

**CANAKKALE 18 MART UNIVERSITY  
SCHOOL OF FOREIGN LANGUAGES**

**ENGLISH PREP PROGRAM**

**GEPP PREP PROGRAM**

**SKILLS(A2)**

**SYLLABUS AND PACING**



## **Course Description:**

This course is designed for students at the pre-intermediate and intermediate level in reading. It aims to help students improve their ability to think, read, and write in a critically way. The lessons are expected to offer tasks and activities in reading employing authentic texts, each of which has specific goals so that all students, regardless of their individual level, can actively participate and develop literacy skills. The other essential aspect of the course is writing. It provides students with an insight and performance about basic writing skills through reading activities in the course book. Integrating reading and writing, students are expected to comprehend and interact with texts and to produce original writing in their level through the multi-paragraph essays. Students are also expected to improve their research skills by using library, online resources, magazines and newspaper .It helps students equip with the ability to read and write more effectively to continue their university education with greater confidence.

## **Objectives**

### **At the end of this course students will be able to:**

- develop their reading strategies including scanning, skimming, detailed reading and note taking ...etc.
- develop their vocabulary skills and sentence structures
- develop their comprehension and critical thinking abilities.
- develop their paragraph writing and essay organization

## **Coursebook:**

Unlock Reading & Writing Skills 2, Cambridge University Press

Unlock Reading & Writing Skills 3, Cambridge University Press

## **Supplementary Materials**

- ✓ [www.cambridge.org/unlock](http://www.cambridge.org/unlock)

## **Recommended Resources (online and printed)**

### **Required Materials:**

- Unlock Reading & Writing Skills 2, Richard O'neil
- Unlock Reading & Writing Skills 3, Richard O'neil
- Unlock Online Workbook
- An English-English Dictionary

## **Workload:**

Students must be prepared to:

- ✓ participate in all class activities,
- ✓ complete all assignments (written assignments, oral presentations, readings...)

(No late assignments will be accepted unless prior permission has been given.)

## **Assessment**

➤ Quiz (x3)		% 30
➤ Performance Grade		% 20
➤ Online access	%5	
➤ Presentations	%5	
➤ Homework	%5	
➤ Participation	%5	
➤		
➤ Midterms (x2)		% 50

## **Participation and Attendance:**

Daily attendance and active participation to the lessons are very important for all of you to succeed in your education. The success of the course depends on your active participation in all class activities including class discussions, pair or group work exercises, completion of assigned readings, careful preparation of homework assignments.

Missing class and arriving late will negatively impact your performance and grade, so you are expected to arrive ON TIME and attend ALL classes.

### **\*Plagiarism:**

*Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.*

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

## **Final Note:**

Mutual communication and understanding are very important for your success therefore, please do not hesitate to communicate with your instructor about your problems for course content, homework, exams...etc. at any time during office hours or via e-mail.

## PACING

Date	Contents	Tasks and Testing
<b>Week 1</b> 11-15 Feb	<b>MC</b>	
<b>Week 2</b> 18-2 Feb	<b>MC</b>	
<b>Week 3</b> 25 Feb- 1 Mar	<b>MC</b>	
<b>Week 4</b> 4-8 Mar	<b>Unlock 2</b> <b>Unit 8</b> <b>Business</b>	Vocabulary to describe business Analyze a spider diagram Create a timeline to organize events
<b>Week 5</b> 11-15 Mar	<b>Unit 9</b> <b>People</b>	Vocabulary to describe people Concluding sentences Write an explanatory paragraph <b>1<sup>st</sup> Quiz</b>
<b>Week 6</b> 18-22 Mar	<b>Unit 10</b> <b>Space and The Universe</b>	Vocabulary to describe giving evidence and supporting argument; Essay organization Write a balanced opinion essay
<b>Week 7</b> 25-29 Mar	<b>Unlock 3</b> <b>Unit 1</b> <b>Animals</b>	Vocabulary: Academic adjectives 1 Punctuation: Capitals letters, full stops, commas Write two comparison paragraphs
<b>Week 8</b> 1-5 Apr	<b>MIDTERM 1</b>	
<b>Week 9</b> 8-12 Apr	<b>Unit 2</b> <b>Customs and Traditions</b>	Vocabulary: Academic adjectives 2 Essay structure Write three descriptive paragraphs
<b>Week 10</b> 15-19 Apr	<b>Unit 4</b> <b>Transport</b>	Vocabulary: Collocation, academic synonyms Write a conclusion Write a problem-solution essay based on a map <b>2<sup>nd</sup> Quiz</b>
<b>Week 11</b> 22-26 Apr	<b>Unit 5</b> <b>Environment</b>	Vocabulary: Academic vocabulary, topic vocabulary Write a topic sentence Write two cause-effect paragraphs
<b>Week 12</b> 29 Apr-3 May	<b>Unit 6</b> <b>Health and Fitness</b>	Vocabulary: Academic verbs and nouns, Collocation Write a problem-solution essay <b>3<sup>rd</sup> Quiz</b>
<b>Week 13</b> 6-10 May	<b>Unit 7</b> <b>Discovery and Invention</b>	Vocabulary: Understanding prefixes Edit for common errors Write an advantage-disadvantage essay
<b>Week 14</b> 13-17 May	<b>MIDTERM 2</b>	

