

CANAKKALE 18 MART UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREP PROGRAM
GENERAL ENGLISH PREPARATORY PROGRAM
MAIN COURSE (A2)
SYLLABUS AND PACING



Course Description:

This course is designed for students at the pre-intermediate and intermediate level in reading, listening, speaking, writing, grammatical structures and vocabularies. Students are offered a wide variety of practice activities, appropriate stage of the lesson or unit. Throughout the course, learners encounter texts that have been carefully selected to appeal to a wide range of learners from a variety of cultural backgrounds. All texts are accompanied by receptive tasks that support the development of reading and listening skills. In addition to this, there are frequent opportunities to practice speaking throughout every lesson. These include personalisation tasks which make the target language in every unit meaningful to the individual learner. The course focuses on pronunciation and conversation skills. Writing parts are fully integrated with listening, reading and speaking parts. The students are encouraged to use the target language in appropriate way and to self-correct and seek peer feedback. In the grammar and vocabulary parts, the students have opportunities for practice of them.

Objectives

At the end of this course students will be able to:

- Identify new grammar structures and put known grammar into practice as identifying new structures. *
- Analyze contexts for new structures and practice new structures in controlled and freer contexts.
- Recognize new words and explain them by using the target language.
- Build new words by adding prefixes and suffixes.
- Use appropriate rhythm and intonation.
- Identify pronunciation of difficult sounds and practice them with correct stress in speaking activities.
- Interpret a text by using the target language.
- Discuss about a topic by using key words and phrases necessary.
- Use accurate and fluent language.
- Interpret integrated listening material and longer listening.
- Detect a wide variety of accents
- Practice listening within authentic and colloquial spoken language.
- Analyse a wide variety of authentic text types.
- Build vocabulary and consolidate grammar from a variety of real reading sources.
- Discuss about a text in the classroom.
- Practice in planning, organizing, writing and checking.
- Practice grammar and vocabulary in guided writing tasks.

Coursebook:

Empower Pre-Intermediate Student's Book (B1) and Workbook, Cambridge University Press.

Empower Intermediate Student's Book (B1+) and Workbook, Cambridge University Press.

Supplementary Materials

- ✓ www.cambridgeilms.org.

Required Materials:

- Empower Intermediate and pre-intermediate Students book and workbook
- English Grammar in Use
- An English-English Dictionary

Workload:

Students must be prepared to:

- ✓ participate in all class activities,
- ✓ complete all homework and assigned readings,
- ✓ submit all journals,
- ✓ complete all other assignments (Written assignments, oral presentations, readers...)

(No late assignments will be accepted unless prior permission has been given.)

Assessment

- | | | |
|---------------------|----|------|
| ➤ Quiz (x3) | | % 30 |
| ➤ Performance Grade | | %20 |
| ➤ Online access | %5 | |
| ➤ Workbook | %5 | |
| ➤ Homework | %5 | |
| ➤ Participation | %5 | |
| ➤ Midterms (x2) | | % 50 |

Attendance:

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

***Plagiarism:** *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.*

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

Final Note:

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

PACING

Date	Content	Tasks and Testing
Week 1 11-15 February	EMPOWER B1 UNIT 6 & 7 Should/shouldn't Imperatives Uses of to + infinitive Verbs with dependent prepositions -ed /-ing adjectives Comparatives and superlatives Used to / didn't use to Life events with <i>get</i> Health and fitness collocations	
Week 2 18-22 February	EMPOWER B1 UNIT 8 & 9 The passive: present and past simple	

	Present perfect with for and since First Conditional Verb patterns Art and music Common verbs in the passive Sports and activities Degree subjects Education Collocations	
Week 3 25 February- 01 March	EMPOWER B1 UNIT 10 & 11 Second Conditional Quantifiers too/not enough Defining relative clauses Articles Multi- word verbs Noun formation Compound nouns Adverbials: luck and chance	1st Quiz
Week 4 04-08 March	EMPOWER B1 UNIT 12 Past perfect Reported speech Animals Personality adjectives	
Week 5 11-15 March	EMPOWER B1+ UNIT 1 A-1B-1C-2A	

	<p>Subject and object questions</p> <p>Pres. Simple & pres. Continuous</p> <p>Present Perf. & Past Simple</p> <p>Communication</p> <p>Gradable and extreme adjectives</p> <p>Work</p>	
<p>Week 6 18-22 March</p>	<p>EMPOWER B1+</p> <p>UNIT 2-B,2-C, 3A,3B</p> <p>Pres. Perf. & Pres. Perf. Cont</p> <p>Narrative tenses</p> <p>used to, usually</p> <p>Technology</p> <p>Relationships, Family</p> <p>Multi-word verbs</p>	<p>2nd Quiz</p>
<p>Week 7 25-29 March</p>	<p>EMPOWER B1+</p> <p>UNIT 3C – 4A-4B-4C</p> <p>Modals and phrases of ability</p> <p>Articles</p> <p>Ability</p> <p>ed / -ing adjectives</p> <p>Personality adjectives</p>	
<p>Week 8 1-5 April</p>	<p>EMPOWER B1+</p> <p>UNIT 5A</p> <p>Future forms</p> <p>Environmental issues</p>	<p>1st Midterm</p>
<p>Week 9 8-12 April</p>	<p>EMPOWER B1+</p> <p>UNIT 5B-5C-6A-6B</p>	

	Zero and First Conditionals Modals of obligation Comparatives and superlatives Environmental Issues The natural world Compound nouns; Multi-word verbs Describing food	
Week 10 15-19 April	EMPOWER B1+ UNIT 6C-7A-7B-7C Modals of deduction Quantifiers Buildings Verbs and prepositions	
Week 11 22-27 April	EMPOWER B1+ UNIT 8A-8B-8C Reported speech Verb patterns The news Shopping Reporting verbs	3rd Quiz
Week 12 29 April-03 May	EMPOWER B1+ UNIT 9A-9B-9C The Passive	

	Defining and non-defining relative clauses Cinema and TV, Music Word building (nouns)	
Week 13 06-10 May	EMPOWER B1+ UNIT 10A-10B-10C Second conditional Third conditional Sport Adjectives and prepositions Expressions with <i>do</i> , <i>make</i> and <i>take</i>	
Week 14 13-17 May	REVISION	2nd Midterm