

CANAKKALE 18 MART UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREP PROGRAM
GEPP PREP PROGRAM
MAIN COURSE (B1)
SYLLABUS AND PACING



Course Description:

This course is designed for students at the pre-intermediate level in reading, listening, speaking, writing, grammatical structures and vocabularies. Students are offered a wide variety of practice activities, appropriate stage of the lesson or unit. Throughout the course, learners encounter texts that have been carefully selected to appeal to a wide range of learners from a variety of cultural backgrounds. All texts are accompanied by receptive tasks that support the development of reading and listening skills. In addition to this, there are frequent opportunities to practice speaking throughout every lesson. These include personalisation tasks which make the target language in every unit meaningful to the individual learner. The course focuses on pronunciation and conversation skills. Writing parts are fully integrated with listening, reading and speaking parts. The students are encouraged to use the target language in appropriate way and to self-correct and seek peer feedback. In the grammar and vocabulary parts, the students have opportunities for practice of them.

Objectives

At the end of this course students will be able to:

- Identify new grammar structures and put known grammar into practice as identifying new structures. *
- Analyse contexts for new structures and practice new structures in controlled and freer contexts.
- Recognize new words and explain them by using the target language.
- Build new words by adding prefixes and suffixes.
- Use appropriate rhythm and intonation.
- Identify pronunciation of difficult sounds and practice them with correct stress in speaking activities.
- Interpret a text by using the target language.
- Discuss about a topic by using key words and phrases necessary.
- Use accurate and fluent language.
- Interpret integrated listening material and longer listening.
- Detect a wide variety of accents
- Practice listening within authentic and colloquial spoken language.
- Analyse a wide variety of authentic text types.
- Build vocabulary and consolidate grammar from a variety of real reading sources.
- Discuss about a text in the classroom.
- Practice in planning, organizing, writing and checking.
- Practice grammar and vocabulary in guided writing tasks.

Coursebook:

Empower Pre-Intermediate Student's Book and Workbook, Cambridge University Press.

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Supplementary Materials

- ✓ www.cambridgelms.org.

Required Materials:

- Empower pre-intermediate and intermediate students book and workbook
- English Grammar in Use
- An English-English Dictionary

Workload:

Students must be prepared to:

- ✓ participate in all class activities,
- ✓ complete all homework and assigned readings,
- ✓ submit all journals,
- ✓ complete all other assignments (Written assignments, oral presentations, readers...)

(No late assignments will be accepted unless prior permission has been given.)

Assessment

- | | | |
|---------------------|----|------|
| ➤ Quiz (x3) | | % 30 |
| ➤ Performance Grade | | %20 |
| ➤ Online access | %5 | |
| ➤ Workbook | %5 | |
| ➤ Homework | %5 | |
| ➤ Participation | %5 | |
| ➤ Midterms (x2) | | % 50 |

Attendance:

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

***Plagiarism:** *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.*

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

Final Note:

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

PACING

Date	Contents	Tasks and Testing
Week 1 11 - 15 Feb	Unit 12 : CHARACTERS	<ul style="list-style-type: none"> • Tell a story • Talk about family relationships • Agree and disagree for discussions • Write a short story
Week 2 18 - 22 Feb	Unit 1: TALK	<ul style="list-style-type: none"> • Talk about different forms of communication • Describe experiences in the present • Give and respond to opinions • Write a guide
Week 3 25 Feb - 1 March	Unit 2: MODERN LIFE 1st MC QUIZ	<ul style="list-style-type: none"> • Talk about experiences of work and training • Talk about technology • Make and respond to suggestions • Write an email giving news
Week 4 4 - 8 March	Unit 3: RELATIONSHIPS	<ul style="list-style-type: none"> • Talk about a friendship • Talk about families • Tell a story • Write about someone's life
Week 5 11-15 March	Unit 4: PERSONALITY	<ul style="list-style-type: none"> • Describe people and their abilities • Describe feelings • Offer and ask for help • Write an informal online advert
Week 6 18-22 March	Unit 5: THE NATURAL WORLD 2nd MC QUIZ	<ul style="list-style-type: none"> • Talk about the future • Talk about <i>if</i> and <i>when</i> • Give reasons, results and examples

		<ul style="list-style-type: none"> • Write a discussion essay
Week 7 25 - 29 March	Unit 6: DIFFERENT CULTURES	<ul style="list-style-type: none"> • Talk about advice and rules • Describe food • Ask for and give recommendations • Write a review of a restaurant or cafe
Week 8 1 - 5 April	MIDTERM 1	<ul style="list-style-type: none"> • REVISION
Week 9 8 - 12 April	Unit 7: HOUSE AND HOME	<ul style="list-style-type: none"> • Describe a building • Describe a town or city • Make offers and ask for permission • Write a note with useful information
Week 10 15 - 19 April	Unit 8: INFORMATION	<ul style="list-style-type: none"> • Talk about the news • Talk about what other people say • Generalise and be vague • Write an email summary of a news story
Week 11 22-26 April	Unit 9: ENTERTAINMENT 3rd MC QUIZ	<ul style="list-style-type: none"> • Talk about films and TV • Give extra information • Recommend and respond to recommendations • Write an article
Week 12 29 April- 3 May	Unit 10: OPPORTUNITIES	<ul style="list-style-type: none"> • Talk about new things you would like to do • Talk about imagined past events • Talk about possible problems and reassure someone • Write an email with advice
Week 13 6-10 May	3rd Mc quiz	<ul style="list-style-type: none"> • General Revision
Week 14 13-17 May	MIDTERM 2	<ul style="list-style-type: none"> • General revision