**CANAKKALE 18 MART UNIVERSITY**

**SCHOOL OF FOREIGN LANGUAGES**

**ENGLISH PREP PROGRAM**

**ELECTIVE PREP PROGRAM FOR PRE-INTERMEDIATE LEVEL**

**SPEAKING COURSE (B1)**

**SYLLABUS AND PACING**



**Course Description:**

This course is designed for students at pre-intermediate level. This is a complementary course for listening and reading skills. It emphasizes the development and use of language skills necessary for understanding others and expressing oneself orally in English in social contexts. The course includes vocabulary development and practice with appropriate language structures, The lessons cover a range of authentic listening and reading materials that are in compliance with students' interests. The pronunciation, stress, rhythm, and intonation patterns of English are emphasized. Students also improve their research skills by using library, online resources, magazines and newspaper.

**Objectives**

**At the end of this course students will be able to:**

* organize information for a presentation
* give a poster presentation
* organize vocabulary using idea wheels
* take part in a debate and offer opinions on a topic
* describe additional and contrasting information
* present a report
* plan instructions using a flowchart and give instructions
* explain consequences
* present the results of a survey
* ask for clarification; talk about advantages and disadvantages
* express advantages and disadvantages using ideas rakes
* learn and use phrases for giving advice
* present and describe an object’s appearance and functions
* use body language to show interest and phrases for turn-taking and for starting and finishing a discussion
* identify a different angle on the topic in a different genre.
* recognize new words and explain them by using the target language.
* use new vocabulary in a different context.
* bring their own knowledge, experiences and opinions to the topics covered.
* create a presentation and discuss about a topic in the classroom.

**Coursebook:**

* *Unlock Listening&Speaking Skills 2.* by Stephanie Dimond-Bayir. Cambridge UP.

**Supplementary Materials:**

* Materials from [*Unlock*](http://www.academicfile.com) *Reading&Writing Skills 2* will be provided by the instructor.

**Recommended Resources**

**Required Materials:**

* Course book
* Readers
* An English-English Dictionary
* A package of white A4 paper/ notebook

**Workload:**

Students must be prepared to:

* participate in all class activities,
* complete all homework and assigned readings,
* submit all journals,
* complete all other assignments (Written assignments, oral presentations,

(No late assignments will be accepted unless prior permission has been given.)

**Assessment**

•Quizzes (x2) % 30

•Performance Grade %20

•Midterms (x2) % 50

**Attendance:**

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class ‘be prepared’ and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

***Plagiarism:*** *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone’s words without referencing the source or including the information in quotation marks.*

* Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic “F”.
* We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won’t have any problems with plagiarism.

**Final Note:**

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, come during office hours.

