**CANAKKALE 18 MART UNIVERSITY**

**SCHOOL OF FOREIGN LANGUAGES**

**ENGLISH PREP PROGRAM**

**ELECTIVE PREP PROGRAM FOR PRE-INTERMEDIATE LEVEL**

**SKILLS**

**SYLLBUS AND PACING**



**Course Description:**

This course is designed for students at the level of pre-intermediate. The lessons cover a range of authentic listening and reading materials that are in compliance with students' interests

The main objective of this course is to enable students to understand listening and reading materials effectively as well as providing them a basis for vocabulary.

Other important aspects of this course are also speaking and writing. Students are encouraged to speak and write on different topics after they are acquired necessary listening and reading skills.

Students also improve their research skills by using library, online resources, magazines and newspaper.

**Objectives**

**At the end of this course students will be able to:**

* understand the vocabulary needed to comprehend the text itself.
* identify a different angle on the topic in a different genre.
* recognize new words and explain them by using the target language.
* use new vocabulary in a different context.
* evaluate and complete analytical tasks as preparation for the writing task.
* have opportunity to use all the language skills they have learnt.
* bring their own knowledge, experiences and opinions to the topics covered.
* identify the most common errors learners make.
* create a presentation and discuss about a topic in the classroom.
* practice in planning, organizing, writing and checking.
* practice grammar and vocabulary in guided writing, speaking, listening and reading tasks.
* listen for different purposes and understand what they hear.

**CEFR LEVEL: A2-B1**

**Coursebook:**

* *Unlock Listening&Speaking Skills 2.* by Stephanie Dimond-Bayir. Cambridge UP.

**Supplementary Materials:**

* Materials from [*Unlock*](http://www.academicfile.com) *Reading & Writing Skills 2* will be provided by the instructor.

**Recommended Resources (online and printed)**

* [www.academicfile.com](http://www.academicfile.com)

**Required Materials:**

* Course book
* An English-English Dictionary
* A package of white A4 paper/ notebook
* Coloured Pencils
* Post it

**Workload:**

Students must be prepared to:

* participate in all class activities,
* complete all homework and assigned readings,
* submit all journals,
* complete all other assignments (Written assignments, oral presentations,

(No late assignments will be accepted unless prior permission has been given.)

**Assessment**

* Quizzes (x2) % 30
* Midterms (x2) % 50
* Performance Grade %20 (Speaking %10 + Listening%10)
* Homework %5
* Attendance %5
* Readers %5
* Participation %5

**Attendance:**

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class ‘be prepared’ and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

***\*Plagiarism:*** *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone’s words without referencing the source or including the information in quotation marks.*

* Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic “F”.
* We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won’t have any problems with plagiarism.

