

CANAKKALE 18 MART UNIVERSITY

SCHOOL OF FOREIGN LANGUAGES

ENGLISH PREP PROGRAM

ELECTIVE PREP PROGRAM FOR INTERMEDIATE LEVEL

MAIN COURSE

SYLLABUS AND PACING



Course Description:

This course is designed for students at the intermediate level in grammar, reading, listening and writing. Students are expected to have an insight about how a text is organized in order to read, write, listen critically and understand better. This course engages learners in thinking about grammar rules and offers them a range of communicative activities. It also offers learners opportunities to develop fluency in using the grammar features. It enables students' understanding of written texts, as well as acquisition of vocabulary. Another important aspect of the course is writing. Students will acquire basic writing skills through reading activities in the coursebook. This course also covers three kinds of speaking activities that are Language-focused, fluency development and meaning-focused. It also systematically teaches aspects of pronunciation and intonation that contribute to effective communication.

Objectives

At the end of this course students will be able to:

- understand the vocabulary needed to comprehend the text itself.
- identify a different angle on the topic in a different genre.
- recognize new words and explain them by using the target language.
- use new vocabulary in a different context.
- evaluate and complete analytical tasks as preparation for the writing task.
- have opportunity to use all the language skills they have learnt.
- bring their own knowledge, experiences and opinions to the topics covered.
- identify the most common errors learners make.
- create a presentation and discuss about a topic in the classroom.
- practice in planning, organizing, writing and checking.
- practice grammar and vocabulary in guided writing, speaking, listening and reading tasks.

Coursebook:

- *Navigate Coursebook B1+ Intermediate*. OUP

Supplementary Materials:

- Supplementary materials will be provided by the instructor.

Recommended Resources

- www.academicfile.com

Required Materials:

- Course book
- An English-English Dictionary
- A package of white A4 paper/ notebook

Workload:

Students must be prepared to:

- participate in class activities (pair works and group discussions)
- complete all homework
- complete all writing assignments and oral presentations

(No late assignments will be accepted unless prior permission has been given.)

Assessment

- | | | |
|---------------------|------|-----|
| • Quizzes (x3) | | %30 |
| • Performance Grade | | %20 |
| ➤ Homeworks | % 10 | |
| ➤ Attendance | % 5 | |
| ➤ Participation | % 5 | |
| • Midterms (x2) | | %50 |

Attendance:

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

Plagiarism: *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.*

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

Final Note:

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

PACING

DATES	CONTENTS	TASKS AND TESTING
	UNIT 1 TRENDS	
Week 1 11-15 February	Present simple, continuous and perfect State verbs Noun suffixes Listening for key words	Speaking task: Asking for and giving opinions Writing task: Writing comment on the post using informal language
	UNIT 2 WHAT A STORY	
Week 2 18-22 February	Narrative forms Sequencing events Comment adverbs Reading: Understanding references	Speaking task: Talking about past events, communication Writing task: A narrative Poster and Video Presentations
	UNIT 3 LIFE SKILLS	1st Quiz (Units 1,2)
Week 3 25 February-1 March	Ability, obligation, possibility, permission Compound adjectives Reading: Complex noun phrases	Speaking task: Giving practical instructions, talking about challenges and success Writing task: Opinion paragraph Poster and Video Presentations
	UNIT 4 SPACE	
Week 4 4-8 March	Will/ be going to for predictions and decisions Probability Idiomatic phrases about places Listening: Consonant- vowel linking	Speaking task: Making enquires, Talking about the natural world Writing task: Avoiding repetition Poster and Video Presentations

Week 5 11-15 March	<p align="center">UNIT 5 ENTERTAINMENT</p> <p>-ing form and infinitive with to</p> <p>Present Perfect Simple and Past Simple</p> <p>Extreme adjectives</p> <p>Reading: Understanding linkers</p>	<p>Speaking task: Comparing and recommending, Talking about different genres of films</p> <p>Writing task: A film review</p> <p>Poster and Video Presentations</p>
Week 6 18-22 March	<p align="center">UNIT 6 IN CONTROL</p> <p>Defining and non-defining relative clauses</p> <p>Present Perfect Simple and Continuous</p> <p>Adjective suffixes and compound nouns</p> <p>Listening: Linkers in conversation</p>	<p>2nd Quiz (Units 3-4-5)</p> <p>Speaking task: Changing arrangements, Talking about climate</p> <p>Writing task: A professional email</p> <p>Poster and Video Presentations</p>
Week 7 25-29 March	<p align="center">UNIT 7 AMBITIONS</p> <p>Used to and would</p> <p>Question forms</p> <p>Collocations</p> <p>Reading: Understanding paraphrasing</p>	<p>Speaking task: Clarification</p> <p>Writing task: Application letter</p> <p>Poster and Video Presentations</p>
Week 8 1-5April	<p align="center">REVIEW</p>	<p align="center">1st Midterm (Units 1-7)</p>
Week 9 8-12 April	<p align="center">UNIT 8 CHOICES</p> <p>Real and unreal conditions</p> <p>Prefixes</p> <p>Listening: Sound Changes</p>	<p>Speaking task: Giving a talk, Talking about personality</p> <p>Writing task: Taking notes</p> <p>Poster and Video Presentations</p>

Week 10 15-19 April	UNIT 9 APPEARANCES Comparison Deduction and speculation Phrasal Verbs Reading: Questioning a text	Speaking task: Making complaints Writing task: Taking part in online discussions Poster and Video Presentations
Week 11 22-26 April	UNIT 10 COMPETE AND COOPERATE Passive Voice Articles Phrases with have and take Listening: Unstressed words	3rd Quiz (Units 7-10) Speaking task: Making recommendations, Talking about business and competition Writing task: Changes and differences Poster and Video Presentations
Week 12 29 April-3 May	UNIT 11 CONSEQUENCES Unreal past conditional Should/shouldn't have Words with multiple meanings Listening: Hearing modal verbs	Speaking task: Decisions, Talking about crime Writing task: Apologizing Poster and Video Presentations
Week 13 6-10 May	UNIT 12 INFLUENCE Reported speech Reported questions Dependent prepositions Reading: Complex and noun phrases REVIEW	Speaking task: Agreeing and disagreeing, Talking about advertising Writing task: Advantages and disadvantages essay Poster and Video presentations
Week 14 13 -17 May	2nd Midterm	Units 6-12