

CANAKKALE 18 MART UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREP PROGRAM
ELECTIVE PREP PROGRAM
ELEMENTARY (A2)
MC
SYLLABUS AND PACING



Course Description:

This course is a course for young adult learners, whether they want to use English for study, professional or social purposes. Information – rich texts and recordings cover a range of topics that are of interest and value for adults in today's world. Main objective of this course is to encourage to use their own knowledge and experience in communicative tasks. They are seen as motivated people who may have very busy lives and who want to use their time efficiently. Importantly, the activities in the course are based on how adults best learn foreign languages. Students are expected to have an insight about how a text is organized in order read, write, listen critically and understand better. Students also improve their research skills by using library, online resources, magazines and newspaper.

Objectives

At the end of this course students will be able to:

- talk about daily life, free time and weather
- talk about everyday actions
- use present simple tense to talk about likes and dislikes
- *ask for and give directions*
- talk about plans and arrangement
- *tell a story and respond to a story*
- *describe objects*
- *talk about life stages and events*
- *use can and could to talk about possibility and ability*
- *use was/were to talk about the past*
- *use past time irregular verbs and expressions*
- *use articles*
- *talk about similarities and differences*
- *recognize linkers in fast speech*
- *make predictions*
- *talk about possible situations and the results.*
- *Talk about the news*
- *Use going to for plans and intentions*
- *Talk about past experience and events using the present perfect.*

Coursebook:

Navigate B1 Pre-intermediate course book | Oxford University Press

Supplementary Materials

www.academicfile.com

www.lingualeo.com

www.voscreen.com

Recommended Resources (online and printed)

New English File B1 | Oxford University Press
B1 level Readers

Required Materials:

- An English-English Dictionary
- A package of white A4 paper
- Colored Pencils
- Colored A4 papers
- Carton paper: 35*50, four different colors. ○ Post it
- Tack it.

Workload:

Students must be prepared to:

participate in all class activities,

complete all homework and assigned readings,

complete all other assignments (Written assignments, oral presentations, readers...)

(No late assignments will be accepted unless prior permission has been given.)

Assessment

Performance Grade **%20**

Quizzes **%30**

- First Quiz **%10**
- Second Quiz **%10**
- Third Quiz **%10**

Midterms (x2) **% 50**

Attendance:

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

Final Note:

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

PACING

Date	Contents	Tasks and Testing
Week 1 11-15 Feb	<u>UNIT 1</u> <ul style="list-style-type: none">• Question forms• Present simple• Adverbs of frequency	<ul style="list-style-type: none">• Talk about your likes and dislikes• Talk about your Daily life• Ask questions• Talk about your free time• Predict before you read a text• Write a web post
Week 2 18-22 Feb	<u>UNIT 2</u> <ul style="list-style-type: none">• Present simple• Present continuous• Identifying relative clauses	<ul style="list-style-type: none">• Talk about where you live• Identifying things and people• Talk about things in your home• Ask for and give directions• Write text messages
Week 3 25 Feb-1 March MC 1st QUIZ	<u>UNIT 3</u> <ul style="list-style-type: none">• Past simple• Past continuous• Adverbs of manner	<ul style="list-style-type: none">• Describe movement• Talk about the past• Tell and respond to a story• Write an informal email describing an event

Week 4 4-8 March SKILLS 1st quiz	<div></div> <u>UNIT 4</u> <ul style="list-style-type: none"> • Verbs with <i>-ing</i> and <i>to</i> • Going to • Present continuous for future 	<div></div> <ul style="list-style-type: none"> • Talk about life stages and events • Talk about using the internet • Understand connected speech • Recognize the schwa sound • Invite and make arrangements • Write an email to make arrangements
Week 5 11-15 March	<u>UNIT 5</u> <ul style="list-style-type: none"> • Articles • Quantifiers • Suffixes 	<ul style="list-style-type: none"> • Talk about quantity • Understand linkers for reason and result • Use articles • Explain words you don't know • Write an email to return an online product

Week 6 18-22 March MC 2nd QUIZ	<u>UNIT 6</u> <ul style="list-style-type: none"> • Present perfect simple and past simple • Just, already and yet • Making comparisons 	<ul style="list-style-type: none"> • Describe character • Talk about similarities and differences • Recognize linkers in fast speech • Give and respond to news • Understand and use adjectives prefixes
Week 7 25- 29 March	<u>UNIT 7</u> <ul style="list-style-type: none"> • Prediction (will, might) • Something, anyone, everybody, nowhere etc. • -ed and -ing adjectives 	<ul style="list-style-type: none"> • Talk about transport • Make predictions • Talk about holidays • Recognize paraphrasing • Check into a hotel

		<ul style="list-style-type: none"> • Write short notes and messages
Week 8 1-5 APRIL	MIDTERM WEEK	FROM UNIT 1 TO 7
Week 9 8-12 April	<u>UNIT 8</u> <ul style="list-style-type: none"> • Can-Be able to • Obligation, necessity and permission • Must, have to, can 	<ul style="list-style-type: none"> • Talk about ability • Talk about Obligation, necessity and permission <ul style="list-style-type: none"> • Understand connected speech • Understand and use make and do • Ask for clarification • Complete a form

Week 10 15-19 April Skills 2nd QUIZ	<u>UNIT 9</u> <ul style="list-style-type: none"> • Present tenses in future time clauses . • If conditionals type 1 • Verbs and prepositions 	<ul style="list-style-type: none"> • Talk about greetings • Talk about possible situations and the results • Use sequencing words to understand • Ask for help and give advice • Write a formal covering letter
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Week 11 22-26 April MC 3rd QUIZ	<div></div> <u>UNIT 10</u> <ul style="list-style-type: none"> • Uses of the –ing form • The passive • Words with more than one meaning 	<ul style="list-style-type: none"> • Describe food • Talk about food • Understand reference words in a text • Explain and deal with problems in a restaurant • Write a review of a restaurant
Week 12 29 April- 3 May	<u>UNIT 11</u> <ul style="list-style-type: none"> • If conditionals type 2 • Used to • Phrasal verbs 	<ul style="list-style-type: none"> • Talk about unlikely situations in the future • Talk about global issues • Talk about past habits • Understand connected speech • Express and respond to opinions • Give a presentation
Week 13 6-10 May	<u>UNIT 12</u> <ul style="list-style-type: none"> • Present perfect simple with <i>for</i> and <i>since</i> • Uses of the infinitive with <i>to</i> • Phrases with <i>in</i> 	<ul style="list-style-type: none"> • Talk about jobs and professions • Talk about what a job involves • Understand linkers for surprising information • Take part in a job interview • Write a CV
Week 14 13- 17 May	MIDTERM 2	FROM UNIT 8 TO 12