**Final Note:**

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

**SYLLBUS & PACING**

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| **DATE** | **CONTENT** | **LISTENING** | **SPEAKING** |
| **WEEK 1****16-20 Sept.** | **Placement test & Preparation of Classes** | **CLASS** **1&2** | **CLASS** **3&4** | **CLASS** **5&6** | **Notes, Tasks & Testing** | **CLASS** **7&8** | **Task &Testing** |
| **WEEK 2****23-27Sept.** | **UNIT 1** **PLACES** | A podcast about homes around the worldA lecture about satellite navigation | Review of past simplePronunciation of vowel sounds | Vocabulary for places | Listening for main ideas and detailScanning and reading for main ideas | **UNIT 1 CRITICAL THINK PART**Planning and creating a presentation about an interesting place.speaking about the place where you live |  |
| **WEEK 3****30 Sept-4 Oct** | **UNIT 2** **FESTIVALS AND CELEBRATIONS** | Three interviews about festivalsA talk about celebrations and food | Vocabulary for festivals and collocationsReview of present tense question forms | Pronunciation of stressed words | Listening and taking notesReading for main ideas and detailWriting a descriptive paragraph about festivals. | **UNIT 2 CRITICAL THINK PART**Discussing a new festival and making suggestions |  |
| **WEEK 4****7-11 Oct.** | **UNIT 3** **SCHOOL AND EDUCATION** | A discussion about learning with technologyCollocations about learning | Understanding intonationBasic verb patterns | Understanding discourse and making inferences | Listening for detailWriting a descriptive paragraph about education | **UNIT 3 CRITICAL THINK PART**Holding a debate about whether students should choose how they learn |  |
| **WEEK 5****14-18 Oct.** | **UNIT 4** **THE INTERNET AND TECHNOLOGY** | A student radio programme about robotsA news report about computers | Vocabulary for technologycan/be able to | pronunciation of consonant sounds | Listening for reasons, main ideas, and supporting detailsReading for main ideas and detailWriting one-sided opinion paragraph | **UNIT 4****CRITICAL THINK PART**Presenting a report about technology |  |
| **WEEK 6****21-25 Oct.** | **UNIT 5** **LANGUAGE AND COMMUNİCATION** | Presentation about sign language | Vocabulary about communication | Pronunciation of consonant soundsImperative clauses and verb patterns | Listening for genreReading for main ideas and detailWriting a descriptive paragraph about how different your language from 50 years ago. | **UNIT 5****CRITICAL THINK PART**Planning and giving instructions |  |
| **WEEK 7****28 Oct.-1Nov.** | **UNIT 6** **WEATHER AND CLIMATE** | A news report on the climate | Verb collocationsPronunciation of vowel sounds | Review of future forms | Creating a survey about the use of land and how it affects the climateWriting sentences to describe a graph | **UNIT 6****CRITICAL THINK PART**Make a dialogue how it affects the climate |  |
| **WEEK 8****4-8 Nov.** | **UNIT 7** | **Listening** | **Listening** | **Listening** | 1st MID TERM Students are responsible for Units 1,2,3,4,5,6 | Speaking exam will be made and evaluated by Speaking Instructorsaccording to a list of criterion. The list will be given to the students by theinstructors before the presentations begin. |  |
| **WEEK 9** **11-15 Nov.** | **UNIT 7** **SPORTS AND COMPETITION**  | A panel discussion  | A presentation about unusual sports | Vocabulary for sportReview of the Present perfect | Listening for bias and correctionsSkimming and reading for detailWriting a process paragraph  | **UNIT 7****CRITICAL THINK PART**Speaking about a presentation about unusual sports |  |
| **WEEK 10****18-22 Nov.** | **UNIT 8** **BUSINESS** | A conversation about wasting time at work | A discussion between a mentor and student  | Review of comparatives | Listening for reactionScanning and making inferencesWriting a narrative paragraph | **UNIT 8****CRITICAL THINK PART**Multi-word verbsPronouncing numbers |  |
| **WEEK 11****25-29 Nov.** | **UNIT 9** **PEOPLE** | A conversation about two students  | A seminar discussion about inventions  | -ed and -ing adjectivesSuffixes | Listening for detail Reading for detail and identifying purposeWriting an explanatory paragraph Describing an object | **UNIT 9****CRITICAL THINK PART**Speaking about inventions |  |
| **WEEK 12****2-6 Dec**. | **UNIT 10** **SPACE AND THE UNIVERSE** | A radio programme about space travel  | A discussion about the International Space Station | Pronunciation of words easily confused | Listening to an introductionPlanning a conference about space exploration and discussing solutionsWriting a balanced opinion essay | **UNIT 10****CRITICAL THINK PART** |  |
| **WEEK13****9-13 Dec.** | **UNIT 10** **SPACE AND THE UNIVERSE** | Travel verbs and nouns | Conditionals | Pronunciation of words easily confused | Scanning to find information and reading for main ideas |  |  |
| **WEEK 14****16-20 Dec.** |  | **REVISION** | **REVISION** |  |  | Speaking exam will be made and evaluated by Speaking Instructorsaccording to a list of criteria (rubric). The list will be given to thestudents by the instructors before the presentations begin. | MID TERM PRESENTATIONS. |
| **WEEK 15****22-26 Dec.** |  |  |  | **2nd MID TERM** |  |  | **2ND MID TERM** |