**ÇANAKKALE 18 MART UNIVERSITY**

**SCHOOL OF FOREIGN LANGUAGES**

**ENGLISH PREP PROGRAM**

**GENERAL ENGLISH PREPARATORY PROGRAM**

**2019/2020 FALL**

**MAIN COURSE**

**SYLLABUS AND PACING**



**Course Description:**

This course is designed for students at B1 level to improve their reading, listening, speaking, and writing skills, and use of grammatical structures, vocabulary, and pronunciation. Students are offered a wide variety of practice activities at appropriate stages of the lesson or unit. Throughout the course, learners encounter texts that have been carefully selected to appeal to a wide range of learners from a variety of cultural backgrounds. All texts are accompanied by receptive tasks that support the development of reading and listening skills. In addition to this, there are frequent opportunities to practice speaking throughout every lesson. These include personalisation tasks which make the target language in every unit meaningful to the individual learner. The course also focuses on vocabulary and pronunciation to a great deal through a range of instructional materials and activities. In addition, writing is an essential part of the course, so students are provided with intensive instruction on how to write academic paragraphs and essays effectively.

**Objectives**

At the end of this course students will be able to:

* Identify new grammar structures and put familiar grammar into practice as identifying new structures.
* Analyse contexts for new structures and practice new structures in controlled and freer contexts.
* Recognize new words and explain them by using the target language.
* Build new words by adding prefixes and suffixes.
* Use appropriate rhythm and intonation.
* Identify pronunciation of difficult sounds and practice them with correct stress in speaking activities.
* Interpret a text by using the target language.
* Discuss a topic by using key words and phrases.
* Use accurate and fluent language.
* Interpret integrated listening material and longer listening.
* Detect a wide variety of accents.
* Practice listening within authentic and colloquial spoken language.
* Analyse a wide variety of authentic text types.
* Build vocabulary and consolidate grammar from a variety of real reading sources.
* Practice grammar and vocabulary in guided writing tasks.
* Write academic paragraphs and essays following the steps of the writing process.

**CEFR Equivalence**

B1 level

**Coursebook:**

* 1. English File Intermediate
  2. Great Writing 3

**Supplementary Materials**

* [The](http://www.academicfile.com) online workbook
* Additional course materials

**Recommended Resources (online and printed)**

**Required Materials:**

* Coursebooks
* Computers
* Some stationery

**Workload:**

Students must be prepared to:

* participate in all class activities,
* complete all homework and assigned projects,
* complete all other assignments (Written assignments, oral presentations, etc.

(No late assignments will be accepted unless prior permission has been given.)

**Assessment**

* Quiz (x3) %30
* Performance Grade %20
* Online workbook %5
* Workbook %5
* Writing portfolio %5
* Participation %5
* Midterms (x2) %50

**Attendance:**

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class ‘be prepared’ and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

***\*Plagiarism:*** *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone’s words without referencing the source or including the information in quotation marks.*

* Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic “F”.
* We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won’t have any problems with plagiarism.

**Final Note:**

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, consult during office hours.

**PACING**

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| **Date** | **Contents** | **Tasks and Testing** |
| **Week 1**  **16-20 Sept** | Introduction to the course | Placement test |
| **Week 2**  **23-27 Sept** | \*EF: Revision of A2 level grammar and vocabulary |  |
| **Week 3**  **30 Sept-4 Oct** | EF: Unit 1A  \*\*GW: Unit 1 |  |
| **Week 4**  **7-11 Oct** | EF: Unit 1B  GW: Unit 1 | **Quiz 1** |
| **Week 5**  **14-18 Oct** | EF: Unit 2A  GW: Unit 1 | Writing a paragraph about a happy time |
| **Week 6**  **21-25 Oct** | EF: Unit 2B  GW: Unit 1 | Timed writing |
| **Week 7**  **28 Oct – 1 Nov** | EF: Unit 3A  GW: Unit 2 |  |
| **Week 8**  **4-8 Nov** | Revision and practice activities | **MIDTERM 1** |
| **Week 9**  **11-15 Nov** | EF: Unit 3B  GW: Unit 2 | Writing a paragraph describing how to make something |
| **Week 10**  **18-22 Nov** | EF: Unit 4A  GW: Unit 2 | Timed writing |
| **Week 11**  **25 Nov – 29 Nov** | EF: Unit 4B  GW: Unit 3 | **Quiz 2** |
| **Week 12**  **2-6 Dec** | EF: Unit 5A  GW: Unit 3 | Writing about learning something new |
| **Week 13**  **9-13 Dec** | EF: Unit 5B  GW: Unit 3 | **Quiz 3** |
| **Week 14**  **16-20 Dec** | Revision and practice activities | Timed writing |
|  |  | **MIDTERM 2** |

**\*EF=English File**

**\*\*GW=Great Writing**