

CANAKKALE 18 MART UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREP PROGRAM
ELECTIVE PREP PROGRAM FOR INTERMEDIATE LEVEL
SKILLS
SYLLABUS AND PACING



Course Description:

This course is designed for students at the level of intermediate. The lessons cover a range of authentic listening and reading materials that are in compliance with students' interests. The main objective of this course is to enable students to understand listening and reading materials effectively as well as providing them a basis for vocabulary. Other important aspects of this course are also speaking and writing. Students are encouraged to speak and write on different topics after they are acquired necessary listening and reading skills. Students also improve their research skills by using library, online resources, magazines and newspaper.

Objectives

At the end of this course students will be able to:

- understand the vocabulary needed to comprehend the text itself.
- identify a different angle on the topic in a different genre.
- recognize new words and explain them by using the target language.
- use new vocabulary in a different context.
- evaluate and complete analytical tasks as preparation for the writing task.
- have opportunity to use all the language skills they have learnt.
- bring their own knowledge, experiences and opinions to the topics covered.
- identify the most common errors learners make.
- create a presentation and discuss about a topic in the classroom.
- practice in planning, organizing, writing and checking.
- practice grammar and vocabulary in guided writing, speaking, listening and reading tasks.
- listen for different purposes and understand what they hear.

Coursebook:

- *Unlock Listening & Speaking Skills 3*

Supplementary Materials:

- Materials from *Unlock Reading & Writing Skills 3* will be provided by the instructor.

Recommended Resources

- www.academicfile.com

Required Materials:

- Course book
- Bookworms Club: Gold. OUP.
- An English-English Dictionary
- A package of white A4 paper/ notebook

Workload:

Students must be prepared to:

- participate in class activities (pair works and group discussions)
- complete all homework
- complete all writing assignments and oral presentations

(No late assignments will be accepted unless prior permission has been given.)

Assessment

- Quizzes (x2) %30
- Performance Grade %20
 - Reader's Presentations % 4
 - Homeworks % 4
 - Attendance % 4
 - Participation % 4
 - Writing assignments % 4
- Midterms (x2) %50

Attendance:

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

Plagiarism: *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.*

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

Final Note:

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

PACING

| DATES | CONTENTS | TASKS AND TESTING |
|---|--|---|
| | Unit 1 ANIMALS | |
| Week 1 11-15 February | <p>Listening 1: A podcast with a veterinary student</p> <p>Listening 2: A debate about using animals for work</p> <p>Vocabulary: Word Families</p> <p>Grammar: Modals of obligation and suggestions</p> <p>Reading: Endangered species</p> | <p>Speaking task: Giving an opening statement in a debate Topic: Using animals for entertainment should be banned.</p> <p>Writing task: Compare and contrast essay</p> |
| | Unit 2 CUSTOMS AND TRADITIONS | |
| Week 2 18-22 February | <p>Listening 1: Radio programme about changing customs in the modern world</p> <p>Listening 2: Discussion about new social-networking habits</p> <p>Vocabulary: Suffixes</p> <p>Grammar: Dependent prepositions</p> <p>Reading: Customs around the world</p> | <p>Speaking task: Taking turns in discussion</p> <p>Topic: How has modern technology changed the way we interact with each other? What are the positive and negative aspects of this influence?</p> <p>Writing task: Descriptive essay</p> <p>Presentations</p> |
| | Unit 3 HISTORY | |
| Week 3 25 February-1 March | <p>Listening 1: A Discussion about major historical finds</p> <p>Listening 2: A lecture about Sultan Mehmed II</p> <p>Vocabulary: Synonyms</p> <p>Grammar: Relative Clauses</p> <p>Reading: Teaching history</p> | <p>Speaking task</p> <p>Writing task: Opinion essay</p> <p>Topic: Museums should be free or should visitors pay for admissions?</p> <p>Presentations</p> |

