

**CANAKKALE 18 MART UNIVERSITY**  
**SCHOOL OF FOREIGN LANGUAGES**  
**ENGLISH PREP PROGRAM**  
**ELECTIVE PREP PROGRAM**  
**SKILLS (A2)**  
**SYLLBUS AND PACING**



### **Course Description:**

This course is designed for students at the level of elementary. The lessons cover a range of authentic listening and reading materials that are in compliance with students' interests. The main objective of this course is to enable students to understand listening and reading materials effectively as well as providing them a basis for vocabulary. Other important aspects of this course are also speaking and writing. Students are encouraged to speak and write on different topics after they are acquired necessary listening and speaking skills. Students also improve their research skills by using library, online resources, magazines and newspaper.

### **Objectives**

#### **At the end of this course students will be able to:**

- understand the vocabulary needed to comprehend the text itself.
- identify a different angle on the topic in a different genre.
- recognize new words and explain them by using the target language.
- use new vocabulary in a different context.
- evaluate and complete analytical tasks as preparation for the writing task.
- have opportunity to use all the language skills they have learnt.
- bring their own knowledge, experiences and opinions to the topics covered.
- identify the most common errors learners make.
- create a presentation and discuss about a topic in the classroom.
- practice in planning, organizing, writing and checking.
- practice grammar and vocabulary in guided writing, speaking, listening and reading tasks.
- listen for different purposes and understand what they hear.

### **Coursebook:**

- *Unlock Listening & Speaking Skills 2*. By Stephanie Dimond-Bayir

### **Supplementary Materials**

- Materials from *Unlock Reading & Writing Skills 2* will be provided by the instructor.

### **Recommended Resources (online and printed)**

- [www.academicfile.com](http://www.academicfile.com)

### **Required Materials:**

- Course book

- Readers
- An English-English Dictionary
- A package of white A4 paper/ notebook

### **Workload:**

Students must be prepared to:

- participate in all class activities,
- complete all homework and assigned readings,
- complete all other assignments (Written assignments, oral presentations, readers...)

(No late assignments will be accepted unless prior permission has been given.)

### **Assessment**

○ Quizzes (x2)	% 30
○ Performance Grade	%20
○ Graded Reader's Tests	%5
○ Homework	%5
○ Attendance	%5
○ Participation	%5
○ Midterms (x2)	% 50

### **Attendance:**

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

**\*Plagiarism:** *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.*

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

**Final Note:**

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

**PACING**

<b>Date</b>	<b>Contents</b>	<b>Tasks and Testing</b>
<b>Week 1</b> <b>11-15 Feb</b>	<b>UNIT 1 PLACES</b> <ul style="list-style-type: none"><li>○ A podcast about homes around the World</li><li>○ A lecture about satellite navigation system</li><li>○ Review of the past simple</li><li>○ Vocabulary for places we live and work</li></ul>	<ul style="list-style-type: none"><li>○ Create a presentation about an interesting place by giving factual information.</li><li>○ Predicting content using visuals.</li><li>○ Listening for main ideas and detail</li><li>○ Distinguishing fact from opinion</li><li>○ Additional tasks</li><li>○ Online workbook</li></ul>
<b>Week 2</b> <b>18-22 Feb</b>	<b>UNIT 2 FESTIVALS AND CELEBRATIONS</b> <ul style="list-style-type: none"><li>○ Three interviews about festivals in different countries</li><li>○ Stressed words in connected speech</li><li>○ Collocations</li><li>○ Review of Present tense question forms</li></ul>	<ul style="list-style-type: none"><li>○ Discuss a new festival and make suggestions for events</li><li>○ Give a poster presentation about your festival to the rest of your group.</li><li>○ Predicting content using visuals</li><li>○ Listening for examples</li><li>○ Recognizing examples</li><li>○ Additional tasks</li><li>○ Online workbook</li></ul>

<b>Week 3</b> <b>25 Feb-1 March</b> <b>MC 1<sup>st</sup></b> <b>QUIZ</b>	<b>UNIT 3 SHCOOL AND EDUCATION</b> <ul style="list-style-type: none"> <li>○ A guided tour of a university campus.</li> <li>○ A discussion about learning with technology</li> <li>○ Review of <i>prepositional phrases</i></li> <li>○ Understanding intonation</li> <li>○ Collocations about learning</li> </ul>	<ul style="list-style-type: none"> <li>○ Hold a debate about whether students should choose how they learn.</li> <li>○ Offer opinions, agree and disagree</li> <li>○ Using visual clues to listen</li> <li>○ Activating your knowledge</li> <li>○ Listening for detail</li> <li>○ Additional tasks</li> <li>○ Online workbook</li> </ul>
<b>Week 4</b> <b>4-8 March</b> <b>SKILLS</b> <b>1<sup>st</sup> quiz</b>	<b>UNIT 4 THE INTERNET AND TECHNOLOGY</b> <ul style="list-style-type: none"> <li>○ A student radio programme about robots</li> <li>○ An news report about how computers affect our memory</li> <li>○ Vocabulary for technology</li> </ul>	<ul style="list-style-type: none"> <li>○ Present a report about technology, providing some information about s device</li> <li>○ Categorize advantages and disadvantages to hold a debate</li> <li>○ Listening for reasons</li> <li>○ Additional tasks</li> <li>○ Online workbook</li> </ul>

