**CANAKKALE 18 MART UNIVERSITY**

**SCHOOL OF FOREIGN LANGUAGES**

**ENGLISH PREP PROGRAM**

**GENERAL ENGLISH PREPARATORY PROGRAM**

**SPEAKING**

**SYLLBUS AND PACING**



**Course Description:**

This course is designed for students at the elementary and pre-intermediate level in reading, listening, speaking, writing, grammatical structures and vocabulary. Students are offered a wide variety of practice activities, appropriate stage of the lesson or unit. Throughout the course, learners encounter texts that have been carefully selected to appeal to a wide range of learners from a variety of cultural backgrounds. All texts are accompanied by receptive tasks that support the development of reading and listening skills. In addition to this, there are frequent opportunities to practice speaking throughout every lesson. These include personalisation tasks which make the target language in every unit meaningful to the individual learner. The course focuses on pronunciation and conversation skills. Writing parts are fully integrated with listening, reading and speaking parts. The students are encouraged to use the target language in an appropriate way and to self-correct and seek peer feedback. In the grammar and vocabulary parts, the students have opportunities to practice them.

**Objectives**

**At the end of this course students will be able to:**

* Identify new grammar structures and put known grammar into practice as identifying new structures.
* Analyze contexts for new structures and practice new structures in controlled and freer contexts.
* Recognize new words and explain them by using the target language.
* Build new words by adding prefixes and suffixes.
* Use appropriate rhythm and intonation.
* Identify pronunciation of difficult sounds and practice them with correct stress in speaking activities.
* Interpret a text by using the target language.
* Discuss about a topic by using key words and phrases necessary.
* Use accurate and fluent language.
* Interpret integrated listening material and longer listening.
* Detect a wide variety of accents
* Practice listening within authentic and colloquial spoken language.
* Analyze a wide variety of authentic text types.
* Build vocabulary and consolidate grammar from a variety of real reading sources.
* Discuss about a text in the classroom.
* Practice in planning, organizing, writing and checking.
* Practice grammar and vocabulary in guided writing tasks.

**Coursebook: English File** Elementary Student's Book and Workbook, Oxford University Press.

English File Pre-Intermediate Student's Book and Workbook, Oxford University Press.

**CEFR: A2 and A1**

**Supplementary Materials**

* <https://elt.oup.com/student/englishfile/?cc=tr&selLanguage=en>

**Required Materials:**

* English File Elementary and pre-intermediate Students book and workbook
* An English-English Dictionary

**Workload:**

Students must be prepared to:

* participate in all class activities,
* complete all homework and assigned readings,
* complete all assignments

(No late assignments will be accepted unless prior permission has been given.)

**Assessment**

* Quiz (X2) 10%
* Performance Grade 10%
* Homework, projects, presentations 5%
* Participation 5%

**Attendance:**

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class ‘be prepared’ and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

***\*Plagiarism:*** *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone’s words without referencing the source or including the information in quotation marks.*

* Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic “F”.
* We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won’t have any problems with plagiarism.

**Final Note:**

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, and/or come during office hours (office hours will be announced individually by your instructor).

