

**Çanakkale Onsekiz Mart University**

**School of Foreign Languages Molecular Biology & Environmental Engineering Preparatory Programme**

**Course Description and Curriculum for Main Course**

**2016-2017 Academic Year**

<b>Coursebook</b>	Doff, A.&Thaine, C.&Puchta,H. &Stranks,J &Lewis-Jones, P. 2015. Empower. Cambridge: University Printing House.
<b>Proficiency level</b>	B1 (Pre-Intermediate) , B1+ (Intermediate) , <b>B2 (Upper-Intermediate)</b>
<b>Curriculum pedagogy</b>	Process-based approach, inductive and collaborative learning, communicative approach
<b>Assessment procedures</b>	2 midterms % 50 + 4 quizzes %30(1.quiz %7; 2.quiz %7; 3.quiz %8; 4. Quiz %8) + performance %20(for a term)
<b>Hours per week</b>	11
<b>Course goals and objectives</b>	<p>Upon successful completion of this course, the students should be able to:</p> <ul style="list-style-type: none"><li>• Identify new grammar structures and put known grammar into practice as identifying new structures.</li><li>• Analyze contexts for new structures and practice new structures in controlled and freer contexts.</li><li>• Recognize new words and explain them by using the target language.</li><li>• Build new words by adding prefixes and suffixes.</li><li>• Use appropriate rhythm and intonation.</li><li>• Identify pronunciation of difficult sounds and practice them with correct stress in speaking activities.</li><li>• Interpret a text by using the target language.</li><li>• Discuss about a topic by using key words and phrases necessary.</li><li>• Use accurate and fluent language.</li><li>• Interpret integrated listening material and longer listening.</li><li>• Detect a wide variety of accents</li><li>• Practice listening within authentic and colloquial spoken language.</li><li>• Analyze a wide variety of authentic text types.</li><li>• Build vocabulary and consolidate grammar from a variety of real reading sources.</li><li>• Discuss about a text in the classroom.</li><li>• Practice in planning, organizing, writing and checking.</li><li>• Practice grammar and vocabulary in guided writing tasks.</li></ul>

**FALL TERM (2016-2017)**

<b>Week</b>	<b>Date</b>	<b>Exam</b>	<b>Unit</b>	<b>Grammar Content</b>	<b>Vocabulary Content</b>
1	26-30 Sep.		<b>EMPOWER B1</b> Unit 1A-1B-1C-1D- Review Part.	Question forms  Present simple and present continuous	Common adjectives  Adverbs
2	3-7 Oct.		<b>EMPOWER B1</b> Unit 2A-2B-2C-2D- Review Part.	Past simple  Past continuous	Tourism  Travel collocations
3	10-14 Oct.		<b>EMPOWER B1</b> Unit 3A-3B-3C-3D- Review Part.	Present perfect or past simple  Present Perfect with just, already and yet	make / do / give collocations  Money
4	17-21 Oct.		<b>EMPOWER B1</b> Unit 4A-4B-4C-4D- Review Part.	Present Continuous and going to  will / won't / shall	Clothes and appearance  Adjectives: places
5	24-28 Oct.		<b>EMPOWER B1</b> Unit 5A-5B-5C-5D- Review Part.	must / have to / can  will and might for predictions	Work / Jobs  Verbs with dependent prepositions
6	31 Oct.- 4 Nov.		<b>EMPOWER B1</b> Unit 6A-6B-6C-6D- Review Part.	should / shouldn't; imperatives  Uses of to + infinitive	-ed / -ing adjectives  Life events with get
7	7-11 Nov.		<b>EMPOWER B1</b> Unit 7A-7B-7C-7D- Review Part.	Comparatives and superlatives  used to / didn't use to	Health and fitness collocations  Health problems and treatments
8	14-18 Nov.	<b>1<sup>st</sup> MC midterm</b>	<b>EMPOWER B1</b> Unit 8A-8B-8C-8D- Review Part.	The passive: present and past simple  Present perfect with for and since	Art and music; Common verbs in the passive  Sports and activities
9	21-25 Nov.		<b>EMPOWER B1</b> Unit 9A-9B-9C-9D- Review Part	First conditional  Verb patterns	Degree subjects; Education collocations  Verbs followed by to + infinitive / verb + -ing
10	28 Nov. - 2 Dec.		<b>EMPOWER B1</b> Unit 10A-10B-10C- 10D- Review Part.	Second conditional  Quantifiers; too / not enough	Multi-word verbs  Noun formation
11	5-9 Dec.		<b>EMPOWER B1</b> Unit 11A-11B-11C- 11D-Review Part.	Defining relative clauses  Articles	Compound nouns  Adverbials: luck and chance

12	12-16 Dec.		<b>EMPOWER B1</b> Unit 12A-12B-12C- 12D-Review Part.	Past perfect Reported Speech	Animals Personality adjectives
13	19-23 Dec.		<b>EMPOWER B1+</b> Unit 1A-1B-1C-1D- Review Part.	Subject and object questions Present simple and present continuous	Communication Gradable and extreme adjectives
14	26-30 Dec.	<b>2<sup>nd</sup> MC midterm</b>	<b>EMPOWER B1+</b> Unit 2A-2B-2C-2D- Review Part.	Present perfect simple and past simple Present perfect simple and present perfect continuous	Work Technology