**CANAKKALE 18 MART UNIVERSITY**

**SCHOOL OF FOREIGN LANGUAGES**

**ENGLISH PREP PROGRAM**

**ELL-ELT PREP PROGRAM**

**LISTENING AND SPEAKING (PPE03)**

**SYLLABUS AND PACING**

**FALL SEMESTER**



**Course Description:**

This course is designed for students at the upper-intermediate level in English. The lessons cover a range of authentic listening tracks and videos that are meant to introduce and reinforce the target theme. Main objective of this course is to enable students to be able to comprehend what they listen / watch and talk about it using appropriate vocabulary. The source book is divided into 10 units each of which are organized in manageable lessons that ensure students brainstorm, listen, practice, watch, research and talk about the topic. At the end of each unit students are given a speaking task where they can demonstrate how much they learnt about the topic and how creative and critical they are. Students are provided with various listening tracks and videos where they are guided how to use targeted language and vocabulary in their speaking tasks.

**Objectives**

**At the end of this course students will be able to:**

* comprehend dialogues, podcasts, news and lecture language
* utilize various vocabulary and phrases in their products
* talk about different subjects and areas
* present their knowledge in front of a crowd

**The Common European Framework of Reference for Languages Level: B1-B2**

**Coursebook:**

Pathways 3 – Listening, Speaking and Critical Thinking (2nd Edition) / National Geographic Learning

**Recommended Resources (online and printed)**

Unlock 4 – Listening and Speaking / Cambridge University Press

Contemporary Topics 2 (2nd Edition) / Longman - Pearson Press

**Required Materials:**

Pathways 3 – Listening, Speaking and Critical Thinking (2nd Edition) / National Geographic Learning

**Workload:**

Students must be prepared to:

* participate in all class activities,
* complete all homework and assigned presentations,

(No late assignments will be accepted unless prior permission has been given.)

**Assessment**

* Quizzes (x2) %30
* Performance Grade %20
* Presentations %20
* Midterms (x2) % 50

**Attendance:**

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class ‘be prepared’ and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

**Final Note:**

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your presentations, please ask questions in class, communicate with the course instructor via e-mail, or visit during office hours.

