**CANAKKALE 18 MART UNIVERSITY**

**SCHOOL OF FOREIGN LANGUAGES**

**ELECTIVE PREP PROGRAM**

**ELEMENTARY (A2)**

**MC**

**SYLLABUS AND PACING**



**Course Description:**

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This course is designed for students at the elementary and pre-intermediate level in reading, listening, speaking, writing, grammatical structures and vocabulary. Students are offered a wide variety of practice activities, appropriate stage of the lesson or unit. Throughout the course, learners encounter texts that have been carefully selected to appeal to a wide range of learners from a variety of cultural backgrounds. All texts are accompanied by receptive tasks that support the development of reading and listening skills. In addition to this, there are frequent opportunities to practice speaking throughout every lesson. These include personalisation tasks which make the target language in every unit meaningful to the individual learner. The course focuses on pronunciation and conversation skills. Writing parts are fully integrated with listening, reading and speaking parts. The students are encouraged to use the target language in an appropriate way and to self-correct and seek peer feedback. In the grammar and vocabulary parts, the students have opportunities to practice them.

**Objectives**

At the end of this course students will be able to:

* Identify new grammar structures and put known grammar into practice as identifying new structures.
* Analyze contexts for new structures and practice new structures in controlled and freer contexts.
* Recognize new words and explain them by using the target language.
* Build new words by adding prefixes and suffixes.
* Use appropriate rhythm and intonation.
* Identify pronunciation of difficult sounds and practice them with correct stress in speaking activities.
* Interpret a text by using the target language.
* Discuss about a topic by using key words and phrases necessary.
* Use accurate and fluent language.
* Interpret integrated listening material and longer listening.
* Detect a wide variety of accents
* Practice listening within authentic and colloquial spoken language.
* Analyze a wide variety of authentic text types.
* Build vocabulary and consolidate grammar from a variety of real reading sources.
* Discuss about a text in the classroom.
* Practice in planning, organizing, writing and checking.
* Practice grammar and vocabulary in guided writing tasks.

**CEFR Equivalence**

A1 – A2

**Coursebook: English File**

Elementary Student's Book and Workbook, Oxford University Press.

**Supplementary Materials**

* <https://elt.oup.com/student/englishfile/?cc=tr&selLanguage=en>

**Required Materials:**

* English File Elementary and pre-intermediate Students book and workbook
* Oxford Practice Grammar
* An English-English Dictionary

**Workload:**

Students must be prepared to:

* participate in all class activities,
* complete all homework and assigned readings,
* submit all journals,
* complete all other assignments (written assignments, oral presentations, readers…)

(No late assignments will be accepted unless prior permission has been given.)

**Assessment**

**Performance Grade %20**

**Quizzes %30**

* First Quiz %10
* Second Quiz %10
* Third Quiz %10

**Midterms (x2) % 50**

**Attendance:**

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class ‘be prepared’ and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed. Please honor the no-eating and drinking policy, unless approved for breaks or class party. Please be responsible for leaving your work area/ class clean and presentable and Thank you in advance! The instructor reserves the right to remove anyone who creates a distraction in class.

***\*Plagiarism:*** *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone’s words without referencing the source or including the information in quotation marks.*

* Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic “F”.
* We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won’t have any problems with plagiarism.

**Final Note:**

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, and/or come during office hours (office hours will be announced individually by your instructor).

**PACING**

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| **Date** | **Content** | **Tasks and Testing** |
| **Week 1**  **16-20 Sept** |  | Exemption and Placement Tests |
| **Week 2**  **23-27 Sept** | **ENGLISH FILE (Elementary)**  **UNIT 1**  **Grammar:**  Verb to Be: positive, negative, question form  Subject pronouns  Possessive adjectives: *my, your, etc*  **Vocabulary:**  Days of the week  Numbers 0-100  Countries  Classroom language |  |
| **Week 3**  **30 Sep -4 Oct** | **Unit 2**  **Grammar:**  Singular and plural nouns  Adjectives  Imperatives, Let’s  **Vocabulary:**  Prepositions in, on , under  Colours  modifiers very/really/ quite  Feelings |  |
| **Week 4**  **7-11 Oct** | **UNIT 3**  **Grammar**  Present Simple positive, negative and question form  Word order in questions  **Vocabulary:**  Verb phrases: cook dinner etc.  Jobs  Question words | **1st MC quız** |
| **Week 5**  **14-18 Oct** | **Unit 4**  **Grammar**  Possessive ‘s / Whose  Prepositions of time (at, in, on) and place (at, in, to)  Positions of adverbs, Expressions of frequency  **Vocabulary:**  Family  Daily routines  Months  Adverbs and expressions of frequency |  |
| **Week 6**  **21-25 Oct** | **UNIT 5**  **Grammar**  Can / Can’t  Present continuous: *be+verb+ing*  Present simple of Present continuous  **Vocabulary**  Verb phrases: buy a newspaper, etc.  noise: verbs and verb phrases  The weather and seasons |  |
| **Week 7**  **28 Oct – 1 Nov** | **Unit 6**  **Grammar**  Object pronouns, Me, you, him.  Like + (verb + ing)  Be or do  **Vocabulary**  Words in a story  The date, ordinal numbers  Music |  |
| **Week 8**  **4-8 Nov** | **REVISION** | **1st Midterm**  **(From Unit 1 to Unit 6)** |
| **Week 9**  **11-15 Nov** | **UNIT 7**  **Grammar:**  Past simple of be: was / were  Past simple: regular verbs  Past simple: irregular verbs  **Vocabulary**  Word formation: write - writer  Past time expressions  Go, have, get  Prepositions: place and movement |  |
| **Week 10**  **18-22 Nov** | **Unıt 8**  **Grammar**  Past simple: regular and irregular verbs  There is / There are / some / any + plural nouns  There was / there were  **Vocabulary**  Irregular verbs  The house |  |
| **Week 11**  **25–29 Nov** | **UNIT 9**  **Grammar**  Countable / uncountable nouns, a / an, some /any  Quantifiers: how much/ how many / a lot  Comparative adjectives  **Vocabulary**  Food and drinks  Food containers  High numbers |  |
| **Week 12**  **2-6 Dec** | **Unıt 10**  **Grammar**  Superlative adjectives  be going to (plans), future time expressions  Be going to (predictions)  **Vocabulary**  Places and buildings  City holidays  Verb phrases |  |
| **Week 13**  **9-13 Dec** | **UNIT 11**  **Grammar**  Adverbs (manner and modifiers)  Verb + be + infinitive  Definite Article: *the or no the*  **Vocabulary**  Common Adverbs  Verbs that have the infinitive  Phones and the Internet |  |
| **Week 14**  **16-20 Dec** | ***Unıt 12***  ***Grammar***  Present Perfect  Present Perfect or Past Simple  Question formation  **Vocabulary**  Irregular past participle  Learning Irregular Verbs |  |
| **Week 15**  **23-27 Dec** |  | **2nd MIDTERM** |