**CANAKKALE 18 MART UNIVERSITY**

**SCHOOL OF FOREIGN LANGUAGES**

**ENGLISH PREP PROGRAM**

**ELL-ELT PREP PROGRAM**

**USE OF ENGLISH**

**SYLLABUS AND PACING**

**FALL SEMESTER**



**Course Description:**

This course is designed for students at the upper-intermediate level in English. The lessons cover a range of authentic texts that are meant to introduce the target grammar. Main objective of this course is to teach the structure of English grammar and build the students’ knowledge in a variety of academic disciplines. The source book is divided into 15 units each of which are organized in manageable lessons that ensure students explore, learn, practice and apply the grammar. At the end of each unit students are given the opportunity to consolidate the grammar in their reading, writing, listening and speaking. Students are provided with a clear model and a guided writing task where they use the target grammar in one of a variety of writing genres.

**Objectives**

**At the end of this course students will be able to:**

* build their knowledge of English grammar
* discover how the grammar structures are used in real academic textbooks
* use the target grammar in different writing genres
* use the target grammar in different speaking tasks

**The Common European Framework of Reference for Languages Level: B1-B2**

**Coursebook:**

Grammar Explorer 3 / National Geographic Learning

**Recommended Resources (online and printed)**

Advanced Grammar in Use / Cambridge University Press

Macmillan Advanced English Grammar in Context / Macmillan Education

**Required Materials:**

Grammar Explorer 3 / National Geographic Learning

Grammar Packs (prepared by the course instructors)

**Workload:**

Students must be prepared to:

* participate in all class activities,
* complete all homework and assigned writings,

(No late assignments will be accepted unless prior permission has been given.)

**Assessment**

* Quizzes (x2) % 30
* Performance Grade %20
* Homework %10
* Participation %10
* Midterms (x2) % 50

**Attendance:**

All students are to attend 85 % of classes. Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class ‘be prepared’ and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

**Plagiarism:** Students are cautioned about plagiarism, which literally means to kidnap (takes others ideas without proper citation/reference) and is the passing of another persons’ words, ideas, or particularly apt phrases as your own. Credit will not be given for any plagiarized work.

**Final Note:**

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

**PACING**

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| **Date** | **Contents** | **Tasks and Testing** |
| **Week 1****16-20 Sept** | **EXEMPTION EXAMS & CLASSIFICATION OF STUDENTS** |
| **Week 2****23-27 Sept** | **Unit 1****Lesson 1:** Simple Present and Present Progressive **Lesson 2:** Stative Verbs | 1. Write a paragraph about a family member or a friend2. Write a short paragraph about a family you know**Present Simple & Present Progressive Exercises worksheet** |
| **Week 3****30 Sept - 4 Oct** | **Unit 1****Lesson 3:** Simple Past and Past Progressive **Review the Grammar**  | 3. Write a paragraph about a strange dream of yours**Past Tenses Exercise Worksheet** |
| **Week 4****7-11 Oct** | **Unit 2****Lesson 1:** Present Perfect**Lesson 2:** Present Perfect and Present Perfect Progressive  | 4. Write an email and apply for a job5. Write a paragraph about a short or long term goal for the future**Present Perfect & Present Perfect Progressive Exercises Worksheet** |
| **Week 5****14-18 Oct** | **Unit 2****Lesson 3:** Past Perfect and Past Perfect Progressive**Review the Grammar**  | **Past Perfect and Past Perfect Progressive Exercises Worksheet** |
| **Week 6****21-25 Oct** | **Unit 3****Lesson 1:** Will, be going to, Present Progressive and Simple Present**Lesson 2:** Future Time Clauses | 6. Discuss your goals and predictions about future7. Write a paragraph to encourage someone to go abroad using future time clauses |
| **Week 7****28 Oct – 1 Nov** | **Unit 3****Lesson 3:** Future Progressive, Perfect, and Perfect Progressive  | 8. Write responses to the questions using future tenses**Future Tenses Exercise Worksheet** |
| **Week 8****4-8 Nov** | **Review the Grammar**  | **MIDTERM 1** |
| **Week 9****11-15 Nov** | **Unit 4****Lesson 1:** Negative Yes / No questions and Statement Questions**Lesson 2:** Tag Questions; Answers to Tag Questions**Review the Grammar**  | 9. Tell your friends about a famous place you have visited and answer the questions about the place10. Ask your classmates questions about topics such as names, hometowns, weather, etc. using tag questions**Negative Yes / No questions and Statement Questions & Tag Questions Exercise Worksheet** |
| **Week 10****18-22 Nov** | **Unit 5****Lesson 1:** Count and Non-count Nouns; Quantity Expressions**Lesson 2:** Articles**Lesson 3:** Subject- Verb Agreement**Review the Grammar**  | 11. Write a paragraph about a celebration from your childhood12. Write 5 sentences about how being a child is different from being a teenager in your culture13. Take a survey about the physical activities of your classmates**Count and Non-count Nouns & Quantifiers & Articles Exercise Worksheet** |
| **Week 11****25- 29 Nov**  | **Unit 6****Lesson 1:** Gerunds**Lesson 2:** Infinitives | 14. Write and tell about your habits using gerunds15. Write sentences about the medical problems you have had |
| **Week 12****2-6 Dec** | **Unit 6****Lesson 3:** More about Gerunds and Infinitives**Review the Grammar**  | 16. Write sentences about the areas in the world where changes could help solve people’s health problems**Gerunds and Infinitives Exercise Worksheet** |
| **Week 13****9-13 Dec** | **Unit 7****Lesson 1:** Necessity**,** Prohibition, Obligation and Expectation**Lesson 2:** Ability**Lesson 3:** Advice, Regret and Criticism | 17. Write 6 sentences about a ceremony or ritual in your country |
| **Week 14****16-20 Dec** | **Review the Grammar**  | 18. Write 2 or 3 paragraphs explaining the custom to a visitor to your country**Modals Exercise Worksheet** |
| **Week 15****23 - 27 Dec** |  | **MIDTERM 2** |