**PACING**

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| **Date** | **Contents** | **Tasks and Testing** |
| **Week 1**  **16-20 Sept** | **Placement Test** |  |
| **Week 2**  **23-27 Sept** | **UNIT 1 PLACES**  **Critical thinking**  Organize information for a presentation  Understanding key vocabulary  Listening for key information  Connected speech | **Preparation for speaking**  Organize information for a presentation  **Pronunciation for speaking**  Connected speech  **Speaking task**  Create a presentation for your classmates about an interesting place. Give factual information about the place you choose.  **Additional tasks**  **Online workbook** |
| **Week 3**  **30 Sep -4 Oct** | **UNIT 2 FESTIVALS AND CELEBRATIONS**  **Critical thinking**  Using a table to organize ideas  Making suggestions  Preperation for speaking  Infinitive without to and verb -ing | **Preparation for speaking**  Make suggestions  **Speaking task**  Discuss a new festival and make suggestions for events. Give a poster presentation about your festival to the rest of your group.  **Additional tasks**  **Online Workbook** |
| **Week 4**  **7-11 Oct** | **UNIT 3 SCHOOL AND EDUCATION**  **Critical thinking**  Using an idea wheel to categorize vocabulary  Holding a debate  Against & For  Offering opinions, agree and disagree  Taking part in a debate | **Preparation for speaking**  Offer opinions, agree and disagree phrases for giving opinions in a debate.  **Speaking task**  Hold a debate about whether students should choose how they learn. Explain if you agree or disagree with your classmates during the debate.  **Additional tasks**  **Online workbook** |
| **Week 5**  **14-18 Oct** | **UNIT 4 THE INTERNET AND TECHNOLOGY**  **Critical thinking**  Categorize advantages and disadvantages to hold a debate  Using linking words to express opinions | **Preparation for speaking**  Describe additional and contrasting information  Linking words of contrast to organize a report  **Speaking task**  Present a report about technology, providing some information about a device. Look at advantages and disadvantages and details to support main ideas.  **Additional tasks**  **Online workbook** |
| **Week 6**  **21-25 Oct** | **UNIT 5 LANGUAGE AND COMMUNİCATION**  **Critical thinking**  Use a flow chart to give instructions  Using sequencing words  Imperatives | **Preparation for speaking**  Sequence instructions  Sequencing words to organize instructions  **Speaking task**  Plan and give a set of instructions  **Additional tasks**  **Online workbook** |
| **Week 7**  **28 Oct – 1 Nov** | **UNIT 6 WEATHER AND CLIMATE**  **Critical thinking**  Use a consequence map  Evaluating consequences  Linking sentences using so / therefore / as a result | **Preparation for speaking**  **Linking words to explain cause and consequence**  **Pronunciation for speaking**  **Linking words**  **Speaking task**  Create and complete a survey about the use of land and how it affects the climate. Present the results of the survey to your classmates.  **Additional tasks**  **Online workbook** |
| **Week 8**  **4-8 Nov** | **REVISION (UNITS 1-6)** | **MID-TERM EXAM I** |
| **Week 9**  **11-15 Nov** | **UNIT 7 SPORTS AND COMPETITION**  **Critical thinking**  Using ideas rakes to express advantages and disadvantages  Asking for clarification | **Preparation for speaking**  Phrases to talk about advantages and disadvantages, to explain that you don’t understand and to ask for further explanation  **Speaking task**  Have a panel discussion about sport and money. Talk about advantages and disadvantages.  **Additional tasks**  **Online workbook** |
| **Week 10**  **18-22 Nov** | **UNIT 8 BUSINESS**  **Critical thinking**  Using cluster diagrams  Qualities for the job  Phrases for giving advice | **Preparation for speaking**  Phrases to give advice  **Speaking task**  Think of some solutions to a work or study a problem and give advice to someone.  **Additional tasks**  **Online workbook** |
| **Week 11**  **25–29 Nov** | **UNIT 9 PEOPLE**  **Critical thinking**  Using description wheels  Expressing advantages and disadvantages | **Preparation for speaking**  Phrases and questions to talk about the appearance and functions of objects  **Pronunciation for speaking**  Elision  **Speaking task**  Describe an object. Talk about what it looks like and its functions. Consider its advantages and disadvantages.  **Additional tasks**  **Online workbook** |
| **Week 12**  **2-6 Dec** | **UNIT 10 SPACE AND THE UNIVERSE**  **Critical thinking**  Using question charts.  Describing the appearance and functions of an object | **Preparation for speaking**  Using body language to show interest.  Phrases to invite others to speak, interrupt or continue speaking  **Speaking task**  Plan a conference about space exploration. Discuss and find solutions to any possible problems  **Additional tasks**  **Online workbook** |
| **Week 13**  **9-13 Dec** | **REVISION (UNITS 7-10)** | **Worksheets**  **Online workbook**  **Additional tasks** |
| **Week 14**  **16-20 Dec** | **GENERAL REVISION** | **Worksheets**  **Online workbook**  **Additional tasks** |
| **23-27 Dec** |  | **MID-TERM EXAM II** |