar
- discover how the grammar structures are used in real academic textbooks
- use the target grammar in different writing genres
- use the target grammar in different speaking tasks

### **Coursebook:**

Grammar Explorer 3 / National Geographic Learning

### **Recommended Resources (online and printed)**

Advanced Grammar in Use / Cambridge University Press  
Macmillan Advanced English Grammar in Context / Macmillan Education

### **Required Materials:**

Grammar Explorer 3 / National Geographic Learning

### **Workload:**

Students must be prepared to:

- ✓ participate in all class activities,
- ✓ complete all homework and assigned writings,

(No late assignments will be accepted unless prior permission has been given.)

## **Assessment**

➤ Quizzes (x2)		% 30
➤ Performance Grade		%20
➤ Homework	%10	
➤ Participation	%10	
➤ Midterms (x2)		% 50

## **Attendance:**

All students are to attend 85 % of classes. Course attendance and participation are very important aspects of this course. You are expected to arrive **ON TIME** and attend **ALL** classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

## **Final Note:**

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

## **PACING**

<b>Date</b>	<b>Contents</b>	<b>Tasks and Testing</b>
<b>Week 1</b> <b>11-15 Feb</b>	<b>Unit 7: MODALS Part 1</b>  <b>Lesson 1:</b> Necessity, Prohibition, Obligation and Expectation  <b>Lesson 2:</b> Ability  <b>Lesson 3:</b> Advice, Regret and Criticism  <b>Review the Grammar</b>  <b>Connect the Grammar to Writing</b>	1. Write 6 sentences about a ceremony or ritual in your country  2. Write a few sentences using the modals about a recent travel experience       3. Write an Informative Text  <b>Modals Exercise Worksheet</b>
<b>Week 2</b> <b>18-22 Feb</b>	<b>Unit 8: MODALS Part 2</b>  <b>Lesson 1:</b> Possibility and Logical Conclusions:	

	<p>Present and Future</p> <p><b>Lesson 2:</b> Possibility and Logical Conclusions: Past</p> <p><b>Review the Grammar</b></p> <p><b>Connect the Grammar to Writing</b></p>	<p>4. Write a family history</p> <p><b>Modals Exercise Worksheet</b></p>
<p><b>Week 3</b></p> <p><b>25 Feb – 1 Mar</b></p>	<p><b>Unit 9: The PASSIVE</b></p> <p><b>Lesson 1:</b> The Passive; Passive with Modals</p> <p><b>Lesson 2:</b> Using the Passive</p> <p><b>Lesson 3:</b> Passive Gerunds and Infinitives; Get Passives</p> <p><b>Review the Grammar</b></p> <p><b>Connect the Grammar to Writing</b></p>	<p>5. Think about some environmental problems and discuss them in a group. Then write a few sentences about environmental problems using the <i>passive</i> structure.</p> <p>6. Write an Informative Essay</p> <p><b>Passives Exercise Worksheet</b></p>
<p><b>Week 4</b></p> <p><b>4- 8 Mar</b></p>	<p><b>Unit 10: CAUSATIVE VERB PATTERNS AND PHRASAL VERBS</b></p> <p><b>Lesson 1:</b> Have, Let, Make, Get and Help</p> <p><b>Lesson 2:</b> Passive Causative</p> <p><b>Lesson 3:</b> Phrasal Verbs</p> <p><b>Review the Grammar</b></p> <p><b>Connect the Grammar to Writing</b></p>	<p>7. Write a Blog Entry</p> <p><b>Causative Verbs and Phrasal Verbs Exercise Worksheet</b></p>
<p><b>Week 5</b></p> <p><b>11 – 15 Mar</b></p>	<p><b>Unit 11: RELATIVE CLAUSES</b></p> <p><b>Lesson 1:</b> Subject Relative Clauses</p> <p><b>Lesson 2:</b> Object Relative</p>	<p>8. Choose a few photos in the course book to discuss and use relative clauses where appropriate</p>

	Clauses	
<b>Week 6</b> <b>18 – 22 Mar</b>	<b>Unit 11: RELATIVE CLAUSES</b>  <b>Lesson 3:</b> Reduced, with <i>Where</i> and <i>When</i>  <b>Review the Grammar</b>  <b>Connect the Grammar to Writing</b>	9. Write a Movie Review  <b>Relative Clauses Exercise Worksheet</b>  <b>1<sup>st</sup> QUIZ</b>
<b>Week 7</b> <b>25 – 29 Mar</b>	<b>Unit 12: ADVERB CLAUSES</b>  <b>Lesson 1:</b> Adverb Clauses  <b>Lesson 2:</b> Reduced Adverb Clauses  <b>Review the Grammar</b>  <b>Connect the Grammar to Writing</b>	10. Write about a City Project  <b>Adverb Clauses Exercise Worksheet</b>
<b>Week 8</b> <b>1 – 5 Apr</b>	<b>MIDTERM 1</b>	
<b>Week 9</b> <b>8 – 12 Apr</b>	<b>Unit 13: CONDITIONALS</b>  <b>Lesson 1:</b> Present and Future Real Conditionals  <b>Lesson 2:</b> Present and Future Unreal Conditionals; Wish	11. Write a few sentences for the given situation in the book page 365 and use the <i>conditionals</i>  12. Choose one of the situations from exercise A in the book page 376 and role-play it for the class.
<b>Week 10</b> <b>15 – 19 Apr</b>	<b>Unit 13: CONDITIONALS</b>  <b>Lesson 3:</b> Past Unreal Conditionals; Wish  <b>Review the Grammar</b>  <b>Connect the Grammar to Writing</b>	13. Think about a decision you made that has affected your life and write a short paragraph about this decision. Use <i>past unreal conditionals</i> and <i>wish + past perfect</i>  14. Write a Personal Essay

		<b>Conditionals Exercise Worksheet</b>
<b>Week 11</b> <b>22 – 26 Apr</b>	<b>Unit 14: NOUN CLAUSES AND REPORTED SPEECH</b>  <b>Lesson 1:</b> Noun Clauses  <b>Lesson 2:</b> Reported Speech -Part 1: Statements, Modals and Questions	<b>2<sup>nd</sup> QUIZ</b>
<b>Week 12</b> <b>29 Apr – 3 May</b>	<b>Lesson 3:</b> Reported Speech – Part 2: Commands, Advice and Requests; Time and Place changes  <b>Review the Grammar</b>  <b>Connect the Grammar to Writing</b>	15. Write statements or things people have told or advised you to do at some time in your life  16. Write about Results of a Survey  <b>Noun Clauses and Reported Speech Exercise Worksheet</b>
<b>Week 13</b> <b>6 – 10 May</b>	<b>Unit 15: COMBINING IDEAS</b>  <b>Lesson 1:</b> Transition Words  <b>Lesson 2:</b> Prepositional Phrases: Cause and Effect, Contrast  <b>Review the Grammar</b>  <b>Connect the Grammar to Writing</b>	17. Write a few sentences about the things you have used as learning tools. Connect your ideas with <i>transition words</i> where appropriate.  18. Think of something you have learned to do or would like to learn to do. Get ready to speak using <i>prepositional phrases</i>  19. Write a Persuasive Essay
<b>Week 14</b> <b>13 – 17 May</b>	<b>MIDTERM 2</b>	