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| <p>Week 4 4-8 March</p> | <p>Unit 4 TRANSPORT</p> <p>Listening 1: A radio programme about fear of flying</p> <p>Listening 2: A focus-group discussion about cycling</p> <p>Vocabulary: Talking about achievement</p> <p>Grammar: Comparing things</p> <p>Reading: The future of the cities</p> | <p>1st Quiz (Units 1,2)</p> <p>Speaking task: Taking part in a group discussion about using mobile phone while walking</p> <p>Writing task: Problem-solution essay about the traffic problems in the city and outline the advantages and disadvantages of the solutions</p> <p>Presentations</p> |
| <p>Week 5 11-15 March</p> | <p>Unit 5 ENVIRONMENT</p> <p>Listening 1: A lecture about agriculture</p> <p>Listening 2: A debate about nuclear energy</p> <p>Vocabulary: Negative Prefixes</p> <p>Grammar: Modals to express opinions</p> <p>Reading: Our changing planet</p> | <p>Speaking task: Giving counter arguments/ Talking about advantages and disadvantages</p> <p>Writing task: Cause and effect essay</p> <p>Presentations</p> |
| <p>Week 6 18-22 March</p> | <p>Listening and reading materials will be provided by the instructor.</p> | <p>Speaking task: Impromptu Speech</p> <p>Writing task: Reflective essay</p> <p>Presentations</p> |
| <p>Week 7 25-29 March</p> | <p>Unit 6 HEALTH AND FITNESS</p> <p>Listening 1: A radio programme about healthy lifestyles</p> <p>Listening 2: Health advertisements</p> <p>Vocabulary: Phrasal verbs</p> <p>Grammar: Talking about preferences</p> <p>Reading: Keep fit</p> | <p>Speaking task: Persuasive speech/ Create an advertisement about an alternative treatment</p> <p>Writing task: Opinion essay</p> <p>Topic: What can people do to live longer? What can a government do?</p> <p>Presentations</p> |

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| Week 8 1-5 April | REVIEW | 1st Midterm (Units 3,4,5,) |
| Week 9 8-12 April | Unit 7 DISCOVERY AND INVENTION Listening 1: A talk about inventions Listening 2: A lecture about mobile phone apps Vocabulary: Phrases with make Grammar: Passive forms Reading: The magic of mimicry | Speaking task: Discussion about an invention that has changed your life Writing task: Advantage-disadvantage essay about a new area of technology or an invention Presentations |
| Week 10 15-19 April | Unit 8 FASHION Listening 1: A discussion about clothes Listening 2: Interview with a designer Vocabulary: Idioms and fixed expressions Grammar: Talking about the future Reading: Changing fashions | 2nd Quiz (Units 6,7) Speaking task: Group Discussion Topic: Influence of culture on fashion Writing task: Expository essay Topics: Consumerism and fashion Presentations |
| Week 11 22-26 April | Unit 9 ECONOMICS Listening 1: A radio programme about millionaire lifestyles Listening 2: A discussion Vocabulary: Collocations Grammar: Conditional sentences Reading: Investing money, How times have changed | Speaking task: Debate whether young people have credit cards. Writing task: Process essay Topic: What makes a strong business leader? Presentations |

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| <p>Week 12 29 April-3 May</p> | <p align="center">Unit 10 THE BRAIN</p> <p>Listening 1: An interview about what makes a genius</p> <p>Listening 2: A formal conversation about brain health</p> <p>Vocabulary: Collocations</p> <p>Grammar: Modal verbs for giving advice</p> <p>Reading: Mind control</p> | <p>Speaking task: Panel discussion</p> <p>Topic: The effects of music on brain health</p> <p>Writing task: Argumentative essay</p> <p>Topic: Does social media affect brain health?</p> <p>Presentations</p> |
| <p>Week 13 6-10 May</p> | <p align="center">Story Books</p> | <p align="center">GROUP PRESENTATIONS</p> |
| <p>Week 14 13 -17 May</p> | <p align="center">2nd Midterm</p> | <p align="center">Units 8,9,10</p> |
| <p>28-29-30 May</p> | <p align="center">Proficiency Exam</p> | <p>1. Test %40</p> <p>2. Writing %30</p> <p>3. Listening and Speaking %30 (%50 Listening + %50 Speaking)</p> |