**PACING**

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| **Date** | **Content** | **Tasks and Testing** |
| **Week 1****16-20 Sept** |  | Exemption and Placement Tests |
| **Week 2****23-27 Sept** | **ENGLISH FILE (Elementary)****UNIT 1 & 2**>Getting to know each other-Verb to Be >Loves and Hates-Subject and object pronouns>Pronunciation-Vowel sounds1. Practical English-Arriving in London-Can and would>World class traveller-Adjectives and modifiers>Pronunciation-Long ang short vowel sounds and connected speech >Stranded on an island-Feelings, possessive adjectives, singular and plural nouns >Simon Says-Imperatives and body parts  |  |
| **Week 3****30 Sep -4 Oct** | **UNIT 3 & 4**>Where I Am? Five Senses-Present simple and Wh question words>Pronunciation-third person -s2. Practical English-Coffee to Take AwayTelling time >My favourite meal-Descriptive adjectives >Favourite recipe-Sequencers >Strike a Pose-Prepositions of place>Calendar Events- Prepositions of time>My favourite celebrity’s routine- Adverbs and expressions of frequency>Tongue twisters-Linking>Pronunciation-the letter h |  |
| **Week 4****7-11 Oct** | **UNIT 5 & 6**>Can/Can't definition game >Charades-Present continuous>Country or City Life-like+ (verb+-ing), weather, seasons, noises, verb phrases 3.Practical English-In a Clothes Shop-buying clothes >Following the Latest Fashion Trend-Giving opinions>Anything for You-Object pronouns>Guess that Tune! >Pronunciation-Mother and thumb-My mother planted three trees. |  |
| **Week 5****14-18 Oct** | **UNIT 7 & 8**>Person you admire-Past simple of be>Remembering a Good Day-past simple regular >Pronunciation-ed endings>Bingo-Irregular verbs4. Practical English-Getting Lost>Asking the way and directions>I SPY-There is and There are>Find the differences -There was There were>Pronunciation-Silent letters |  |
| **Week 6****21-25 Oct** | **UNIT 9 – 10**>Role Play -Ordering Food / Bazaar >Shopping -Countable and uncountable nouns, quantifiers>Pronunciation-sounds /s/ and /sh/>Stop the Bus-Countable and uncountable nouns 5. Practical English- At a RestaurantOrdering a meal and understanding a menu >Perfect Picture Dictation-Comparatives>Cats or dogs-Superlatives >Pronunciation-Consonent groups>Brown Bagging It-Plans-be going to >Picture Headline Prediction-be going to |  |
| **Week 7****28 Oct – 1 Nov** | **UNIT 11 – 12**>Act It Out! Adverbs Manner and Modifiers>Pronunciation-Connected speech>Find someone who...-Verb+be+infinitive6.Practical English- Going HomePublic transport and saying goodbye>Bucket List Present Perfect >Name the Irregular Past Particle |  |
| **Week 8****4-8 Nov** | **REVISION** | **1st Quiz** |

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| **Week 9****11-15 Nov** | **ENGLISH FILE ( Pre-Intermediate)****UNIT 1A, 1B, 1C & 2A**>Secret İdentities-Word order in questions, present simple, present continuous>My Significant Accomplishment-Past simple, regular and irregular verbs>Pronunciation-final -s and -es1. Practical English-Hotel problems>Pronunciation-ed endings>Taboo-verbal phrases and descriptives adjectives>My summer holiday |  |
| **Week 10****18-22 Nov** | **UNIT 2B, 2C, 3A &3B**>Total Recall-Past continuous and prepositions of tıme and place>Pronunciation-word stress>Ghost story-Time sequencers and connectors>Talking about the future-Be-going-to (plans and predictions) and present continuous (future arrangements)  |  |
| **Week 11****25–29 Nov** | **UNIT 3C, 4A, 4B & 4C**>Defining relative clause-who, which or where >Pronunciation-Silent e, c and ch2. Practical English-Restaurant Problems>Believe it or not!-Present perfect or past simple>Pronunciation-The letters y and j>Give me something, anything, nothing**>**Adjectives ending -ed and -ing |  |
| **Week 12****2-6 Dec** | **UNIT 5A, 5B, 5C & 6A**>The place where you live-comparative adjectives; superlatives >Pronunciation-Sentence stress3. Practical English-The wrong shoes>Health issues-Quantifiers and the body**>**Will / Won’t (predictions)>Board game-Opposite Verbs |  |
| **Week 13****9-13 Dec** | **UNIT 6B, 6C, 7A & 7B**>Offers and Promises-Will / Won’t / Shall >Pronunciation-Word stress two-syllable verbs and the letters ea>Review verb forms>First day at COMU-Uses of the infinitive with to>Uses of the gerund (verb+ing)>Pronunciation -ing and the letter o>Verb+back |  |
| **Week 14****16-20 Dec** | **UNIT 7C, 8A, 8B & 8C**>Have to, don’t have to, must, mustn’t Should4. Practical English-At the pharmacyGoing to the pharmacy and feeling ill>if+present, +will + infinitive (first conditional)>Pronunciation-Homophones>Possessive pronouns  |  |
| **23-27 Dec** |  | **2nd Quiz** |