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| **Date** | **Contents** | **Listening** | **Speaking** |
| **Week 1****16-20 Sept** | Exemption Exams for Students & Preparation of Classes | **Class 1** | **Class 2** | **Class 3** | **Notes, Tasks and Testing** | **Class 1** | **Class 2** | **Class 3** | **Tasks and Testing** |
| **Week 2****23-27 Sept** | Unit 1 AThe Science of Shopping | Think and DiscussExplore the Theme: Two Centuries of Shopping | VocabularyA,B,C partsD is optional or listening part before listening activity could be started | Listening: An Interview about Consumer Behaviour: While ListeningAfter Listening |  | Grammar for speakingPart A,B | PronunciationPart C | Critical ThinkingEveryday LanguagePart D,E | **Page 11 Lesson Task** |
| **Week 3****30 Sept-4 Oct** | Unit 1 BVideo: The Decoy Effect | Before ViewingWhile ViewingAfter Viewing  | Vocabulary A,BVocabulary SkillPart C | Listening: A Lecture about Gender and Shopping | **A Visit to the Campus Library** | Speaking Skill: Quoting StatisticsPart A,B Page18 | Part C,D Final TaskPresentation Skill | Presentation Task Page 19Reflection: page 20 |  |
| **Week 4****7-11 Oct** | Unit 2 A Mother Nature | Think and DiscussExplore the Theme: Two Centuries of Shopping | Vocabulary Parts A,B,C,D,E(optional)Listening: Before listening | Listening: A Panel about a Film ContestWhile ListeningNote Taking SkillAfter Listening |  | Pronunciation: Syllable Stress before SuffixesA,B,C page 28 | Cloning an Animal from an adult CellGrammar for SpeakingParts E,F page30 | Lesson Task: Discussing conservation and extinction |  |
| **Date** | **Contents** | **Listening** | **Speaking** |
|  |  | **Class 1** | **Class 2** | **Class 3** | **Tasks and Testing** | **Class 1** | **Class 2** | **Class 3** | **Tasks and Testing** |
| **Week 5****14-18 Oct** | Unit 2 B | Video: Turtles under ThreatBefore viewingWhile viewingAfter viewing | VocabularyVocabulary skill:Using Context CluesParts B,C | Listening: A conversation on Campus | **1st Quiz** | Speaking page 38 Part A | Speaking Skill: Making SuggestionsPart B,C | Final Task: Creating and Presenting a ProposalPresentation Skill: Presenting with othersReflection |  |
| **Week 6****21-25 Oct** | Unit 3 A: On the Move | Think and DiscussExplore the Theme: Human Migration | Vocabulary Skill Parts A,B,C,D | Listening: Before, While, After |  | SpeakingGrammar for speaking: Enough and tooParts A,B | Part C page 49Parts D,E,F page 50 | Lesson Task: Discussing a Case Study (Pages 50,52) |  |
| **Week 7****28 Oct – 1 Nov** | Unit 3 B | Video: What Ellis Island Means Today | While Viewing: Understanding main idea, Understanding Details  | After viewing: Small group activity |  | Speaking Skill: Expressing Possibility page 58Parts A,B,C | Part D,EFinal Task: Presenting a ViewpointStudents get prepared for presentation | Students get prepared for their speech guided by the instructor. |  |
| **Week 8****4-8 Nov** | Unit 3 B |  Listening | Listening | Listening  | **1st MIDTERM** **Students are responsible for Units 1,2,3 vocabulary**(%50) | Speaking exam will be made and evaluated by Speaking Instructors according to a list of criterion. The list will be given to the students by the instructors before the presentations begin.**Students make a viewpoint presentation about the colonization of Mars for 5minutes. Page 60** | **1st MIDTERM**  **(50%)** |
| **Week 9****11-15 Nov** | Unit 4 A: Our Changing Planet | Think and DiscussExplore the Theme: Yellowstone National Park | Vocabulary  | Vocabulary |  | Speaking page 68Grammar for SpeakingParts A,B,C | Speaking SkillPart D | Part D |  |
| **Week 10****18-22 Nov** | Unit 4A | Listening | Listening | Listening |  | Lesson Task: Creating a Legand | Lesson Task: Creating a Legand | Lesson Task: Creating a Legand |  |
| **Week 11****25 – 29 Nov** | Unit 4 B  | Video: I am RedParts A,B,C,D,E,F | VocabularyParts A,B | Listening: A conversation about selecting a college | **2nd Quiz** | Speaking Pronunciation: Word Stress for EmphasisEveryday Language | Final Task : Presenting a Business ReportParts A,B | Parts C,D Presentation Skill: Making Eye ContactReflection |  |
| **Week 12****2-6 Dec** | Unit 5 A : Making a Living, Making a Difference | Think and DiscussExplore the Theme: Ways of Working | Vocabulary | Listening |  | Speaking Skill Page 88Parts A,B,C,D | PronunciationPart E  | Lesson Task: Discussing Small BusinessesParts A,B,C |  |
| **Week 13****9-13 Dec** | Unit 5 B | Video: Light for India’s Villages | Vocabulary | Vocabulary |  | Speaking page 98Grammar for Speaking Parts A,B | Parts C,D | Presentation Skill: Looking up while Speaking |  |
| **Week 14****16-20 Dec** | Unit 5 B | **Listening** | **Listening** | **Listening** |  | Speaking exam will be made and evaluated by Speaking Instructors according to a list of criterion (rubric). The list will be given to the students by the instructors before the presentations begin.Final Task: Presenting a Socially Responsible BusinessStudents are going to search a business that is socially responsible OR they are going to set up their imaginary and socially responsible businesses and give a 3-5 min. presentation about it. Page 89 “Nancy Basket’s Kudzu Magic” can be considered as an example for getting prepared for the presentation.  | **Midterm Presentations** |
| **Week 15 22- 26 Dec** |  |  |  |  | **2nd MIDTERM**  |  | **2nd MIDTERM** |