

Çanakkale Onsekiz Mart University
2016-2017 Academic Year - School of Foreign Languages Preparatory Programme
Mol. Biology&Env. Engineering Prep Classes Course Description and Curriculum for Skills

Coursebook	Richard O'Neill;Unlock Reading&Writing Skills, 2014. Cambridge University Press.
Proficiency level	A2 – B1
Curriculum pedagogy	Process-based approach, inductive and collaborative learning, communicative approach
Assessment procedures	2 midterms % 50 + 3 quizzes (1.quiz % 10; 2.quiz % 10; 3.quiz % 10) + performance %20(in one term)
Hours per week	8
Course goals and objectives	<p>Upon successful completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> • Understand academic texts as well as the vocabulary needed to comprehend the text itself. • Identify a different angle on the topic in a different genre. • Recognize new words and explain them by using the target language. • Build new words by adding prefixes and suffixes. • Use new vocabulary in a different context. • Evaluate and complete analytical tasks as preparation for the writing task. • Practice grammatical structures and features needed for the writing task. • Practice all the writing skills needed for the writing task. • Assess how well they mastered the skills covered in each unit. • Have opportunity to use all the language skills they have learnt. • Bring their own knowledge, experiences and opinions to the topics covered. • Identify the most common errors learners make. • Analyze a wide variety of authentic text types. • Build vocabulary and consolidate grammar from a variety of real reading sources. • Discuss about a text in the classroom. • Practice in planning, organizing, writing and checking. • Practice grammar and vocabulary in guided writing tasks.

2016- 2017 AKADEMİK YILI SKILLS COURSE DERS PLANI

DÖNEMİ : GÜZ

SINIF: ÇEVRE / MOL.BİY. HAZIRLIK

DERS: SKILLS

HAFTALIK DERS SAATİ: 8

HAFTA	TARİH	EXAMS	UNIT	READING	VOCABULARY	GRAMMAR	CRITICAL THINKING	WRITING
1	19-23 Eylül 2016	INTRODUCTION PROFICIENCY EXAM & EXEMPTION EXAM						
3	26-30 Eylül 2016	Unlock 2 Reading and Writing Skills	UNIT 1 PLACES R1.Rise of the Megacities R2.Homestay Holiday	Making Predictions Reading for Main Idea Reading for Details Scanning to find information	Vocabulary to describe places	Nouns, Verbs and Adjectives There is/are Sen. Structure 1 : Subject +Verb	Understand the differences between two texts Using T charts Creating your own T Charts	Capital Letters and full stops Descriptive sentences Describing the place where you live
4	03-07 Ekim 2016		Unit 2 FESTIVALS & CELEBRATIONS R1.Celebrate! R2.Muscat Festival	Preview Understanding Key Vocabulary Reading for Main Idea & Details Recognizing text type Scanning to predict content	Vocabulary to describe festivals	Prepositions of time and place Adverbs of frequency SVO Prepositional phrases	Apply your knowledge to a calendar Evaluate events in your country Create a spider diagram to organize ideas	Organizing sentences into a paragraph Write a descriptive paragraph Describe a festival or special event
5	10-14Ekim 2016		Unit 3 SCHOOL AND EDUCATION R1.La Massia R2.My Princeford Experience	Skimming Understanding Key Vocabulary Using visuals to predict content Understanding discourse Making Inferences	Vocabulary to describe education	Education nouns Plural nouns Subject Pronouns Because and so	Remember Information from texts Analyze information in your notes Create a wh- chart	Topic and supporting sentences Write a descriptive paragraph Describe your education
6	17 -21 Ekim 2016		Unit 4 THE INTERNET & TECHNOLOGY R1.Someone's always watching you online R2.Video Games	Making Inferences Scanning to predict content Identifying type Reading for Main Idea & Details	Vocabulary to describe the internet and technology	Compound Nouns Giving Opinions And,also,too But and however	Analyze an essay question Evaluate advantages and disadvantages Create your own list of advantages and disadvantages	Topic Sentences Write a one-sided opinion paragraph

7	24 -28 Ekim 2016		Unit 5 LANGUAGE& COMUNICATION R1.Writing Systems R2.Language Change	Recognizing text type Scanning to predict content Making Inferences	Vocabulary to describe language and communication	Countable and uncountable nouns Articles quantifiers	Evaluate ideas Using an ideas map	Supporting Sentences Giving examples Write a descriptive paragraph
8	31 Ekim-04 Kasım 2016		Unit 6 WEATHER &CLIMATE R1.Extreme Weather R2.the Sea of Sand	Using your knowledge to predict content Recognizing text type	Vocabulary to describe temperatures and graphs	Collocations with temperatures Comparative &Superlative Adjectives	Analyze a graph Evaluate a table and graph	Introductory Sentences for descriptive paragraphs for graphs
9	07-11 Kasım 2016		Unit 7 SPORTS & COMPETITION R1.Five Strange Sports R2.Tough Man	Scanning to predict content Skimming Understanding Discourse Working out meaning	Vocabulary to describe prepositions of movement	Prepositions of movement Subject & Verb agreement	Analyze a diagram Apply information to a description and a diagram	Ordering events in a process Eliminating irrelevancies
10	14-18 Kasım 2016	MIDTERM I						
11	21-25 Kasım 2016		Units 8 BUSINESS R1.Are you ready for the world of work? R2.You can choose your grandma!	Working out meaning from context Scanning to predict content Making Inferences	Vocabulary to describe business	Collocations with business Business Vocabulary Past & Present Tenses Clauses with when	Analyze a spider diagram Create a timeline to organize events	Adding detail Write a narrative paragraph
12	28 Kasım-02 Aralık 2016		9 PEOPLE Reading 1: Respect! Reading 2: People I admire	Reading for detail Understanding key vocabulary Scanning to predict content Reading for main ideas Making inferences	Vocabulary to describe people	<ul style="list-style-type: none"> • Subject and object pronouns • Possessive adjectives 	<ul style="list-style-type: none"> • Apply information to a category • Analyze photographs • Create an idea wheel to categorize information 	<ul style="list-style-type: none"> • Concluding sentences <p><i>Writing task type:</i> Write an explanatory paragraph.</p>

13	05-09 Aralık 2016		10 SPACE AND THE UNIVERSE Reading 1: Alien Planet Reading 2: Life on other planets	Understanding key vocabulary Reading for main ideas Working out meaning Scanning to predict content Making inferences	Vocabulary to describe giving evidence and supporting an argument	• Developing sentence structure • Infinitive of purpose	• Analyze an essay question • Evaluate arguments for and against • Create evidence and examples for arguments	• Essay organization <i>Writing task type:</i> Write a balanced opinion essay.
14	12-16 Aralık 2016		Presentation Week					
15	19-23 Aralık 2016		Presentation Week					
16	26-30 Aralık 2016		MIDTERM II (ARA SINAV II)					