	<ul style="list-style-type: none"> <li>○ Can/ be able to</li> </ul>	
<b>Week 5</b> <b>11-15 March</b>	<b>UNIT 5 LANGUAGE AND COMMUNICATION</b> <ul style="list-style-type: none"> <li>○ Different genres of listening</li> <li>○ Presentation about sign language</li> <li>○ Communication</li> <li>○ Imperative clauses</li> <li>○ Verb patterns</li> </ul>	<ul style="list-style-type: none"> <li>○ Plan and give a set of instructions</li> <li>○ Listening for genre</li> <li>○ Understanding key vocabulary</li> <li>○ Additional tasks</li> <li>○ Online workbook</li> </ul>

<b>Week 6</b> <b>18-22 March</b> <b>MC 2<sup>nd</sup> QUIZ</b>	<b>UNIT 6 WEATHER AND CLIMATE</b> <ul style="list-style-type: none"> <li>○ A news report on the climate of the Western Ghats tropical rainforest.</li> <li>○ A discussion between two students who preparing a survey about the weather and people's moods.</li> <li>○ Verb collocations</li> <li>○ Review of Future Forms</li> </ul>	<ul style="list-style-type: none"> <li>○ Create and complete a survey about the use of land and how it affects the climate. Present the results of the survey to your classmates.</li> <li>○ Predicting ideas from research</li> <li>○ Recognizing mood</li> <li>○ Additional tasks</li> <li>○ Online workbook</li> </ul>
<b>Week 7</b> <b>25- 29 March</b>	<b>UNIT 7 SPORTS AND COMPETITION</b> <ul style="list-style-type: none"> <li>○ A panel discussion about the scoring system in Taekwondo</li> <li>○ A presentation about unusual sports</li> <li>○ Vocabulary for sport</li> <li>○ Review of the Present Perfect Tense</li> </ul>	<ul style="list-style-type: none"> <li>○ Have a panel discussion about sport and money. Talk about advantages and disadvantages.</li> <li>○ Listening for bias</li> <li>○ Listening for corrections</li> <li>○ Additional tasks</li> <li>○ Online workbook</li> </ul>
<b>Week 8</b> <b>1-5</b> <b>APRIL</b>	<b>MIDTERM WEEK</b>	<b>FROM UNIT 1 TO UNIT 7</b>
<b>Week 9</b> <b>8-12 April</b>	<b>UNIT 8 BUSINESS</b> <ul style="list-style-type: none"> <li>○ A conversation about wasting time at work</li> <li>○ A discussion between a mentor and a student about interview techniques</li> <li>○ Multi-word verbs</li> <li>○ Review of Comparatives</li> </ul>	<ul style="list-style-type: none"> <li>○ Listening for reaction</li> <li>○ Recognizing numbers</li> <li>○ Think of some solutions to a work or study problem and give advice to someone.</li> <li>○ Additional tasks</li> <li>○ Online workbook</li> </ul>

<b>Week 10</b> <b>15-19 April</b> <b>Skills 2<sup>nd</sup> QUIZ</b>	<b>UNIT 9 PEOPLE</b> <ul style="list-style-type: none"> <li>○ A conversation between two students about two remarkable people.</li> <li>○ A seminar discussion about inventions with unusual designs.</li> <li>○ -ed and-ing adjectives</li> <li>○ Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>○ Recognizing attitude</li> <li>○ Describe an object. Talk about what it looks and its functions.</li> <li>○ Predicting content using visuals</li> <li>○ Additional tasks</li> <li>○ Online workbook</li> </ul>
<b>Week 11</b> <b>22-26 April</b> <b>MC 3rd QUIZ</b>	<ul style="list-style-type: none"> <li>○ <b>UNIT 10 SPACE AND THE UNIVERSE</b></li> <li>○ A radio programme about space travel.</li> <li>○ A discussion about the Internatiol Space Station</li> <li>○ Word building</li> <li>○ Travel verbs and nouns with similar meanings</li> <li>○ Words with easily confused sounds</li> </ul>	<ul style="list-style-type: none"> <li>○ Recognizing words with easily confused sounds</li> <li>○ Plan a conference about space exploration.</li> <li>○ Discuss and find solutions to any possible problems</li> <li>○ Additional tasks</li> <li>○ Online workbook</li> </ul>
<b>Week 12</b> <b>29 April- 3 May</b>	<ul style="list-style-type: none"> <li>○ <b>READER PRESENTATIONS</b></li> </ul>	<ul style="list-style-type: none"> <li>○ Additional tasks</li> <li>○ Online workbook</li> </ul>
<b>Week 13</b> <b>6-10 May</b>	<b>REVISION</b>	<ul style="list-style-type: none"> <li>○ Additional tasks</li> <li>○ Online workbook</li> </ul>
<b>Week 14</b> <b>13- 17 May</b>	<b>MIDTERM 2</b>	<b>FROM UNIT 7 TO UNIT 10</b>